

Ref: Written Statement of Behaviour Principles/REF NO/March 2018  
Approved by Governors: 1 March 2018  
Reviewer: N Yorke-Robinson/March 2019

## WRITTEN STATEMENT OF BEHAVIOUR PRINCIPLES



### Governing Body Approval

Policy approved by:

\_\_\_\_\_ (NAME)  
\_\_\_\_\_ (SIGNATURE)  
\_\_\_\_\_ (GOVERNOR POSITION)  
\_\_\_\_\_ (DATE)

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### **Introduction:**

This is a statement of principles, not practice.

Practical application of these principles are the responsibility of the Headteacher.

The Governors of Blessed Trinity RC College, believe that high standards of behaviour lie at the heart of a successful school and enable all pupils to make the best possible progress in all aspects of their school life.

Our mission statement asks that we love God, serve others, work hard and value all. We believe that in order to do this we must value everyone as an individual, capable of growth, change and development. We have only the highest expectations of all members of our community and we support our young people by providing a truly caring, safe and supportive environment in which every young person in the school community is valued and encouraged to grow in Christ, developing to his or her full potential.

The Headteacher will develop the Behaviour Policy with reference to DfE guidance documentation. Principles.

- The Governors of Blessed Trinity RC College are committed to ensuring that the school has the highest aspirations and standards for all of our young people and staff in order that they can fulfil their potential.
- All pupils, staff and visitors have the right to feel safe at all times in school and procedures should consider the requirements of the Education Act 2002 in relation to Safeguarding and promoting the welfare of children.
- Blessed Trinity RC College is an inclusive school. Bullying or harassment of any description is unacceptable. All members of our community are valued for the individual they are and should be free from any form of discrimination. The duties to Equality Act 2010 will be taken into account in Behaviour and Equality Policies.
- It is recognised that rewards and sanctions must form part of any behaviour policy. Governors would like to see rewards awarded fairly and consistently to encourage good behaviour of all pupils.
- Sanctions for poor/unacceptable behaviour should be communicated to pupils, staff and parents. They should be monitored to ensure they are applied consistently and to ensure they are effective.
- Whilst recognising the need for rewards and sanctions, Governors are aware that the Headteacher may need to use discretion and take into account an individual's circumstances. However, sanctions should be applied fairly, consistently, proportionally and reasonably taking into account special needs, disability and the needs of vulnerable pupils. Support from external agencies may be required in dealing with some situations.
- The Governor's wish to recognise that whilst the staff of Blessed Trinity RC College will always seek to work with parents threatening or abusive behaviour will not be tolerated. If a parent does not conduct him/herself properly, the school may ban them from the school premises