



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
Life Stages.	Describe the main life stages. Understand the Physical, intellectual, Emotional and Social Characteristics of each life stage.	Physical. Intellectual Emotional Social Gross Motor Skills Fine Motor Skills	Understanding of key terminology Card sort activities into PIES Brainstorm factors affecting development. Write-up on first section.	<i>What comes next?</i> Make links with development areas and the factors which affect development such as genetically inherited disease.	Research how an individual develops across three life stages. develops from 0-3 years.
Physical Factors	Understand how Genetic disorders, disease and illness affects development.	Genetic Inheritance. Genetic disorders Disease Illness Cystic fibrosis.	Understanding of key terms. Discuss how factors impact development positively and negatively. Type this section of the coursework.	<i>What comes next?</i> Make links with the choice of lifestyle a individual chooses t lead and the affects on development.	Research the 3 most common types of genetically inherited diseases and the affect on an individuals development.
Lifestyle	Understand how individuals choose to live their lives affect their growth and development.	Diet Exercise Alcohol Smoking Appearance	Understanding of key terms. Card sort into positive and negative affects of diet & exercise. Write a paragraph on the affects of appearance on an individuals self esteem positively and negatively.	<i>What comes next?</i> Make links with how lifestyle choices affect our development. In terms of Physical, Intellectual, Emotional and Social development.	Choose a family member and research their life style choices. Complete a questionnaire on how their choices affect their development.



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Social and Cultural Factors	Understand that people develop depending on the opportunities and experiences they have.	Culture Religion Community involvement Gender roles Educational experience.	Understanding of key terms. Brainstorm both positive and negative affects on development of an individuals experiences.	<p><i>What comes next?</i></p> Link this with prior learn0ng of lifestyle choices and make connections with how important social and cultural aspects are in an individuals life.	Talk with a family member or a friend about the impact of each social and cultural factor on their development. Ask them to indicate the level of impact.
Relationships and Isolation	Understand how isolation, role models, and personal relationships affect our development.	Personal relationships. Social isolation. Role Models.	Understanding of key terms. Explain how each type of relationships affects development positively and negatively. Type the affects of role models throughout each one of the three life stages.	<p><i>What comes next?</i></p> Link with previous factors and explain the effects of relationships in there life stages.	Watch a video clip of an older person talking about their life course. Use the age concern website and make notes.
;life events	Understand the difference between expected and unexpected life events.	Physical events Relationship changes Life circumstances. Resilience	Understanding of key terms. Make a spider diagram of the three categories and the possible life events an individual may experience throughout their life time. Type the life events selected for a chosen individual and discuss the sources of support to meet the life event.	<p><i>What comes next?</i></p> Link the events with two individuals and how they adapt to change differently.	Research Voluntary, Professional and informal support and make a list of the sources of support who may help with the selected life events.