YEAR 10	HALF TERM 1	MATHEMATICS SETS 5 - 6

Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning	Love God Serve other Work hard Value all
Number	Order positive and negative integers, decimals and fractions Use inequality and equality symbols correctly Recognise and use relationships between operations including inverses Calculate with roots and integer indices Calculate with compound measures Round numbers to use in estimation calculations	Integer Digit Remainder Operation Inverse Multiple Prime Square Cube	Order positive and negative integers, decimals and fractions Use inequality and equality symbols correctly Recognise and use relationships between operations including inverses Calculate with roots and integer indices Calculate with compound measures Round numbers to use in estimation calculations	Appreciation of place value and recognise even and odd numbers Knowledge of using four operations with whole numbers Knowledge of complements to 10 and to 100 Knowledge of strategies for multiplying and dividing whole numbers by 2,4,5 and 10 Read and write decimals in figures and words	There will be a writte of homework each wasses learning. Videos and additionate can be accessed via www.corbettmaths.c	veek to al work om
Algebra	Use and interpret algebraic notation Substitute numerical values into formulae and expressions Simplify and manipulate algebraic expressions Know the difference between equation and identity Argue mathematically	Expression Identity Equation Formula Term Index Power factorise	Use and interpret algebraic notation Substitute numerical values into formulae and expressions Simplify and manipulate algebraic expressions Know the difference between equation and identity Argue mathematically	Ability to use negative numbers with the four operations and recall and use hierarchy of operations and understand inverse operations Deal with decimals and negative on a calculator Use index laws numerically	There will be a writte of homework each wasses learning. Videos and additionate can be accessed via www.corbettmaths.c	reek to al work om

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YEAR 10	HALF TERM 1	MATHEMATICS SETS 5 - 6
TEAR IU	HALF I EKIVI I	MAIUEMAIICO SEIS S - 6

Topic Learning (Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning	Serve othe Work hare Value all
charts using a ruler protractor Use standard Interpret and charts and di Interpret, and distributions Apply statist population	alyse and compare of data sets tics to describe a	Continuous Qualitative Quantitative Correlation Line of best fit Sample Population Stem and leaf Frequency Sort estimate	Design and use data collection sheets including the use of inequalities Use correct notation for time and work out time taken for a journey from a table Construct tables for time series data Design and use two-way tables for discrete and grouped data Calculate the total frequency from a frequency table Identify mode / modal class from a frequency table Construct stem and leaf diagrams Construct, interpret and draw pie charts Construct, interpret and draw stem and leaf diagrams.	Read sclaes on graphs, draw circles, measure angles and plot coordinates in all four quadrants Know simple angle rules Be fluent with tally charts Use inequality notation Find the midpoint of two numbers Use the correct notation for time using 12 and 24hr clocks	There will be a writte of homework each wasses learning. Videos and additionate can be accessed via www.corbettmaths.c	en piece veek to al work om

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YEAR 10	HALF TERM 2	MATHEMATICS SETS 5 -
YEAR 10	HALF TERM 2	MATHEMATICS SETS 5 -

					Love G Serve ot
Topic Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning	Work h Value
Tractions, Decimals and Percentages Order positive and negation integers, decimals and fra Apply the four operations integers, decimals and sin fractions and mixed number Calculate exactly with fra Work interchangeably with terminating decimals and corresponding fractions. Interpret fractions and perason as operators. Use standard units of mastime and money. Express one quantity as a of another. Define percentage as numparts per hundred. Solve problems involving percentage change, increadecrease and simple interincluding in financial massimates.	ive Inverse actions Mixed Improper Recurring Integer Ith Terminating Itheir Percentage VAT Increase Increase Sis length, Multiplier Infraction Profit Loss Base / Base / Brest	Calculate exactly with fractions Work interchangeably with terminating decimals and percentages as operators Use standard units of mass length, time and money Express one quantity as a fraction of another Define percentage as number of parts per hundred Solve problems involving percentage change, increase / decrease and simple interest including in financial mathematics	Linked Learning Be able to use the four operations of number Be able to find common factors Have a basic understanding of fractions as being parts of a whole Be able to define percentages as number of parts per hundred Know number complements to 10 and multiplication tables	Home Learning There will be a writt of homework each wasses learning. Videos and additionate can be accessed via www.corbettmaths.corg	Serve o Work I Value en piec reek to al work

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YEAR IU HALF IERM Z MAIHEMAIICS SEIS 5.	YEAR 10	HALF TERM 2	MATHEMATICS SETS 5 -
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Tonic Learning Objectives Key Vocabulary Learning Sequence Linked Learning Home Learning Work							Love God Serve others
Inequalities and Sequences Substitute numerical values into formulae and expressions Understand and use the concepts and vocabulary of expressions, equations, formulae, identities, inequalities, terms and factors Understand and use standard mathematical formulae, rearranging formulae to change the subject Solve linear equations or procedures into algebraic expressions or formulae Solve linear inequalities in one variable, represent the solution set on a number line Inequalities and sucuracy Substitute numerical values into formulae and expressions Understand and use the concepts and vocabulary of expressions, equations, formulae, identities, inequalities, terms and factors Understand and use standard mathematical formulae, rearranging formulae to change the subject Solve linear equations in one unknown algebraically, find approximate solutions or a graph Translate simple situations or procedures into algebraic expressions or formulae Solve linear inequalities in one variable, represent the solution set on a number line Generate terms of a sequence from either a term-to-term or a position- Generate terms of a sequence from either a term-to-term or a position- Generate terms of a sequence from either a term-to-term or a position- Generate terms of a sequence from either a term-to-term or a position- Generate terms of a sequence from either a term-to-term or a position- Generate terms of a sequence from either a term-to-term or a position- Generate terms of a sequence from either a term-to-term or a position- Generate terms of a sequence from either a term-to-term or a position- Generate terms of a sequence from either a term-to-term or a position- Generate terms of a sequence from either a term-to-term or a position- Generate terms of a sequence from either a term-to-term or a position- Generate terms of a sequence from either a term-to-term or a position-	Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning	Work hard Value all
Recognise and use sequences of triangular, square and cube number, simple arithmetic progressions, Fibonacci type sequences and Fibonacci type sequences and Recognise and use sequences of triangular, square and cube number, simple arithmetic progressions, Fibonacci type sequences and Fibonacci type sequences and	Equations, Inequalities and	Apply and interpret limits of accuracy Substitute numerical values into formulae and expressions Understand and use the concepts and vocabulary of expressions, equations, formulae, identities, inequalities, terms and factors Understand and use standard mathematical formulae, rearranging formulae to change the subject Solve linear equations in one unknown algebraically, find approximate solutions on a graph Translate simple situations or procedures into algebraic expressions or formulae Solve linear inequalities in one variable, represent the solution set on a number line Generate terms of a sequence from either a term-to-term or a position-to-term rule Recognise and use sequences of triangular, square and cube number, simple arithmetic progressions,	Arithmetic Geometric Function Sequence Nth term Derive Quadratic Inequality Represent Substitute Expand	Apply and interpret limits of accuracy Substitute numerical values into formulae and expressions Understand and use the concepts and vocabulary of expressions, equations, formulae, identities, inequalities, terms and factors Understand and use standard mathematical formulae, rearranging formulae to change the subject Solve linear equations in one unknown algebraically, find approximate solutions on a graph Translate simple situations or procedures into algebraic expressions or formulae Solve linear inequalities in one variable, represent the solution set on a number line Generate terms of a sequence from either a term-to-term or a position-to-term rule Recognise and use sequences of triangular, square and cube number, simple arithmetic progressions,	Be able to use inequality signs between number Be able to use negative numbers with the four operations, recall and use the hierarchy of operations and understand inverse operations Deal with decimals and negatives on a calculator Use index laws numerically	There will be a writte of homework each w asses learning. Videos and additional can be accessed via www.corbettmaths.c	value all en piece reek to al work om

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