



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
<p>Catholic and other Christian beliefs and teachings about the origin of the universe</p> <p>Non religious attitudes towards the origins of the universe</p>	<p>Understand Catholic attitudes towards the origins of the world.</p> <p>Understand the teachings of St. Augustine on the origins of the world</p> <p>Understand the non-religious views held by; Charles Darwin, Richard Dawkins and Stephen Hawking.</p>	<p>Creation ex nihilo</p> <p>Evolution</p> <p>Imago Dei</p> <p>Inspiration</p> <p>Omnipotence</p> <p>Revelation</p> <p>Stewardship</p> <p>Transcendence</p>	<p>St. Augustine's teaching about the origins of the universe</p> <p>Catholic and fundamentalist views on the origins of the universe</p> <p>The scientific theories of the Big Bang and evolution</p> <p>The Papal response to evolution, focussing on the Pontifical academy of Sciences</p>	<p>Year 7 - Half Term 5 'Fundamentalist, Catholic and atheist perspectives on Creation' literalist and non-literalist viewpoints; see Youtube Clips</p> <p>The Creation Museum in Kentucky - <a href="http://creationmuseum.org">http://creationmuseum.org</a> (Ken Ham has links to the Creation Museum)</p>	<p>Learn the 8 Key concepts for the unit</p> <p>Describe what St. Augustine teaches about the origins of the world</p> <p>'God created the world'</p> <p>Discuss this statement</p> <p>Research scientific attitudes: Big Bang and Evolution</p>
<p>Catholic beliefs and teachings about the Sanctity of life</p> <p>Attitudes towards abortion</p> <p>Humanist critiques about the Catholic attitude towards the Sanctity of Life</p>	<p>Understand the views of St. Catherine of Sienna as expressed in her Dialogues</p> <p>Understand, the difference between two Christian attitudes towards abortion.</p> <p>Understand Peter Singers views on speciesism and Catholic responses to these challenges.</p>	<p>Creation ex nihilo</p> <p>Evolution</p> <p>Imago Dei</p> <p>Inspiration</p> <p>Omnipotence</p> <p>Revelation</p> <p>Stewardship</p> <p>Transcendence</p>	<p>Catherine of Sienna (Dialogues)</p> <p>Catholic attitudes towards abortion</p> <p>Christian and Humanist attitudes towards abortion</p> <p>Peter Singers response to the Sanctity of Life and the Catholic responses to the challenges posed by Peter Singer</p>	<p>Year 9 - Half Term 6 'Judaism Practice' Jewish attitudes to the Sanctity of Life</p> <p><a href="https://humanism.org.uk/ceremonies/non-religious-funerals/">https://humanism.org.uk/ceremonies/non-religious-funerals/</a></p>	<p>Continue to re-visit the 8 Key Concepts</p> <p>Describe the teachings of Catherine of Sienna</p> <p>'abortion is always wrong'</p> <p>Discuss this statement</p>
<p>The significance of the creation accounts. Including Catholic and fundamentalist attitudes</p> <p>Stewardship</p>	<p>Understand the similarities and differences between the 2 Creation accounts in Genesis, and what they teach about the nature of God and Human Beings</p> <p>Understand the Christian and Humanist responses towards care for the environment</p>	<p>Creation ex nihilo</p> <p>Evolution</p> <p>Imago Dei</p> <p>Inspiration</p> <p>Omnipotence</p> <p>Revelation</p> <p>Stewardship</p> <p>Transcendence</p>	<p>What do Genesis 1 &amp; 2 teach about God and his relationship with human beings</p> <p>The similarities and differences between Genesis 1 &amp; Genesis 2</p> <p>Catholic responses towards care for the environment</p> <p>Humanist responses towards care for the environment</p>	<p>Year 7 - Half Term 3 'The Bible as a source of Wisdom'</p> <p>Year 9 - Half Term 1 'Stewardship, with emphasis on Laudato Si</p>	<p>Continue to re-visit and secure knowledge of the 8 Key Concepts</p> <p>Explain 2 Christian attitudes towards the Genesis accounts of creation</p> <p>'Only Christians have a responsibility to care for the environment' Discuss this statement</p>



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<p>The structure, origins and interpretations of the Bible</p> <p>Religious art; including Michelangelo's Creation of Adam, and The Tree of Life Apse</p>	<p>Understand the structure and nature of the Bible</p> <p>Understand the different Christian attitudes towards interpreting the Bible</p> <p>Understand what Michelangelo's Creation of Adam expresses about creation, God and Human Beings</p> <p>Understand the symbolism contained within 'The Tree of Life'</p>	<p>Creation ex nihilo</p> <p>Evolution</p> <p>Imago Dei</p> <p>Inspiration</p> <p>Omnipotence</p> <p>Revelation</p> <p>Stewardship</p> <p>Transcendence</p>	<p>The structure and origins of the Bible</p> <p>Liberal and fundamental attitudes towards interpreting the Bible</p> <p>A study of Michelangelo's Creation of Adam</p> <p>A study of ' The Tree of Life Apse'</p> <p>The theology of Christ as the New Adam as represented in 'The Tree of Life'</p>	<p>Year 7 - 'Half Term 3 'The Bible as a source of Wisdom. It's formation and inspiration</p>	<p>Re-visit the 8 Key Concepts</p> <p>Explain 2 Christian attitudes towards interpreting the Bible</p> <p>Describe what Michelangelo's 'Creation of Adam teaches us about God and his relationship with humans</p> <p>Describe the symbolism contained in the 'Tree of Life Apse'</p>
<p>The influence of the Concept of Imago Dei on Catholic Social teaching about justice, peace and reconciliation</p>	<p>Understand the origins of CST</p> <p>Understand what Gaudium et Spes teaches Catholics about justice, peace and reconciliation</p>	<p>Creation ex nihilo</p> <p>Evolution</p> <p>Imago Dei</p> <p>Inspiration</p> <p>Omnipotence</p> <p>Revelation</p> <p>Stewardship</p> <p>Transcendence</p>	<p>Introduction to the origins of Catholic Social Teaching</p> <p>What does CST mean for Christians today?</p> <p>The origins and significance of Gaudium et Spes</p>	<p>Year - Half Term 2 'Inter-faith dialogue'</p> <p>Year 9 - Half Term 1 'Catholic Social Teaching'</p>	<p>Re-visit the 8 Key Concepts</p> <p>Describe the teachings contained within 'Gaudium et Spes'</p> <p>Describe the significance of CST for Catholics today</p>
<p>The importance of the role of the Catholic Church in inter-faith dialogue in promoting respect, tolerance and harmony</p> <p>How CAFOD and SVP respect the dignity of human beings</p>	<p>Understand why inter-faith dialogue is so important to Catholics</p> <p>Understand how Catholics promote inter-faith dialogue</p>	<p>Creation ex nihilo</p> <p>Evolution</p> <p>Imago Dei</p> <p>Inspiration</p> <p>Omnipotence</p> <p>Revelation</p> <p>Stewardship</p> <p>Transcendence</p>	<p>The meaning and importance of inter-faith dialogue</p> <p>Examples of Catholics put teachings into practice including the work of Burnley Building Bridges</p> <p>How Cafod; respect creation, respect dignity and love their neighbour</p> <p>How SVP; respect creation, respect dignity and love their neighbour</p>	<p>Year 8 - Half Term 2 'Inter-faith dialogue'</p> <p>Year 9 - Half Term 1 'Catholic Social Teaching'</p>	<p>Re-visit the 8 Key Concepts</p> <p>Describe the work of one Christian charity in respecting the dignity of human beings</p>



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<b>The problem of evil</b>	Understand challenges posed by belief in God's goodness, free will and the existence of evil and suffering	Conscience Evil Free-will Goodness <b>Incarnation</b> Natural Law Privation Suffering	What is evil? including Natural and Moral evil.  What is meant by the Problem of Evil?  Non-religious attitudes towards evil, including Mackie, Hume and Dawkins.  The meaning of suffering.	Year 9—Half Term 2 'The problem of evil and the nature of God'	Learn the key concepts  Research task—Natural and Moral Evil in the news  'Describe what is meant by 'the problem of evil'
<b>Christian responses to evil and suffering</b>	Understand Catholic perspectives on the origin of evil  Understand alternative Christian and non-Christian views on the nature and origin of evil  Understand the meaning of suffering and Catholic ambivalence towards it	Conscience Evil Free-will Goodness <b>Incarnation</b> Natural Law Privation Suffering	Catholic responses to the origins and Problem of Evil.  Pope John Paul II response to the problem of evil in his letter Salvifici doloris  What did St. Augustine mean when he called evil a privation  What can Christians learn from the suffering and death of Jesus?	Year 10 - Half Term 1 'Introduction to St. Augustine'	"Suffering proves that God does not exist" Discuss this statement  Describe the response of St Augustine to the problem of evil



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<b>The Trinity</b>	<p>Know the nature of the Trinity as expressed in the Nicene creed – One God in three persons: Father, Son and Spirit</p> <p>Understand the teaching of St. Augustine on the Trinity</p>	<p>Conscience</p> <p>Evil</p> <p>Free-will</p> <p>Goodness</p> <p><b>Incarnation</b></p> <p>Natural Law</p> <p>Privation</p> <p>Suffering</p>	<p>The nature of the Trinity as expressed in the Nicene creed</p> <p>What St. Augustine teaches us about God as the Trinity in his writings <i>De Trinitate</i> 8.10</p>	<p>Year 7—Half Term 1 ‘The Trinity’</p> <p>Year 10—Half Term 1 ‘St Augustine’</p> <p>Year 11—Half Term 3 ‘Sin and Forgiveness’</p>	<p>Explain two Christian attitudes towards the Trinity</p> <p>‘Jesus was just a good man’ discuss this statement</p> <p>Describe what St. Augustine taught about the Trinity in his letter ‘De Trinitate’</p>
<b>The Incarnation</b>	<p>Understand the meaning and significance of the belief in Jesus as Incarnate Son, divine Word, fully God and fully human</p>	<p><b>Incarnation</b></p> <p>Divinity</p>	<p>The meaning and significance of the belief in Jesus as Incarnate Son, divine Word, fully God and fully human</p>		



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<p><b>Jesus as a source of Moral Authority</b></p>	<p>Understand the example and teaching of Jesus</p> <p>Understand the relevance and significance of the law that Jesus gave us on the Sermon on the Mount in Matthew 5-7</p> <p>Understand the existence of Natural Law and conscience</p>	<p>Conscience</p> <p>Evil</p> <p>Free-will</p> <p>Goodness</p> <p><b>Incarnation</b></p> <p>Natural Law</p> <p>Privation</p> <p>Suffering</p>	<p>What do we mean by Moral Decisions?</p> <p>How the teaching and example of Jesus provides authority for Christian Moral behaviour</p> <p>What is significant about the Sermon on the Mount</p> <p>What can we learn fro the Beatitudes?</p> <p>Christian beliefs about Natural Law and Conscience</p>	<p>Year 9 Half Term 3—Jesus’ teachings on revenge</p> <p>Year 9 Half Term 2— ‘The Beatitudes’</p>	<p>‘Jesus is the best source of moral authority’ discuss</p> <p>Describe what the beatitudes teach us</p>
<p><b>Sculptures and statues in worship</b></p>	<p>Explain the importance of sculpture and statuary as an expression of Catholic beliefs about God’s goodness and the meaning of human suffering, with reference to Michelangelo’s <i>Pieta</i></p>	<p>Conscience</p> <p>Evil</p> <p>Free-will</p> <p>Goodness</p> <p><b>Incarnation</b></p> <p>Natural Law</p> <p>Privation</p> <p>Suffering</p>	<p>Different Christian attitudes towards using statues in worship</p>	<p>Year 8—Half Term 5 ‘The importance of prayer and statues in worship’</p> <p>Year 10 - Half Term 3 ‘Evil and Suffering’</p>	<p>cExplain 2 Christian attitudes towards using statues in worship</p> <p>Describe what Michelangelo’s <i>Pieta</i> teaches us about suffering</p>
<p><b>Pilgrimage</b></p>	<p>Explain the meaning and significance of pilgrimage for Catholics as a response to human suffering, with particular reference to Lourdes</p>	<p>Privation</p> <p>Suffering</p> <p>Devotion</p> <p>Enlightenment</p>	<p>Why pilgrimage is important to Catholics</p> <p>How pilgrimages can be a response to suffering</p>	<p>Year 8—Half Term 5 ‘Pilgrimage’</p>	



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<p><b>The Rosary</b></p>	<p>Explain the significance and importance of praying the Rosary as a reflection on the meaning and significance of the Incarnation</p> <p>Explain the importance and significance of the Sorrowful Mysteries</p>	<p>Conscience</p> <p>Evil</p> <p>Free-will</p> <p>Goodness</p> <p><b>Incarnation</b></p> <p>Natural Law</p> <p>Privation</p> <p>Suffering</p>	<p>What is the Rosary and how is it prayed?</p> <p>What are the sorrowful mysteries of the Rosary?</p> <p>How is the Rosary used as a response to suffering</p>	<p>Year 8—Half Term 6 ‘The Rosary’</p>	<p>Describe 2 sorrowful mysteries of the Rosary</p> <p>Describe how the rosary is prayed</p>