



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
<p>Catholic and other Christian beliefs and teachings about the origin of the universe</p> <p>Non religious attitudes towards the origins of the universe</p>	<p>Understand Catholic attitudes towards the origins of the world.</p> <p>Understand the teachings of St. Augustine on the origins of the world</p> <p>Understand the non-religious views held by; Charles Darwin, Richard Dawkins and Stephen Hawking.</p>	<p>Creation ex nihilo</p> <p>Evolution</p> <p>Imago Dei</p> <p>Inspiration</p> <p>Omnipotence</p> <p>Revelation</p> <p>Stewardship</p> <p>Transcendence</p>	<p>St. Augustine's teaching about the origins of the universe</p> <p>Catholic and fundamentalist views on the origins of the universe</p> <p>The scientific theories of the Big Bang and evolution</p> <p>The Papal response to evolution, focussing on the Pontifical academy of Sciences</p>	<p>Year 7 - Half Term 5 'Fundamentalist, Catholic and atheist perspectives on Creation' literalist and non-literalist viewpoints; see Youtube Clips</p> <p>The Creation Museum in Kentucky - http://creationmuseum.org (Ken Ham has links to the Creation Museum)</p>	<p>Learn the 8 Key concepts for the unit</p> <p>Describe what St. Augustine teaches about the origins of the world</p> <p>'God created the world'</p> <p>Discuss this statement</p> <p>Research scientific attitudes: Big Bang and Evolution</p>
<p>Catholic beliefs and teachings about the Sanctity of life</p> <p>Attitudes towards abortion</p> <p>Humanist critiques about the Catholic attitude towards the Sanctity of Life</p>	<p>Understand the views of St. Catherine of Sienna as expressed in her Dialogues</p> <p>Understand, the difference between two Christian attitudes towards abortion.</p> <p>Understand Peter Singers views on speciesism and Catholic responses to these challenges.</p>	<p>Creation ex nihilo</p> <p>Evolution</p> <p>Imago Dei</p> <p>Inspiration</p> <p>Omnipotence</p> <p>Revelation</p> <p>Stewardship</p> <p>Transcendence</p>	<p>Catherine of Sienna (Dialogues)</p> <p>Catholic attitudes towards abortion</p> <p>Christian and Humanist attitudes towards abortion</p> <p>Peter Singers response to the Sanctity of Life and the Catholic responses to the challenges posed by Peter Singer</p>	<p>Year 9 - Half Term 6 'Judaism Practice' Jewish attitudes to the Sanctity of Life</p> <p>https://humanism.org.uk/ceremonies/non-religious-funerals/</p>	<p>Continue to re-visit the 8 Key Concepts</p> <p>Describe the teachings of Catherine of Sienna</p> <p>'abortion is always wrong'</p> <p>Discuss this statement</p>
<p>The significance of the creation accounts. Including Catholic and fundamentalist attitudes</p> <p>Stewardship</p>	<p>Understand the similarities and differences between the 2 Creation accounts in Genesis, and what they teach about the nature of God and Human Beings</p> <p>Understand the Christian and Humanist responses towards care for the environment</p>	<p>Creation ex nihilo</p> <p>Evolution</p> <p>Imago Dei</p> <p>Inspiration</p> <p>Omnipotence</p> <p>Revelation</p> <p>Stewardship</p> <p>Transcendence</p>	<p>What do Genesis 1 & 2 teach about God and his relationship with human beings</p> <p>The similarities and differences between Genesis 1 & Genesis 2</p> <p>Catholic responses towards care for the environment</p> <p>Humanist responses towards care for the environment</p>	<p>Year 7 - Half Term 3 'The Bible as a source of Wisdom'</p> <p>Year 9 - Half Term 1 'Stewardship, with emphasis on Laudato Si</p>	<p>Continue to re-visit and secure knowledge of the 8 Key Concepts</p> <p>Explain 2 Christian attitudes towards the Genesis accounts of creation</p> <p>'Only Christians have a responsibility to care for the environment' Discuss this statement</p>



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<p>The structure, origins and interpretations of the Bible</p> <p>Religious art; including Michelangelo's Creation of Adam, and The Tree of Life Apse</p>	<p>Understand the structure and nature of the Bible</p> <p>Understand the different Christian attitudes towards interpreting the Bible</p> <p>Understand what Michelangelo's Creation of Adam expresses about creation, God and Human Beings</p> <p>Understand the symbolism contained within 'The Tree of Life'</p>	<p>Creation ex nihilo</p> <p>Evolution</p> <p>Imago Dei</p> <p>Inspiration</p> <p>Omnipotence</p> <p>Revelation</p> <p>Stewardship</p> <p>Transcendence</p>	<p>The structure and origins of the Bible</p> <p>Liberal and fundamental attitudes towards interpreting the Bible</p> <p>A study of Michelangelo's Creation of Adam</p> <p>A study of ' The Tree of Life Apse'</p> <p>The theology of Christ as the New Adam as represented in 'The Tree of Life'</p>	<p>Year 7 - 'Half Term 3 'The Bible as a source of Wisdom. It's formation and inspiration</p>	<p>Re-visit the 8 Key Concepts</p> <p>Explain 2 Christian attitudes towards interpreting the Bible</p> <p>Describe what Michelangelo's 'Creation of Adam teaches us about God and his relationship with humans</p> <p>Describe the symbolism contained in the 'Tree of Life Apse'</p>
<p>The influence of the Concept of Imago Dei on Catholic Social teaching about justice, peace and reconciliation</p>	<p>Understand the origins of CST</p> <p>Understand what Gaudium et Spes teaches Catholics about justice, peace and reconciliation</p>	<p>Creation ex nihilo</p> <p>Evolution</p> <p>Imago Dei</p> <p>Inspiration</p> <p>Omnipotence</p> <p>Revelation</p> <p>Stewardship</p> <p>Transcendence</p>	<p>Introduction to the origins of Catholic Social Teaching</p> <p>What does CST mean for Christians today?</p> <p>The origins and significance of Gaudium et Spes</p>	<p>Year - Half Term 2 'Inter-faith dialogue'</p> <p>Year 9 - Half Term 1 'Catholic Social Teaching'</p>	<p>Re-visit the 8 Key Concepts</p> <p>Describe the teachings contained within 'Gaudium et Spes'</p> <p>Describe the significance of CST for Catholics today</p>
<p>The importance of the role of the Catholic Church in inter-faith dialogue in promoting respect, tolerance and harmony</p> <p>How CAFOD and SVP respect the dignity of human beings</p>	<p>Understand why inter-faith dialogue is so important to Catholics</p> <p>Understand how Catholics promote inter-faith dialogue</p>	<p>Creation ex nihilo</p> <p>Evolution</p> <p>Imago Dei</p> <p>Inspiration</p> <p>Omnipotence</p> <p>Revelation</p> <p>Stewardship</p> <p>Transcendence</p>	<p>The meaning and importance of inter-faith dialogue</p> <p>Examples of Catholics put teachings into practice including the work of Burnley Building Bridges</p> <p>How Cafod; respect creation, respect dignity and love their neighbour</p> <p>How SVP; respect creation, respect</p>	<p>Year 8 - Half Term 2 'Inter-faith dialogue'</p> <p>Year 9 - Half Term 1 'Catholic Social Teaching'</p>	<p>Re-visit the 8 Key Concepts</p> <p>Describe the work of one Christian charity in respecting the dignity of human beings</p>