



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
Countries and weather	<p>To be able to recognise different countries and talk about holidays using the present and preterite tense.</p> <p>To be able to describe the weather.</p>	<p>https://quizlet.com/_6umk3j</p>	<p>To recap countries.</p> <p>To introduce the vocabulary on the weather.</p> <p>Working with opinions and higher level opinion phrases and justifications.</p>	<p>Pre- requisites:</p> <p>Countries</p> <p>Opinion phrases</p> <p>What comes next?</p> <p>Accommodation</p> <p>The imperfect tense</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They will have weekly vocabulary tests.</p> <p>GCSE questions for reading and writing.</p> <p>Revision of all tenses covered.</p>
Holiday activities	<p>To be able to say what activities you do on holiday using three tenses.</p> <p>To be able to understand other people talking about past trips.</p>	<p>https://quizlet.com/_6umk7b</p>	<p>Using the present tense in more detail with holiday destinations and activities.</p> <p>Creating a story to describe a typical summer.</p> <p>Looking at types of holidays and preferences.</p> <p>Describing a trip you have been on including the best and worst thing.</p>	<p>Pre- requisites:</p> <p>Opinion phrases</p> <p>The present tense</p> <p>What comes next?</p> <p>Accommodation</p> <p>The imperfect tense</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They will have weekly vocabulary tests.</p> <p>GCSE questions for reading and writing.</p> <p>Revision of all tenses covered.</p>
Accommodation	<p>To be able to say where you stayed on holiday.</p> <p>To be able to use the imperfect tense.</p>	<p>https://quizlet.com/_6umk9v</p>	<p>Introducing accommodation vocabulary and adjectives to describe accommodation.</p> <p>Forming the imperfect tense.</p> <p>Writing a piece to describe a hotel.</p>	<p>Pre- requisites:</p> <p>Countries</p> <p>Opinion phrases</p> <p>The present tense</p> <p>What comes next?</p> <p>Idioms</p> <p>Problems on holiday</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They will have weekly vocabulary tests.</p> <p>GCSE questions for reading and writing.</p> <p>Revision of all tenses covered.</p>



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Reserving a hotel	To be able to understand a hotel description. To be able to reserve a hotel room.	https://quizlet.com/_6umk9v	Introducing hotel facilities vocabulary and looking at the formal 'usted' Looking at a role play for reserving a hotel and translation activities. Writing and performing own role-play to reserve a hotel.	Pre-requisites: Opinion phrases The present tense The imperfect tense What comes next? Idioms Problems with the hotel	All pupils will be expected to review and learn vocabulary at home. They will have weekly vocabulary tests. GCSE questions for reading and writing. Revision of all tenses covered.
Problems on holiday	To be able to discuss problems in the hotel. Identifying opinions and gaining confidence working in three tenses	https://quizlet.com/_6umk9v	Introducing problems with the hotel vocabulary. Reading and listening activities on conversations in the hotel. Resolving a problem. Writing and creating a story board with pupils' own dialogue.	Pre-requisites: Opinion phrases The present tense The preterite tense The imperfect tense What comes next? Putting all the work together and preparing for the speaking exam.	All pupils will be expected to review and learn vocabulary at home. They will have weekly vocabulary tests. GCSE questions for reading and writing. Revision of all tenses covered.
Speaking preparation	To use all of the tenses and the vocabulary done to prepare for the speaking exam.	https://quizlet.com/_6umk3j https://quizlet.com/_6umk7b https://quizlet.com/_6umk9v https://quizlet.com/_6umk9v https://quizlet.com/_6umk9v	Looking at speaking questions on the topic of holidays. Understanding how to answer a role play and a photo card. Complete the mock speaking exam.	Pre-requisites: Countries Opinion phrases The preterite, present and imperfect tenses. What comes next? The topic of school.	All pupils will be expected to review and learn vocabulary at home. They will have weekly vocabulary tests. GCSE questions for reading and writing. Revision of all tenses covered.



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School	<p>To be able to describe your school and teachers.</p> <p>To be able to give extended opinions and justifications.</p>	<p>https://quizlet.com/_6v8q1k</p> <p>https://quizlet.com/_6v8q54</p>	<p>Recap of the school subjects and key verbs and opinions.</p> <p>Positive and negative phrases to describe your school.</p> <p>A written description of your school using more complex language to describe your teachers.</p> <p>GCSE questions.</p>	<p>Pre– requisites:</p> <p>Opinions and justifications</p> <p>The present tense</p> <p>Subjects</p> <p>Idioms</p> <p>What comes next?</p> <p>Using the imperfect tense</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They will have weekly vocabulary tests.</p> <p>GCSE questions for reading and writing.</p> <p>Revision of all tenses covered.</p>
Imperfect tense	<p>To be able to understand and use the imperfect tense.</p> <p>To be able to describe your primary school in detail.</p>		<p>Looking at the rules of the imperfect tense and using the conjugations confidently.</p> <p>Writing in the present and imperfect tense to compare your high school to your primary school.</p>	<p>Pre– requisites:</p> <p>What comes next?</p> <p>School rules</p> <p>Using ‘se debe’</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They will have weekly vocabulary tests.</p> <p>GCSE questions for reading and writing.</p> <p>Revision of all tenses covered.</p>
School rules	<p>To be able to say the school rules and give your opinion on them.</p>	<p>https://quizlet.com/_6v8q7i</p>	<p>Introduction of the school rules.</p> <p>Using ‘se debe’ and ‘está prohibido’ to describe school rules.</p> <p>Giving your opinion on the school rules and describing why you think what you do.</p> <p>GCSE questions.</p>	<p>Pre– requisites:</p> <p>Opinions</p> <p>The imperfect tense to compare school rules in primary school.</p> <p>What comes next?</p> <p>Using the conditional tense to say which rules you would / wouldn’t have if you wear the head teacher.</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They will have weekly vocabulary tests.</p> <p>GCSE questions for reading and writing.</p> <p>Revision of all tenses covered.</p>



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The conditional tense	To understand and use the conditional tense. To be able to say what you would do if you were the head teacher / mayor / Prime Minister.		Looking at the rules of the conditional tense and when to use it. Practising using the conditional tense endings. Writing using the conditional tense to say what you would do if you were the Head Teacher of school and the Prime Minister.	Pre- requisites: School subjects. School rules. The imperfect tense and spotting patterns in the endings. What comes next? Describing your ideal uniform and rules.	All pupils will be expected to review and learn vocabulary at home. They will have weekly vocabulary tests. GCSE questions for reading and writing. Revision of all tenses covered.
Uniform	To be able to describe your school uniform. To be able to say what you would like to wear to school.	https://quizlet.com/_6v8qb9	Recap of clothes vocabulary from year 8 and introducing more clothes. Describing your uniform and giving your opinion. The advantages and disadvantages of wearing a uniform and Uniform vs own clothes debate. GCSE questions.	Pre- requisites: The present, preterite and imperfect tense. Opinions and justifications. Complex language. What comes next? Extra-curricular activities.	All pupils will be expected to review and learn vocabulary at home. They will have weekly vocabulary tests. GCSE questions for reading and writing. Revision of all tenses covered.
Extra-curricular activities	To be able to say what clubs / extra-curricular activities you do and when.	https://quizlet.com/_6v8qd7	Introduction of vocabulary. Describing different clubs and what activities you do in them. Comparing the clubs / activities you do own compared to in the past, using the imperfect tense. Saying what you would like to doing the future. Looking at GCSE speaking exam and assessments.	Pre- requisites: The present, conditional and imperfect tenses. Opinions and complex language. What comes next? Consolidating learning with assessments and speaking practise.	All pupils will be expected to review and learn vocabulary at home. They will have weekly vocabulary tests. GCSE questions for reading and writing. Revision of all tenses covered.