



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
<p>Literature</p> <p>Shakespeare Play: Romeo and Juliet</p>	<p>Understand the key ideas and themes of Romeo and Juliet (AO1)</p> <p>Understand the effects of the language and structure of Romeo and Juliet (AO2)</p> <p>Understand the social and historical context of Romeo and Juliet (AO3)</p>	<p>Tragedy</p> <p>Violence</p> <p>Conflict</p> <p>Courtly love</p> <p>Dutiful love</p> <p>Unrequited love</p> <p>Blank verse</p> <p>Prose</p> <p>Sonnet</p> <p>Figurative language</p> <p>Irony</p> <p>Dramatic irony</p> <p>Foreshadowing</p> <p>Reformation</p> <p>Patriarchal society</p>	<p>Explore the social and historical context of the play.</p> <p>Explore the key themes of the play.</p> <p>Unpick the GCSE mark scheme.</p> <p>Analyse the effects of language and structure employed in an extract.</p> <p>Consolidate understanding of ‘extract to whole’ exam questions.</p> <p>Practice annotating an extract and responding to the ‘extract to whole’ exam question.</p> <p>Redraft essays.</p>	<p>Pre-requisites</p> <p>Year 8 - A study of the play Romeo and Juliet.</p> <p>Year 10 – Half Term 4 A Christmas Carol (specifically work on answering the ‘extract to whole’ exam question).</p> <p>What comes next?</p> <p>Final Literature revision.</p>	<p>Independent research of the context of each poem.</p> <p>Accessing Mr Bruff Youtube Romeo and Juliet discussions.</p> <p>19th Century homework booklet (linking to Language Component 2).</p>



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<p>Language</p> <p>Component 1 and 2 and Literature Paper 2 Mock Examination preparation</p>	<p>All of the Language and Literature Assessment Objectives.</p>	<p>Vocabulary linked with all units previously studied.</p>	<p>Reflect on Summer Mock Examination performance.</p> <p>Practice responding to Literature and Language questions.</p> <p>Explore sample GCSE examination responses.</p>	<p>Pre-requisites</p> <p>The study of GCSE Language Components 1 and 2; the study of GCSE Literature Paper 2.</p> <p>What comes next?</p> <p>December Mock Examinations</p>	<p>Independent revision activities.</p> <p>Completing sample GCSE exam papers.</p>



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<p>Language</p> <p>Mock examination feedback</p>	<p>Understand how to read and understand fiction and non-fiction extracts (AO1)</p> <p>Understand the effects of the language and structure employed in a fiction and non-fiction extract (A02)</p> <p>Compare writers' ideas and perspectives, as well as how these are conveyed across two texts (AO3)</p> <p>Understand how to evaluate the impact of a fiction and non-fiction extract (AO4)</p> <p>Understand how to organise and structure a GCSE standard narrative story (AO5)</p> <p>Understand how to use vocabulary, sentence structures, punctuation and grammar to create effects (A06)</p>	<p>Component 1</p> <p>Narrative voice</p> <p>First / Third person</p> <p>Flashback</p> <p>Linear structure</p> <p>Cyclical structure</p> <p>Figurative language</p> <p>Tone</p> <p>Dialogue</p> <p>Action</p> <p>Evaluation</p> <p>Connotations</p> <p>Component 2</p> <p>Purpose/ Audience</p> <p>Format</p> <p>Tone</p> <p>Rhetoric</p> <p>Advise / Inform</p> <p>Argue / Persuade</p> <p>Review</p> <p>Formal letter</p> <p>Informal letter</p> <p>Article</p> <p>Report</p> <p>Analysis</p> <p>Language</p> <p>Structure</p> <p>Evaluation</p> <p>Synthesis</p> <p>Comparison</p>	<p>Pupils to unpick the exam questions and extracts with class teacher.</p> <p>Class teachers to share example answers in accordance with pupils' target grades.</p> <p>Pupils to reflect upon their performance and improve responses.</p>	<p><i>What comes next?</i></p> <p>Final Language revision.</p>	<p>Poetry Anthology and Unseen</p> <p>Poetry Homework Booklet</p>



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<p>Literature</p> <p>Mock examination feedback</p>	<p>Understand the key ideas and themes of each poem (AO1)</p> <p>Understand the effects of the language and structure of each poem (AO2)</p> <p>Understand the social and historical context of each poem (AO3)</p>		<p>Pupils to unpick the exam questions and extracts with class teacher.</p> <p>Class teachers to share example answers in accordance with pupils' target grades.</p> <p>Pupils to reflect upon their performance and improve responses.</p>	<p><i>What comes next?</i></p> <p>Final Literature revision.</p>	



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<p>Language</p> <p>Component 1 and 2 and Literature Paper 2 Mock Examination preparation</p>	<p>All of the Language and Literature Assessment Objectives.</p>	<p>Vocabulary linked with all units previously studied.</p>	<p>Reflect on December Mock Examination performance.</p> <p>Practice responding to Literature and Language questions.</p> <p>Explore sample GCSE examination responses.</p>	<p><i>Pre-requisites</i></p> <p>The study of GCSE Language Components 1 and 2; the study of GCSE Literature Paper 2.</p> <p><i>What comes next?</i></p> <p>Final Language and Literature Examinations</p>	<p>21st Century Non-fiction writing booklet</p> <p>Independent revision activities.</p> <p>Completing sample GCSE exam papers.</p>



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