



| Topic | Learning Objectives | Key Vocabulary | Learning Sequence | Linked Learning | Home Learning |
|---------------------------------|---|---|---|---|---|
| School | <p>School and Education Theme 3.1 + 3.2</p> <p>Give extended opinions on school subjects and facilities.</p> <p>Understand other people's opinions.</p> <p>Compare schools in France with UK and other French speaking countries.</p> <p>Use and understand the pluperfect tense.</p> | <p>https://quizlet.com/_6vd0dm</p> <p>GCSE vocabulary and complex structures.</p> | <p>Revision of school subjects and opinions.</p> <p>Recap school day and facilities.</p> <p>Extend opinions.</p> <p>Make comparisons.</p> <p>Recap imperfect and introduce pluperfect tense to describe what used to happen and what you had done.</p> <p>Role play, photo card and written practice.</p> | <p>School subjects Year 7.</p> <p>Ongoing build up of opinion words, tenses and complex structures.</p> | <p>Learning of key GCSE vocabulary.</p> <p>Preparation on model speaking test answers.</p> <p>Translation and written practice.</p> |
| School Rules | <p>Give and understand information about school rules and uniform.</p> <p>Express opinions on the necessity of rules.</p> <p>Use the conditional and future tenses to describe an ideal school.</p> | <p>https://quizlet.com/_6vd0dm.</p> | <p>Recap of modal verbs—on doit and il faut etc.</p> <p>Revisit clothing vocab.</p> <p>Introduce rules and compare with France.</p> <p>Extend opinions to say whether and why rules are necessary.</p> <p>Recap and use the conditional tense eg je préférerais ...</p> | <p>Ongoing build up of opinion words, tenses and complex structures.</p> <p>Modal verbs and 'can' words from Year 7 & 8.</p> | <p>Learning of key GCSE vocabulary.</p> <p>Preparation on model speaking test answers.</p> <p>Translation and written practice.</p> |
| School pressures and successes. | <p>Discuss the types of pressures young people are under.</p> <p>Explore possible ways of managing school related stress. Use the subjunctive for this.</p> <p>Relate the above to health.</p> | <p>https://quizlet.com/_6vd0dm</p> | <p>Recap of quantifiers eg trop de.</p> <p>Key vocabulary.</p> <p>Adapt vocabulary in different contexts and with different structures.</p> <p>Select subjunctive phrases to use in the speaking and writing.</p> | <p>Quantities— Year 9</p> <p>Health—Year 9</p> <p>Modal verbs</p> <p>Ongoing use of complex structures and subjunctive tense.</p> | <p>Learning of key GCSE vocabulary.</p> <p>Preparation on model speaking test answers.</p> <p>Translation and written practice.</p> |



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| Careers, Choices and Ambitions Theme 3.3 | Use a variety of structures to explain future plans, preferences and reasons. Recognise other people's choices. Use the subjunctive to explain how you will achieve your ambitions. | https://quizlet.com/_6vdix3 GCSE vocabulary and complex structures. | Recap jobs, opinions and ways of expressing the future/ conditional tenses. Emphasise use of après avoir and ayant + past part, to narrate future plans. Recap use of subjunctive to say what has to be done. Role Play, Written question. Photocard. | Complex structures for future tense. Year 8 jobs and future plans | Learning of key GCSE vocabulary. Preparation on model speaking test answers. Translation and written practice. |
| Routine and Part Time Work | Adapt routine phrases already learnt to describe part time work routines and work experience. Use complex structures to narrate a day at work– past and present. Use of subjunctive to describe what you have to do. | https://quizlet.com/_6vdix3 | Recap basic routine phrases. Introduce tasks at work vocabulary Emphasise use of après avoir and ayant + past part, to narrate past. Days at work. Recap use of subjunctive to say what has to be done. Written question, photocard, speaking questions. | School and after school routine– Year 7 Modal verbs since year 8. Jobs and future plans year 8. | Learning of key GCSE vocabulary. Preparation on model speaking test answers. Translation and written practice. |
| Helping at Home and Pocket Money | Say if you get pocket money and if it is enough. Describe what you do to help at home and narrate. Use of subjunctive to describe what you have to do. | https://quizlet.com/_6vdix3 | Recap numbers and frequency words including days, months, weeks. Opinions. Household chores vocabulary Recap use of subjunctive to say what you have to do. Listening & reading consolidation. | Numbers Subjunctive | Learning of key GCSE vocabulary. Preparation on model speaking test answers. Translation and written practice. |



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| School and Education Theme 3.1 | <p>Pupils will be able to</p> <p>Give and understand extended opinions on school subjects.</p> <p>Use the conditional perfect tense.</p> <p>Use the imperfect to describe the past.</p> <p>Give and understand information about their school and school day.</p> | Quizlet | <p>Recap subjects and opinions.</p> <p>Recap conditional perfect to say what they would have preferred/ done etc</p> <p>Recap imperfect to say what they used to do/ like etc</p> <p>Describe the school and day in detail.</p> | <p>Year 7 School</p> <p>Tenses</p> | <p>Languages online grammar practice</p> <p>Quizlet vocabulary</p> <p>Teacher set GCSE reading, listening or written task.</p> <p>Prepare responses for general conversation.</p> |
| School Rules and comparison with France/ Francophone countries | <p>Pupils will be able to</p> <p>Use a variety of structures to say what you have to do and can't do at school.</p> <p>Express well formed opinions of rules and sanctions and understand others.</p> <p>Compare the school system in the UK to other French speaking countries.</p> | Quizlet | <p>Recap of modal; verbs and il faut.</p> <p>Introduction of il est interdit de.</p> <p>Opinions starting with je trouve ca/ que c'est ..</p> <p>Listening and reading tasks to reinforce understanding.</p> <p>GCSE style writing task on school.</p> | Knowledge of schools in Francophone countries– Y7 | <p>Quizlet vocabulary</p> <p>Teacher set GCSE reading, listening or written task.</p> <p>Prepare responses for general conversation.</p> |
| School Pressures and exam stress | <p>Pupils will be able to</p> <p>Relate to the experiences and pressures of similar age pupils in a French school.</p> <p>Explore ways to stay healthy whilst facing school and exam pressures.</p> <p>Discuss social issues such as smoking, vaping and alcohol.</p> | Quizlet | <p>Use prior learning and experience to understand key vocabulary– Reading skills.</p> <p>Recap of adverbs in French.</p> <p>Revisit Year 9 opinions on healthy and unhealthy activities and add what you have done/ intend to do to stay healthy.</p> <p>Listening and reading tasks to reinforce understanding.</p> | Health Year 9 | <p>Quizlet vocabulary</p> <p>Teacher set GCSE reading, listening or written task.</p> <p>Prepare responses for general conversation.</p> |



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| Theme 3.2 Careers Choices and Ambitions Jobs | Pupils will be able to Talk about what they would like to do in the future for work. Discuss other future ambitions. Use the subjunctive il faut que, il est necessaire que to say what they will need to do to achieve their ambitions. Understand others. | Quizlet | Recap of complex structures for the future/ conditional tense. Listening, speaking, reading and written practice of key vocabulary. Translation Eng– French. | Work and future plans n Year 8 | Languages online grammar practice Quizlet vocabulary Teacher set GCSE reading, listening or written task. Prepare responses for general conversation. |
| Work | Pupils will be able to Use a variety of techniques such as prediction to practice listening skills. Discuss the importance of money v’s happiness. | Quizlet | Go through tips for listening. Practice a variety of GCSE questions. Use a range of structures and tenses to debate the importance of money v’s happiness. | Previous lessons. Complex structures Opinions Connectives | Languages online grammar practice Quizlet vocabulary Teacher set GCSE reading, listening or written task. Prepare responses for general conversation. |
| Consolidation | Pupils will be able to Consolidate their knowledge through a variety of exam style tasks | Quizlet | Demonstrate understanding by completion of a variety of reading and listening tasks. Use a variety of tenses and structures to complete written tasks. Adapt knowledge to the photocard and translation tasks. | Assessment tasks and techniques being used since Year 7. | Languages online grammar practice Quizlet vocabulary Teacher set GCSE reading, listening or written task. Prepare responses for general conversation. |



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| Holidays | Pupils will be able to Use a variety of structures and tenses to describe their holidays– usually, in the past and future plans. | Quizlet Verbs in multiple tenses. | Countries and destinations– use of correct preposition. Identify and use different tense of common activity verbs. Express opinions. Understand others | Holidays in Year 9 | Languages online grammar practice Quizlet vocabulary Teacher set GCSE reading, listening or written task. Prepare responses for general conversation. |
| Role play and photo card practice 2020 Speaking Exams | Pupils will be able to Adapt their knowledge to different role play situations. Ask and answer questions Predict the ! Question. Describe a photo using set structures. | Quizlet | Recap tourism vocabulary.– asking for information. Practice tasks to reserve a table in a restaurant or a room in a hotel. Describe a holiday scene. Understand a problem. | GCSE speaking exam. | Practice responses to set homework tasks. Practice general conversation. |
| Written skills | Pupils will be able to Adapt their knowledge to different written tasks Ensure they stick to the words count Ensure that all tenses are covered and that opinions are extended. | Structures on Quizlet | Recap of exam rubric and GCSE grade descriptors and marking schemes. Practice a range of questions from all themes. Evaluate and improve their own and other pupils work. | GCSE written exam questions. | Languages online grammar practice Quizlet vocabulary |



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| Exams and Revision | | | | | |
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