



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
Urbanisation and megacities	To understand the growth in the percentage of the world's population that live in urban areas  To be able to explain the factors affecting the rates of urbanisation and the emergence of mega-cities	Urbanisation  Rural  Migration  Distribution  Natural increase	Key term definitions and written description of patterns from maps and graphs  Identifying push/pull factors of migration  Written explanation about why urbanisation rates are changing  Past GCSE Question	<b>Pre-requisites:</b>  Describing locations throughout KS3  Statistical skills throughout KS3  Links to urbanisation unit of work half term 1 year 9  <b>What comes next:</b>  Development of skills/exam techniques	Research into Manchester. Find out why did the city first grow, when was growth most rapid, what is the present day population, how is the population rising and why.
Case study of a major city—Rio de Janeiro	To understand a range of opportunities and challenges in Rio de Janeiro and be able to classify these as social, economic and environmental	Squatter  Gross Domestic Product  Inequalities  Infrastructure  Formal economy  Unemployment  Congestion	Written descriptions of what Rio is like  Identifying social, economic and environmental problems and evaluating solutions for them  To evaluate the challenges and solutions to the growth of favelas in Rio.  GCSE Questions	<b>Pre-requisites:</b>  Describing locations throughout KS3  Statistical skills throughout KS3  Links to urbanisation and population unit of work half term 1 year 9 and The Development Gap unit year 10 half term  <b>What comes next:</b>  Development of skills/exam techniques	Investigate what functions Rio de Janeiro has kept since losing its status as the capital of Brazil.  Write a speech agreeing or disagreeing with the statement: Rio's hosting of the Olympic Games in 2016 proved beneficial to the city's environment
A case study of a major city in the UK—London	To understand that urban change in cities in the UK leads to a variety of social, economic and environmental opportunities and challenges	Ethnic / Population  Cultural mix  Regeneration  Transport  Urban greening  Inequality  Green belt	Use of choropleth to describe population density  Written description of factors affecting population of London.  Evaluation of the social, economic and environmental opportunities of living in London.  Discussion of the Olympics legacy  GCSE Questions	<b>Pre-requisites:</b>  Describing locations throughout KS3  Statistical skills throughout KS3  Links to urbanisation and population unit of work half term 1 year 9 and The Development Gap unit year 10 half term 3  <b>What comes next:</b>  Development of skills/exam techniques	Areas with more diverse population also have more diverse shops and services.  Devise a fieldwork method you could use to test this hypothesis.  Suggest an area you could carry out this fieldwork in Burnley and predict your results.



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Features of sustainable urban living	To understand that urban sustainability requires management of resources and transport	Sustainability Ecological footprint	Research activity about the 4 strands of sustainable cities: water conservation; energy conservation; waste recycling; creating green space.  Research transport strategies.  Classification of benefits of sustainable urban living	<b>Pre-requisites:</b>  Year 9 half term 1 —population and urbanisation  Statistical skills - throughout KS3  Describing locations— throughout KS3  Extended writing skills  <b>What comes next:</b>  Development of skills/exam technique	Research features of Burnley and how it is or isn't sustainable  Plan a cycling strategy for Burnley and explain how you would encourage more people to cycle on routes n these zones



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Importance of Nigeria	To understand the location and importance of the country, regionally and globally and the wider political, social, cultural and environmental context within which the country is placed.	Subsistence farmers NEE Revenue Corruption Infrastructure Exports Imports	Written description to locate Nigeria.  Comparison of Nigeria's size to other countries.  Analysis of data to describe Nigeria.  Research into the political, social, cultural and environmental aspects of Nigeria.	<b>Pre-requisites:</b> Describing locations throughout KS3 Statistical skills throughout KS3 Links to development unit of work half term 3 year 1  <b>What comes next:</b> Development of skills/exam techniques	Find out what has happened in Nigeria since 2014.  Has Boko Haram killed more people or has the government stopped them? What happened?  Has Ebola been eradicated? What has been done to prevent further outbreaks?
Changing industrial structure in Nigeria	To understand the balance between different sectors of the economy.  To understand how manufacturing industry can stimulate development and the role of TNC's	Industrial structure Primary Secondary Tertiary Quaternary Industry Multiplier effect	Key word definitions  Analysis of data about Nigeria's changing industrial structure  Written description and explanation about how manufacturing stimulates the economy  Classification of positives and negatives of TNC's  GCSE Questions	<b>Pre-requisites:</b> Describing locations throughout KS3 Statistical skills throughout KS3 Links to development unit of work half term 3 year 10 and urbanisation in year 9 term 1  <b>What comes next:</b> Development of skills/exam techniques	Research and describe the changes in Nigeria's GDP since 2006.  Explain why an increase in GDP does not mean that everybody is wealthier.  Investigate some of the social benefits that TNC's have brought to Nigeria.
Impacts of development strategies	To understand the changing political and trading relationships with the wider world.  To understand the different types of aid and the impacts of aid on the receiving country.	International aid Poverty Education Emergency aid Developmental aid NGO Humanitarian aid	Mind map about why Nigeria needs aid to help its development  Classification activity of different types of aid and evaluation of each type  Class discussion should the UK provide aid to Nigeria  GCSE Questions	<b>Pre-requisites:</b> Describing locations throughout KS3 Statistical skills throughout KS3 Links to development unit of work half term 3 year 10 and urbanisation in year 9 term 1  <b>What comes next:</b> Development of skills/exam techniques	Investigate examples of how UK government aid is used in Nigeria.



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Managing Nigeria's environmental issues	To understand the environmental impacts of industry	Industrial growth Biodiversity Mineral extraction Aquatic ecosystems Toxic chemicals	Researching environmental effects of economic development: industrial growth; urban growth; commercial farming and deforestation; mining and oil extraction Mapping activities Analysing images	<b>Pre-requisites:</b> Describing locations throughout KS3 Statistical skills throughout KS3 Links to development unit of work half term 3 year 10 and urbanisation in year 9 term 1 <b>What comes next:</b> Development of skills/exam techniques	Make a case study information leaflet about the Bodo or Bonga oil spills Investigate what happened, the impacts on the people and the environment. What has been done to clean up the area and compensate people? How can oil spills be prevented?
Quality of life in Nigeria	To understand the effects of economic development on quality of life for the population.	Quality of life Disposable income Standard of living Life expectancy Sanitation Death rate Human Development Index	Key word definitions Analysis of data to evaluate quality of life in Nigeria Discussion about limitations of development indicators Phots analysis GCSE questions	<b>Pre-requisites:</b> Describing locations throughout KS3 Statistical skills throughout KS3 Links to development unit of work half term 3 year 10 and population in year 9 term 1 <b>What comes next:</b> Development of skills/exam techniques	Do people still migrate across the Mediterranean? Where are they from? How many are Nigerian? Why are they migrating? What measures have been taken to reduce migration and