



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
<p>Theme 3: Life and Death:</p> <p>Death and the Afterlife</p> <p>Eschatology</p>	<p>Identify non-religious views about the afterlife</p> <p>Explain Catholic beliefs about life after death, with reference to 1 Cor. 15</p> <p>Evaluate Christian belief in Jesus' resurrection</p> <p>Compare Catholic belief in the resurrection of the body in contrast to popular beliefs about survival of the soul</p> <p>Explain Catholic teaching on heaven and hell with reference to the parables of judgement</p> <p>Explain Catholic teaching on purgatory with 1 Cor. 3:11-15</p>	<p>Death</p> <p>Eternal Life</p> <p>Heaven</p> <p>Hell</p> <p>Judgement</p> <p>Magisterium</p> <p>Resurrection</p> <p>Soul</p>	<p>Introduction and Key Words</p> <p>Exploration of different opinions about life after death</p> <p>Non-religious views for believing in life after death: paranormal, NDE</p> <p>Non –religious reasons for not believing in an afterlife</p> <p>Reasons for Catholic beliefs in Jesus’ resurrection and belief in the resurrection of the body</p> <p>Catholic beliefs in judgement heaven , hell and purgatory</p> <p>Parables of judgement: Sheep and the goats; The rich man and Lazarus; the unforgiving servant</p>	<p>Theme 1: The sanctity of human life and imago dei</p> <p>Theme 2: Christian response to the problem of evil through charity work, prayer (sorrowful mysteries of the Rosary) and the incarnation.</p> <p>Jewish beliefs about Olam Ha’ba</p> <p>Year 8 Eastern religions and reincarnation</p> <p>Theme 5: Judaish Beliefs: orthodox and Reform beliefs and teachings about life after death, judgement and resurrection; spiritual and/or bodily resurrection, immortality of the soul and the belief that we must focus on this life in preparation for what ever happens in the next</p>	<p>Learn the 8 Key concepts for the unit</p> <p>Quizlet / creation of Flash Cards</p> <p>Recall and retrieval Component 1</p> <p>Forms Quiz</p> <p>Seneca Learning</p> <p>Learning with Knowledge Organiser</p>
<p>Euthanasia</p>	<p>Explain Catholic teaching on the meaning of death and the importance of dying well</p> <p>Compare and contrast Catholic , non-Catholic Christian and non-religious views on euthanasia and assisted suicide.</p> <p>Explain the importance of palliative care as an alternative to euthanasia</p> <p>Evaluate contrasting views on the quality of life and the sanctity of life</p>	<p>Death</p> <p>Eternal Life</p> <p>Heaven</p> <p>Hell</p> <p>Judgement</p> <p>Magisterium</p> <p>Resurrection</p> <p>Soul</p>	<p>Catholic understanding of dying well and the meaning of a good death</p> <p>Nature of assisted suicide and euthanasia</p> <p>Arguments for and against euthanasia including the views of disabled activist group Not dead yet.</p> <p>Catholic beliefs and teaching on euthanasia with reference to Evangelium Vitae</p> <p>Palliative care as an alternative to euthanasia</p> <p>Humanist views on euthanasia</p>	<p>Theme 1: sanctity of Life and Imago Dei with refence to abortion and the value of human life. Humanist attitudes to speciesism.</p>	<p>Research Website The Art of Dying Well</p> <p>Key concept learning</p> <p>Forms Quiz</p> <p>Seneca Learning</p> <p>Learning with Knowledge Organiser</p> <p>Research the work of Pendleside hospice with regard to palliative care.</p> <p>Revision for ‘Snapshot’ test</p>



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How beliefs are expressed in different artefacts	<p>Explain how Christian beliefs about eternal life are expressed on Christian sarcophagi</p> <p>Explain how Christian beliefs in the resurrection are expressed by the paschal candle in the Easter Vigil and during Catholic Baptism</p>	<p>Death</p> <p>Eternal Life</p> <p>Heaven</p> <p>Hell</p>	<p>Annotation of iconography on the Sarcophagus with Scenes of the Passion in the Museo Pio Cristiano.</p> <p>Exploration of the Easter Vigil and Catholic baptism</p> <p>Annotation of the symbolism on the Paschal Candle</p>	<p>Year 8 Worship: sacramentality, sacraments and the Eucharist</p> <p>Year 8 visit to Catholic Church</p> <p>Theme 1: Creation of Adam and the Tree of Life Apse</p>	<p>Key concept learning:</p> <p>Forms Quiz</p> <p>Seneca Learning</p> <p>Learning with Knowledge Organiser</p> <p>Revision for mocks</p>
How beliefs about the afterlife are expressed in music and the Catholic funeral rite	<p>Compare and contrast various forms of music used in worship</p> <p>Explain how music expresses Catholic beliefs about eternal life, Identify the beliefs expressed in a Catholic funeral rite</p>	<p>Judgement</p> <p>Magisterium</p> <p>Resurrection</p> <p>Soul</p>	<p>Explore the benefits of a variety of Christian music in worship and explore appropriate music for a Christian funeral</p> <p>Explore the how Christian beliefs are expressed in Faure’s requiem</p>	<p>Year 8 Worship: sacramentality, sacraments and the Eucharist</p> <p>Year 9 Judaism Beliefs: Mourning rituals: onan, kaddish, sheva, yartzheit. Role of chevra kaddisha</p>	<p>Quizlet / flash cards</p> <p>Forms Quiz</p> <p>Seneca Learning</p> <p>Revision for mocks</p> <p>Practice questions</p>
<p>Recall Judaism Theme 5</p> <p>Shekhinah</p> <p>Messiah</p> <p>Afterlife</p>	<p>Identify Jewish beliefs in the significance of shekhinah</p> <p>Compare and contrast different Jewish views about the Messiah</p> <p>Evaluate the different perspectives on the Afterlife</p>	<p>synagogue</p> <p>shekhinah</p> <p>Shabbat</p> <p>kosher</p>	<p>Ways God’s divine presence is experienced</p> <p>Analysis of different views about the Messiah and the Messianic Age</p> <p>Pupils will explore the different beliefs about Olam Ha Ba</p>	<p>Year 9 Judaism : Theme 5</p> <p>Theme 1:the sanctity and dignity of human life.</p>	<p>Key concept learning:</p> <p>Quizlet / flash cards</p> <p>Forms Quiz</p> <p>Seneca Learning</p> <p>Revision for mocks</p>
<p>Recall Theme 6: Jewish practices</p> <p>worship at home and the synagogue</p> <p>Rituals</p>	<p>Identify Jewish worship both at home and in the synagogue.</p> <p>Explain the significance of the features of a synagogue .</p> <p>Explain Jewish naming rituals:</p>	<p>Torah</p> <p>Mitzvot</p> <p>Messiah</p> <p>Covenant</p>	<p>Worship in the synagogue and home: Shabbat : siddur, Shema ,Modeh Ani, mezuzah</p> <p>Features of synagogues.</p> <p>significance of Brit Milah;</p>	<p>Yr 9 : Judaism : Theme 6</p> <p>Theme 5: Covenant</p> <p>Year 8 Unit 3 (God) :sacraments</p>	<p>Forms Quiz</p> <p>Seneca Learning</p> <p>Revision for mocks</p> <p>Practice questions</p>
Prayer within Catholic Communities	<p>Compare formulaic and extempore prayers and with reference to the Lord’s Prayer as a perfect prayer</p> <p>Explain the Catholic practice of praying for and offering Masses for those who have died</p>	<p>Eternal Life</p> <p>Heaven</p> <p>Resurrection</p> <p>Soul</p>	<p>Identify different types of prayer and different ways of praying</p> <p>Analyse prayer as “the raising of the mind and heart to God”,</p>	<p>Year 8 Islam: the Shahadah</p> <p>Year 9 Judaism and prayer : The significance of prayer including the standing prayer (the Amidah); the recitation of the Shema and Modeh Ani.</p>	<p>Practice questions</p>



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<p>Theme 4:Sin and Forgiveness</p> <p>Morality</p> <p>Aims of punishment</p> <p>Forgiveness</p>	<p>Compare and contrast crime and sin</p> <p>Compare and contrast absolutist and relativistic approaches to morality</p> <p>Evaluate the different rationales given for criminal penalties.</p> <p>Analyse Christian teachings about forgiveness, bringing out the tension with punishment and the connection with justice</p>	<p>Absolutism</p> <p>Eucharist</p> <p>Evangelisation</p> <p>Forgiveness</p> <p>Punishment</p> <p>Relativism</p> <p>Salvation</p> <p>Sin</p>	<p>Exploration of why we need laws</p> <p>The aims of punishment, with a critical evaluation of the justifiability of retribution, deterrence and rehabilitation</p> <p>Exploration of whether forgiveness is always right, with reference to Matthew 18:21-22, Matthew 6: 14-15,</p>	<p>Year 7; Jesus’ teaching on forgiveness</p> <p>Year 9 “Aims of punishment” and “Capital Punishment”.</p> <p>Theme 1: sanctity of life and imago Dei</p> <p>Theme 3: parables of judgement</p> <p>Theme 3: Jimmy Mizen’s parents and their response to suffering</p>	<p>Learn the 8 Key concepts for the unit</p> <p>Quizlet / creation of Flash Cards</p> <p>Forms Quiz</p> <p>Seneca Learning</p> <p>Learning with Knowledge Organiser</p> <p>GCSE Questions</p>
<p>Capital Punishment</p>	<p>Identify the development of Catholic teaching on capital punishment.</p> <p>Evaluation of arguments for and against Capital punishment within Christianity and non-religious views using Amnesty International</p>	<p>Absolutism</p> <p>Eucharist</p> <p>Evangelisation</p> <p>Forgiveness</p> <p>Punishment</p> <p>Relativism</p> <p>Salvation</p> <p>Sin</p>	<p>Explore Catholic teaching with reference to St Augustine, Pope St John Paul II, in Evangelium Vitae 5, Pope Francis and the Catechism</p> <p>Biblical arguments for an dagainst capital punishment with reference to Genesis 9:6, Exodus 21:24 and Matthew 5:38</p> <p>Non-religious views for and against capital punishment</p>	<p>Year 9 “Aims of punishment” and “Capital Punishment”.</p> <p>Year 8: Jesus’ teaching on forgiveness</p> <p>Theme 1: sanctity of life and imago Dei</p>	<p>Quizlet / creation of Flash Cards</p> <p>Forms Quiz</p> <p>Seneca Learning</p> <p>Learning with Knowledge Organiser</p> <p>GCSE Questions</p>
<p>Redemption and the Paschal Mystery</p>	<p>Explain the meaning and significance of the term “salvation” for Catholics and the role of grace and human freedom in redemption.</p> <p>Analyse how Catholics believe the life, death, resurrection and ascension of Jesus saves them</p> <p>Evaluate the compatibility of a belief in Hell and a belief in the unconditional love and forgiveness</p>	<p>Absolutism</p> <p>Eucharist</p> <p>Evangelisation</p> <p>Forgiveness</p> <p>Punishment</p> <p>Relativism</p> <p>Salvation</p> <p>Sin</p>	<p>Explore Catholic teaching on redemption</p> <p>Significance of salvation and grace in Blinded by Your Grace</p> <p>Recall and retrieval: the Paschal mystery</p>	<p>Year 8: The Paschal mystery</p> <p>Theme 2: The Fall</p> <p>Theme 3: Life after death; Catholic beliefs in resurrection and eternal life</p>	<p>Quizlet</p> <p>Forms Quiz</p> <p>Seneca Learning</p> <p>Learning with Knowledge Organiser</p> <p>GCSE Questions</p>



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The Nature of the Church	<p>Explain the nature of the Church as one, holy, catholic and apostolic and Mary as a model of the Church</p> <p>Identify the significance of the Church as the 'Body of Christ' and 'the people of God'</p> <p>Evaluate the claim “outside the Church there is no salvation” with reference to the CCC</p> <p>Analysis of the architecture and features of church buildings and how they reflect Christian beliefs</p>	<p>Absolutism</p> <p>Eucharist</p> <p>Evangelisation</p> <p>Forgiveness</p> <p>Punishment</p> <p>Relativism</p> <p>Salvation</p> <p>Sin</p>	<p>Four marks of the church and Mary as an example of faith, charity and discipleship.</p> <p>Exploration of Paul's analogy of the Body and the Church as the ‘people of God’ the significance of these teachings today</p> <p>How sacred objects in a church show beliefs about salvation with a focus on the altar & the font.</p> <p>How the orientation of Catholic churches and their architecture help worship and reflection on salvation</p>	<p>Year 8: The Four Marks of the Church</p> <p>Year 7: the Body of Christ as seen in I Corinthians</p>	<p>Learning key concepts</p> <p>Revision</p> <p>GCSE Questions</p>
Sacraments Names and Meaning	<p>Explain the Catholic belief in the sacramental nature reality and to the seven sacraments: names, meanings & effects; the significance of sacraments in the Catholic understanding of salvation</p> <p>Explain the significance of the Eucharist as “the source and summit” of Christian life</p>	<p>Baptism</p> <p>Eucharist</p> <p>Confirmation</p> <p>Reconciliation</p> <p>Anointing of the sick</p> <p>Marriage</p>	<p>Explain the belief in the sacramental nature of reality</p> <p>Identify the seven sacraments, their symbolism and meaning for Catholic Christians</p> <p>Explore the Eucharist and the role it plays in Catholic understanding of salvation</p>	<p>Year 7: The sacraments</p> <p>Year 8: The Eucharist</p> <p>Year 8: The Paschal Mystery</p>	<p>Learning key concepts</p> <p>Revision</p> <p>GCSE Questions</p>
Evangelisation	<p>Catholic teaching on evangelisation</p> <p>Analysis of the impact beliefs on salvation on evangelisation.</p> <p>Evaluation of evangelising in Britain; benefits and challenges.</p>	<p>Absolutism</p> <p>Eucharist</p> <p>Evangelisation</p> <p>Forgiveness</p> <p>Punishment</p>	<p>The Christian duty to evangelise with biblical teaching and Pope Francis’ Evangelii Gaudium</p> <p>The Catholic church’s mission and evangelisation locally, nationally and globally</p>		<p>Learning key concepts</p> <p>Revision</p> <p>GCSE Questions</p>
The Magisterium	<p>Identify the nature of the Magisterium and its different forms</p> <p>Evaluate the importance, and key teachings of the Vatican II</p>	<p>Relativism</p> <p>Salvation</p> <p>Sin</p>	<p>Explore the magisterium and evaluate its four key documents</p>	<p>Year 8: the importance of the Magisterium and the impact of Vatican II</p>	



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<p>Revision</p> <p>Component 1</p> <p>Theme 1: Origins and meaning</p> <p>Theme 2: Good and evil</p>	<p>Using Form quizzes, mock results and other Assessment for Learning individual class teachers will identify areas of the curriculum which require specific revision.</p>	<p>Creation ex nihilo</p> <p>Evolution</p> <p>Imago Dei</p> <p>Inspiration</p> <p>Omnipotence</p> <p>Revelation</p> <p>Stewardship</p> <p>Transcendence</p> <p>Conscience</p> <p>Evil</p> <p>Free-will</p> <p>Goodness</p> <p>Incarnation</p> <p>Natural Law</p> <p>Privation</p> <p>Suffering</p>	<p>Pupils will use of variety of methods to recall material from Themes 1 and 2</p> <p>Revision games, Knowledge Organisers, quizzes.</p> <p>Use of model answers, past pupils' answers and opportunities to 'Be the examiner'</p> <p>Practice questions</p>	<p>Component 1</p>	<p>Key concepts</p> <p>Quizlet / creation of Flash Cards etc</p> <p>Forms Quizzes</p> <p>Seneca Learning</p> <p>Kerboodle</p> <p>Learning with Knowledge Organisers</p> <p>Revision booklets and Revision workbooks</p> <p>Practice GCSE Questions</p>
<p>Revision</p> <p>Component 2</p> <p>Theme 3: Life and Death</p> <p>Theme 4: Sin and Forgiveness</p>	<p>Using Form quizzes, mock results and other Assessment for Learning individual class teachers will identify areas of the curriculum which require specific revision.</p>	<p>Death</p> <p>Eternal Life</p> <p>Heaven</p> <p>Hell</p> <p>Judgement</p> <p>Magisterium</p> <p>Resurrection</p> <p>Soul</p> <p>Absolutism</p> <p>Eucharist</p> <p>Evangelisation</p> <p>Forgiveness</p> <p>Punishment</p> <p>Relativism</p> <p>Salvation</p> <p>Sin</p>	<p>Pupils will use of variety of methods to recall material from Themes 3 and 4</p> <p>Revision games, Knowledge Organisers, quizzes.</p> <p>Use of model answers, past pupils' answers and opportunities to 'Be the examiner'</p> <p>Practice questions</p>	<p>Component 2</p>	<p>Key concepts</p> <p>Quizlet / creation of Flash Cards etc</p> <p>Forms Quizzes</p> <p>Seneca Learning</p> <p>Kerboodle</p> <p>Learning with Knowledge Organisers</p> <p>Revision booklets and Revision workbooks</p> <p>Practice GCSE Questions</p>



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<p>Revision</p> <p>Component 3</p> <p>Theme 5: Jewish beliefs and teaching</p> <p>Theme 6: jewish practices</p>	<p>Using Form quizzes, mock results and other Assessment for Learning individual class teachers will identify areas of the curriculum which require specific revision.</p>	<p>synagogue</p> <p>shekhinah</p> <p>Shabbat</p> <p>kosher</p> <p>Torah</p> <p>Mitzvot</p> <p>Messiah</p> <p>Covenant</p>	<p>Pupils will use of variety of methods to recall material from Themes 5 and 6</p> <p>Revision games, Knowledge Organisers, quizzes.</p> <p>Use of model answers, past pupils' answers and opportunities to 'Be the examiner'</p> <p>Practice questions</p>	<p>Component 3</p>	<p>Key concepts</p> <p>Quizlet / creation of Flash Cards etc</p> <p>Forms Quiz es</p> <p>Seneca Learning</p> <p>Kerboodle</p> <p>Learning with Knowledge Organisers</p> <p>Revision booklets and Revision workbooks</p> <p>Practice GCSE Questions</p>