



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
Life and Death: Death and the Afterlife	Know that death is the separation of the immortal soul from the physical body Compare this view with that of atheists Understand the concept of a good death (benemortasia) Investigate Catholic teaching on euthanasia and assisted suicide. Understand that Catholics believe in the resurrection of the body which will be reunited with the soul at the second coming	death soul Resurrection	Introduction and Key Words The Soul Euthanasia The Resurrection of the Body	Year 10 The sanctity of human life and imago dei in Origins and Meanings. Christian response to the problem of evil through charity work, prayer (sorrowful mysteries of the Rosary) and the incarnation. Jewish beliefs about Olam Ha'ba Year 8 Eastern religions and reincarnation The relationship between the individual and general judgement Other Christian views on purgatory	Research the work of Pendleside hospice with regard to palliative care. Further research on the Catholic concept of benemortasia, the principle of double effect and the concept of ordinary and extraordinary care Investigate the Tony Bland case (the first case of legalised euthanasia)
Beliefs: Eschatology	Know Catholic teaching on the Four Last Things: death, judgement, heaven and hell Investigate the teaching on heaven and hell of Matthew 18:21-35 and Luke 16:19-31 Examine the biblical basis of Catholic teaching on purgatory in 1 Cor. 3:11-15	Judgement eternal life heaven hell	Eschatology	Year 9 Judaism Beliefs: orthodox and Reform beliefs and teachings about life after death, judgement and resurrection; spiritual and/or bodily resurrection, immortality of the soul and the belief that we must focus on this life in preparation for what ever happens in the next	
Sources: The Magisterium	Understand the nature of the Catholic Magisterium and its exercise in its different forms with reference to Evangelium Vitae (65) Outline the nature, importance, history and key teachings of the Second Vatican Council	Magisterium	The Magisterium—PowerPoint Vatican II - PowerPoint	Year 8: the importance of the Magisterium and the impact of Vatican II	Research the teaching of Humanae Vitae and its reception by the Church Research the teachings of the first 4 ecumenical councils and their dogmatic teaching



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<p>Forms: Artefacts</p>	<p>Describe a range of Christian artefacts</p> <p>Relate Christian beliefs about eternal life to:</p> <p>Scenes of the Passion in the Museo Pio Christiano</p> <p>Relate Christian beliefs in the resurrection to the paschal Candle and how it is used</p>	<p>death</p> <p>soul</p> <p>judgement</p> <p>eternal life</p> <p>heaven</p> <p>hell</p>	<p>Artefacts: Sarcophagus—PowerPoint, activity, Picture</p> <p>Paschal Candle –PowerPoint</p>	<p>Year 8 Worship: sacramentality, sacraments and the Eucharist</p> <p>Year 8 visit to Catholic Church</p> <p>What comes next: watch Faure’s Requiem and write down your thought on what it tells us about the composer’s beliefs about life and death</p> <p>https://www.youtube.com/watch?v=UnilUPXmipM</p>	<p>What religious artefacts are there in Notre Dame?</p> <p>Religious artefacts and relics in local Catholic churches</p> <p>GCSE Questions</p>
<p>Forms: Music and the funeral rite</p>	<p>Identify various forms of music used in Catholic worship</p> <p>Know what a requiem is and give examples of other famous requiems</p> <p>Explain how such music expresses catholic beliefs about eternal life</p> <p>Study a Catholic funeral rite and identify what beliefs about eternal life it reflects</p>	<p>death</p> <p>soul</p> <p>judgement</p> <p>eternal life</p> <p>heaven</p> <p>hell</p>	<p>Music & Requiems—PowerPoint</p> <p>Funeral Rites—PowerPoint</p>	<p>Year 8 Worship: sacramentality, sacraments and the Eucharist</p> <p>Year 9 Judaism Beliefs: Mourning rituals: onan, kaddish, sheva, yartzheit. Role of chevra kaddisha</p>	<p>Compare Faure’s and Mozart’s requiems</p> <p>Revision questions</p> <p>GCSE Questions</p>
<p>Practices: Prayer within Catholic Communities in Britain and else where</p>	<p>Know the difference between formulaic and extempore prayers, giving examples</p> <p>Analyse the different types of prayer in the Lord’s Prayer</p> <p>Explain why Catholics pray for and offer Masses for the dead</p>	<p>death</p> <p>soul</p> <p>judgement</p> <p>eternal life</p> <p>heaven</p> <p>hell</p>	<p>Prayer & Prayers for the Dead - PowerPoint</p> <p>Activity Our Father prayer</p>	<p>Year 8 Islam: the Shahadah</p> <p>Year 9 Judaism and prayer : The significance of prayer including the standing prayer (the Amidah); the recitation of the Shema and Modeh Ani.</p>	<p>Revision questions</p>



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Sin and Forgiveness	<p>The difference between crime and sin their relationship to morality, with reference to absolutist and relativistic approaches to the morality of actions</p> <p>The different rationales given for criminal penalties</p> <p>Christian teachings about forgiveness, including interpretations of teachings</p>	<p>Absolutism</p> <p>Eucharist</p> <p>Evangelisation</p> <p>Forgiveness</p> <p>Punishment</p> <p>Relativism</p> <p>Salvation</p> <p>Sin</p>	<p>Crime Sin & Punishment: retribution, deterrence, rehabilitation and a critical evaluation of the justifiability of each</p> <p>Forgiveness: Matthew 18:21-22, Matthew 6: 14-15, with reference to the tension between forgiveness and punishment</p>	Year 9 “Aims of punishment” and “Capital Punishment”.	<p>Learning key concepts</p> <p>Revision</p> <p>GCSE Questions</p>
Capital Punishment	<p>Trace the development of Catholic teaching on capital punishment</p> <p>Arguments for and against Capital punishment within Christianity,</p>	<p>Punishment</p> <p>Mercy</p>	<p>Capital Punishment teaching with reference to St Augustine, Letter 134(4) & 153 (3) to Macedonius and Pope John Paul II, Evangelium Vitae 56</p> <p>Arguments for & against: with reference to Genesis 9:6, Exodus 21:24 and Matthew 5:38 and non-religious views</p>	Year 9 “Aims of punishment” and “Capital Punishment”.	<p>Learning key concepts</p> <p>Revision</p> <p>GCSE Questions</p>
Redemption	The meaning and significance of the term “salvation” for Catholics and the role of grace and human freedom in redemption.	<p>Salvation</p> <p>Redemption</p> <p>Freedom</p>	Redemption		<p>Learning key concepts</p> <p>Revision</p> <p>GCSE Questions</p>



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Paschal Mystery	Explain how Catholics believe the life, death, resurrection and ascension of Jesus saves them	Eucharist Resurrection Ascension Salvation	Paschal Mystery	Year 8 half-term 4 The Paschal Mystery	Learning key concepts Revision GCSE Questions
Mercy	Discuss the compatibility of a belief in Hell and a belief in the unconditional love of God and the universal nature of God's mercy	Eucharist Love Hell Universality	Sacraments Eucharist	Year 8 worship with emphasis on sacramentality	Learning key concepts Revision GCSE Questions
Sacraments Names and Meaning	The Catholic belief in the sacramental nature of the whole of reality and its connection to the seven sacraments (names, meaning and significance especially of the Eucharist)	Baptism Eucharist Confirmation Reconciliation Anointing of the sick Marriage Holy orders	Sacraments Eucharist		Learning key concepts Revision GCSE Questions



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The Body of Christ	The meanings and significance of different understandings of the Church as the 'Body of Christ' and 'the people of God' and the meaning of the claim "outside the Church there is no salvation" with reference to the Catechism of the Catholic Church 846-848		Doctrine of the Catholic Church		Learning key concepts Revision GCSE Questions
The Nature of the Church	The nature of the Church as one, holy, catholic and apostolic. Explain Why Mary is a model of the Church		Church Hierarchy Mary	Year 8 half-term 3 The Four Marks of the Church	Learning key concepts Revision GCSE Questions
Structure of the Church	How sacred objects (altar and font), orientation and architectural features within a Church represent Catholic beliefs about salvation, facilitate Catholic worship and reflection on the mystery of salvation		Church Architecture	Year 8 half-term 3 The Four Marks of the Church	Learning key concepts Revision GCSE Questions



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Evangelisation	<p>Catholic teaching on the imperative to evangelise and the forms this should take</p> <p>How Catholic beliefs about the relationship between faith and salvation influence attitudes to mission and evangelisation locally, nationally and globally</p> <p>Evangelising in Britain; benefits and challenges.</p>		Evangelisation (with particular reference to with reference to Pope Francis' <i>Evangelii Gaudium</i> 15, 48-49, 197-198, 264-265)	Year 7 half-term 3 Abrahamic and Mosaic covenants	<p>Learning key concepts</p> <p>Revision</p> <p>GCSE Questions</p>
Festivals & Traditions	Explain how U.K. laws, festivals and traditions are rooted in the Christian tradition.		Festivals and Traditions		<p>Learning key concepts</p> <p>Revision</p> <p>GCSE Questions</p>
Revision	To improve upon areas of weakness	Vocabulary will vary dependent upon identified by class teacher	Improve upon areas of weakness identified for the class.	Linked learning will vary dependent upon identified by class teacher	Homework will be tailored towards the weaknesses of the students in the class to further aid progress.



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