



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
Town	To be able to say what is in your town and to describe what it is like. To be able to give and understand directions.	https://quizlet.com/_6uub4f Modals Complex structures Idiom Subjunctive Passive Past / present participle	Introduction of vocabulary. Writing an extended piece on where you live and describing the area. Use of 'se puede' GCSE past reading and listening exercises. Using more complex language and idioms.	Pre- requisites: <ul style="list-style-type: none"> https://quizlet.com/BTRCC/folders/spanish-y10-11-linked-learning?x=1xqt&i=hc9w3 What comes next? <ul style="list-style-type: none"> How to improve your town 	All pupils will be expected to review and learn vocabulary at home. They will have weekly vocabulary tests. GCSE questions for reading and writing. Revision of all tenses covered.
How to improve your town	To be able to say what the good and bad things about your town are. To be able to use the conditional tense and say what you would improve about your town.	https://quizlet.com/_6uub4f Idiom Justify Tense Time frame Subjunctive Past /participle	Introduction of vocabulary. To understand how to use the conditional tense. A piece of writing on the best and worst thing in your town. GCSE past reading and listening exercises. GCSE past writing questions. Speaking focus.	Pre- requisites: <ul style="list-style-type: none"> Places in town Idioms. Opinions The present and future tense. What comes next? <ul style="list-style-type: none"> The environment How to protect the environment. 	All pupils will be expected to review and learn vocabulary at home. They will have weekly vocabulary tests. GCSE questions for reading and writing. Revision of all tenses covered.
The environment	To be able to say what are the main environmental problems. To be able to give advice on how to protect the environment.	https://quizlet.com/_6uub4f Infinitive Conjugation Justify Tense	Introduction of vocabulary relating to the environment. Using 'haber' in the past, present and future tenses. Looking at solutions to the main environmental problems. GCSE past reading and listening exercises. GCSE past writing questions	Pre- requisites: <ul style="list-style-type: none"> The conditional, imperfect and present tenses. Opinions and justifications. What comes next? <ul style="list-style-type: none"> Jobs 	All pupils will be expected to review and learn vocabulary at home. They will have weekly vocabulary tests. GCSE questions for reading and writing. Revision of all tenses covered.



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
Jobs	<p>To understand different types of jobs.</p> <p>To be able to describe a part time job.</p> <p>To be able to say what you do to help at home.</p> <p>To be able to say how much money you get and when you work.</p>	<p>https://quizlet.com/_6uult5</p> <p>Justify</p> <p>Tense</p> <p>Complex structures</p> <p>Idiom</p> <p>Subjunctive</p> <p>Present / past participle</p>	<p>Introduction of vocabulary for jobs and part time jobs.</p> <p>Extended piece of writing on jobs using different conjugations.</p> <p>Focus on exam technique.</p>	<p>Pre- requisites:</p> <ul style="list-style-type: none"> Opinions and justifications Tenses Idioms <p>What comes next?</p> <ul style="list-style-type: none"> Work experience. 	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They will have weekly vocabulary tests.</p> <p>GCSE questions for reading and writing.</p> <p>Revision of all tenses covered.</p>
Work experience	<p>To be able to describe a work experience placement.</p>	<p>https://quizlet.com/_6uult5</p> <p>Justify</p> <p>Tense</p> <p>Complex structures</p> <p>Idiom</p> <p>Narrate</p> <p>Subjunctive / past participle</p>	<p>Introduction of vocabulary.</p> <p>Reading and writing GCSE questions.</p> <p>The difference between the preterite and imperfect tenses.</p> <p>Extended piece of writing using the preterite and imperfect tenses.</p> <p>Translation practise on identifying the different tenses.</p>	<p>Pre- requisites:</p> <ul style="list-style-type: none"> Idioms Prices and numbers Tenses. <p>What comes next?</p> <ul style="list-style-type: none"> The conditional tense. Using the subjunctive. Saying what you would do in a gap year. 	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They will have weekly vocabulary tests.</p> <p>GCSE questions for reading and writing.</p> <p>Revision of all tenses covered.</p>
A gap year	<p>To be able to say different activities you could do in a gap year.</p> <p>To explain the advantages of a gap year.</p> <p>To fully understand the conditional tense and the subjunctive.</p>	<p>https://quizlet.com/_6uult5</p> <p>Justify</p> <p>Tense</p> <p>Complex structures</p> <p>Idiom</p> <p>Narrate</p> <p>subjunctive</p>	<p>Recap of the conditional tense.</p> <p>Introduction of activities you could do on a gap year.</p> <p>Speaking focus on role plays and photo cards.</p> <p>Reading, writing and listening GCSE questions.</p>	<p>Pre- requisites:</p> <ul style="list-style-type: none"> The conditional tense. Opinions and justifications. Narration Idioms. <p>What comes next?</p> <ul style="list-style-type: none"> Festivals and healthy lifestyle. 	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They will have weekly vocabulary tests.</p> <p>GCSE questions for reading and writing.</p> <p>Revision of all tenses covered.</p>



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
Festivals	To understand the different festivals in Spain and what happens during them. To understand the importance of festivals in Spain.	Justify Tense Infinitive Conjugate Idiom Complex language subjunctive Present / past participle	Looking at the different festivals and what they consist of. Listening and reading GCSE questions. Comparing festivals and looking into the culture of Spain. Pieces of writing saying which festivals you would like to go to and why.	Pre- requisites: <ul style="list-style-type: none"> • Opinions • Tenses • Conjugations • Idioms and complex language What comes next? <ul style="list-style-type: none"> • Food 	All pupils will be expected to review and learn vocabulary at home. They will have weekly vocabulary tests. GCSE questions for reading and writing. Revision of all tenses covered.
Food	To understand a wider variety of foods and opinions. To extend photo card answers and answer in detail.	Justify Tense subjunctive Idiomatic Present / past participle	Introduction of more interesting types of food and adjectives. Listening and reading GCSE questions. Speaking focus on role plays and photo cards by being able to describe an image and extend answers.	Pre- requisites: <ul style="list-style-type: none"> • Food from year 9. • Opinions. • Tenses What comes next? <ul style="list-style-type: none"> • Leading a healthy lifestyle 	All pupils will be expected to review and learn vocabulary at home. They will have weekly vocabulary tests. GCSE questions for reading and writing. Revision of all tenses covered.
Healthy life style	To understand what is a healthy / unhealthy life style and what it consists of.	Tense Justify Modals subjunctive Idiomatic Present / past participle	Introduction of vocabulary. Recap of the conditional and future tenses. Extended piece of writing using at least 4 tenses to compare your life-style in the past to now and what you are going to do in the future. Listening and reading GCSE questions.	Pre- requisites: <ul style="list-style-type: none"> • Food • Opinions. • Tenses • PSHE What comes next? <ul style="list-style-type: none"> • Exam technique 	All pupils will be expected to review and learn vocabulary at home. They will have weekly vocabulary tests. GCSE questions for reading and writing. Revision of all tenses covered.



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
Exam skills	To deepen understanding of exam techniques in the four skills.	https://quizlet.com/_6uub4f https://quizlet.com/_6umk9v https://quizlet.com/_6umk3j https://quizlet.com/_6uult5 UNICORNS	<p><u>Reading</u> -Past paper questions and example and looking at how to extract information and avoid distractors.</p> <p>Looking at answering in enough detail.</p> <p><u>Listening</u>— Past paper questions and example and looking at how to extract information and avoid distractors.</p> <p>Looking at answering in enough detail.</p> <p><u>Writing</u>—Aiming to use at least 3 tenses at foundation and 6 tenses at higher and fully including UNICORNS in all pieces of writing.</p> <p>Focusing on tenses and how/when to use them for the translation.</p> <p><u>Speaking</u>—Developing speaking to include tenses and a range of vocabulary.</p> <p>Practising role plays and how to answer them using correct exam technique.</p> <p>Looking at example photo card questions and how to expand answers including as much detail as possible.</p>	<p>Pre- requisites:</p> <ul style="list-style-type: none"> • UNICORNS • All previous vocabulary and tenses. <p>What comes next?</p> <ul style="list-style-type: none"> • GCSE exams. 	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They will have weekly vocabulary tests.</p> <p>GCSE questions for reading and writing.</p> <p>Revision of all tenses covered.</p>



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
Exam skills	To deepen understanding of exam techniques in the four skills.	https://quizlet.com/_6uub4f https://quizlet.com/_6umk9v https://quizlet.com/_6umk3j https://quizlet.com/_6uult5 UNICORNS	<p><u>Reading</u> -Past paper questions and example and looking at how to extract information and avoid distractors.</p> <p>Looking at answering in enough detail.</p> <p><u>Listening</u>— Past paper questions and example and looking at how to extract information and avoid distractors.</p> <p>Looking at answering in enough detail.</p> <p><u>Writing</u>—Aiming to use at least 3 tenses at foundation and 6 tenses at higher and fully including UNICORNS in all pieces of writing.</p> <p>Focusing on tenses and how/when to use them for the translation.</p> <p><u>Speaking</u>—Developing speaking to include tenses and a range of vocabulary.</p> <p>Practising role plays and how to answer them using correct exam technique.</p> <p>Looking at example photo card questions and how to expand answers including as much detail as possible.</p>	<p>Pre- requisites:</p> <ul style="list-style-type: none"> • UNICORNS • All previous vocabulary and tenses. <p>What comes next?</p> <ul style="list-style-type: none"> • GCSE exams. 	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They will have weekly vocabulary tests.</p> <p>GCSE questions for reading and writing.</p> <p>Revision of all tenses covered.</p>