

BLESSED TRINITY LEARNING PROGRAMME

SUBJECT: DT-Graphic Products

YEAR: 7

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<p>Graphic Products:</p> <p>Greeting card project</p>	<p>Designing Skills</p> <p>Design a set of greeting cards that will be based on a chosen theme and aimed at a chosen target market. The product will be designed in a way that will allow it to be manufactured using school equipment and facilities. Creativity will be encouraged throughout the design process, with students also doing research into existing greeting cards.</p> <p>Making Skills</p> <p>A set of greeting cards will be designed using the computer softwares Adobe Photoshop and Techsoft 2D Design. The pop-up part of the card will be cut out on the laser cutter. Pupils will develop their ICT and practical skills (by learning to use a craft knife, cutting mat and steel rule) when they cut out and assemble their cards.</p> <p>Knowledge & Understanding</p> <p>To understand the properties of the materials used to manufacture the product.</p> <p>To develop a knowledge of the work of existing designers/ companies i.e. Robert Sabuda, Alessi. Develop the knowledge on understanding of using the correct equipment in a safe and proper way.</p> <p>To understand how to creatively design and develop ideas and turn these into a final functional product.</p>	<p>Produce a specification that will satisfy the brief</p> <p>Create Mood Board for the chosen occasion and theme</p> <p>Sketch and render with different tones 4 greeting card designs.</p> <p>Annotate the designs (describe, explain, evaluate)</p> <p>Develop best design into a final pair of designs and evaluate.</p> <p>Produce cards using Photoshop and 2D Design, assemble together.</p> <p>Self and peer assess work.</p>	<p>Complete Initial designs.</p> <p>Evaluate Final Designs.</p> <p>Research into Robert Sabuda</p> <p>Research into Alessi</p> <p>Complete Photoshop sheet</p> <p>Make suggested improvements to work to achieve a higher level.</p>	<p>Pupils to self and peer assess practical work.</p> <p>Pupils will evaluate their design work throughout</p> <p>Teacher will mark all the sheets using the school's Learning Sticker.</p> <p>Pupils will use feedback from others in producing their evaluation.</p> <p>Pupils will use the grow sheet to assess how they have achieved and what they need to do to improve</p> <p>Final assessment carried out by teacher. Level awarded for design/ research, manufacture and also an end of rotation test.</p>