



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
Introduction Introduce yourself ; simple questions Alphabets/Phonics School equipment	To ask and answer simple questions in French To understand and use French pronunciation correctly To learn vocabulary on school equipment To practice articles and plurals	<a href="https://quizlet.com/_6v8p8u">https://quizlet.com/_6v8p8u</a> + vocab list	Introduction of the French language Asking and answering questions about themselves Focus on the alphabet and how to pronounce double letters (au = o) and silent letters Understanding vocabulary and the use of articles ( le, la , les)	<b>Academic texts</b> <a href="https://lingua.com/french/reading/jessica/">https://lingua.com/french/reading/jessica/</a> <b>les salutations</b> <b>Pre-requisites</b> English—cognates Primary input <b>What comes next ?</b> More complex vocab and grammar rules	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities.
Introduction Numbers Birthday Age	To learn numbers to 100, days and months To be able to write and understand orally big numbers To say their age and their birthday	<a href="https://quizlet.com/_6v8p8u">https://quizlet.com/_6v8p8u</a> + vocab list <a href="https://www.youtube.com/watch?v=oLxEv4o31M4">https://www.youtube.com/watch?v=oLxEv4o31M4</a>	Grammar: verb avoir Asking and answering questions about themselves Reading and understanding written numbers Write a sentences with a verb	<b>Academic texts</b> <a href="https://lingua.com/french/reading/nombres/">https://lingua.com/french/reading/nombres/</a> <b>Pre-requisites</b> Simple question seen previously Cognates <b>What comes next ?</b> More challenging vocabulary and questions	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities.
Introduction Colours Link with school equipment	To learn colours To describe school equipment's colours To talk about colours and write a poem To learn adjectival agreement, genders and word order	<a href="https://quizlet.com/_6v8p8u">https://quizlet.com/_6v8p8u</a> + vocab list	Grammar: Understanding of adjectival agreement and word order with adjectives Reading and understanding written colours and sentences describing colours	<b>Academic texts</b> <b>Colorie le bonhomme de neige</b> <a href="https://lingua.com/french/reading/couleurs/">https://lingua.com/french/reading/couleurs/</a> <b>Pre-requisites</b> School equipment <b>What comes next ?</b> Pets (link with colours)	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities.



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Introduction Pets	To learn pets vocabulary To be able to write and understand a text describing someone and their pets To link colours and pets	<a href="https://quizlet.com/_6v8p8u">https://quizlet.com/_6v8p8u</a> + vocab list	Grammar: verb etre / avoir + I would like (je voudrais) Adjectival agreement with colours and pets Produce extended writing about themselves	<i>Academic texts</i> <u><a href="#">description d un animal</a></u> <u><a href="#">Le Kangourou</a></u> <u><a href="#">serie complete Texts + activities</a></u> <u><a href="#">serie complete correction</a></u>  <i>Pre-requisites</i> Cognates The verb avoir  <i>What comes next ?</i> Describe yourself and your family with longer sentences	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities.
Family: Family and Extended family	To learn family vocabulary To be able to apply the rules of masculine and feminine. To be able to name extended family members. To be able to apply the rules of masculine and feminine. To understand comparative	<a href="https://quizlet.com/_6v8p8u">https://quizlet.com/_6v8p8u</a> + vocab list	Introduction to family members. Identifying the masculine and femine rules. Identifying patterns with plurals. Using mon, ma and mes Higher sets will move on ton,ta, tes and son,sa,ses To learn intensifiers	<i>Academic texts</i> <u><a href="#">ma famille</a></u> <u><a href="#">Dimanche en famille</a></u> <u><a href="https://lingua.com/french/reading/ma-famille/">https://lingua.com/french/reading/ma-famille/</a></u> <u><a href="#">la lettre au pere Noel</a></u>  <i>Pre-requisites</i> The verb avoir Simple questions  <i>What comes next ?</i> Opinions	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities.



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<p>Opinions introductions</p> <p>Integrate opinions on previous topics</p>	<p>To be able to give opinions on cognates</p> <p>To justify opinions</p>	<p><a href="https://quizlet.com/_6v8p8u">https://quizlet.com/_6v8p8u</a></p> <p>+ vocab list</p>	<p>Grammar: Present tense</p> <p>Literacy: understand a long text describing a person</p>	<p><i>Academic texts</i></p> <p><i>Poem</i></p> <p><u><a href="#">J'aime ma famille</a></u></p> <p><u><a href="#">T:\MFL\2016 onwards (update in progress)\FRENCH\Academic texts\Poesie J aime ma famille.PNG</a></u></p> <p><i>Pre-requisites</i></p> <p>Adjectives</p> <p>Pets/Family/School equipment</p> <p><i>What comes next ?</i></p> <p>Create longer sentences, giving opinions constantly</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences</p> <p>They may complete reading comprehension activities.</p>



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Physical description Eyes Hair Other physical aspects	To ask and answer simple questions in French  To understand and use French vocabulary correctly  To describe yourself	<a href="https://quizlet.com/_7yo2vq?x=1jqt&amp;i=hc9w3">https://quizlet.com/_7yo2vq?x=1jqt&amp;i=hc9w3</a>  + vocab list	Grammar: Adjectival agreement  Reading and understanding written description  Write a sentences with a verb  Write about someone else (il/elle)	<a href="https://www.scoilnet.ie/uploads/resources/28422/28158.pdf">https://www.scoilnet.ie/uploads/resources/28422/28158.pdf</a>  <a href="#"><u>description physique</u></a>  <a href="#"><u>description english version</u></a>  <b>Pre-requisites</b>  Verb avoir  <b>What comes next ?</b>  Verb etre  More adjectives	All pupils will be expected to review and learn vocabulary at home.  They may also write or translate sentences  They may complete reading comprehension activities.
Personality Adjectives	To describe your personality and someone else  To write a long paragraph about yourself  To describe a member of their family	<a href="https://quizlet.com/_7yo2vq?x=1jqt&amp;i=hc9w3">https://quizlet.com/_7yo2vq?x=1jqt&amp;i=hc9w3</a>  + vocab list	Grammar: Word order with adjectives  Use of different pronouns Il/elle/ils/elles	<b>Pre-requisites</b>  Verb etre  <b>What comes next ?</b>  Conjugation/ different tense	All pupils will be expected to review and learn vocabulary at home.  They may also write or translate sentences  They may complete reading comprehension activities.
Verb etre explained Extended writing about yourself	To ask and answer questions: speaking questions types  To work on spelling and grammar to produce an extended writing piece (literacy)	<a href="https://quizlet.com/_7yo2vq?x=1jqt&amp;i=hc9w3">https://quizlet.com/_7yo2vq?x=1jqt&amp;i=hc9w3</a>  + vocab list  <a href="https://www.youtube.com/watch?v=seKqVKAQqBg">https://www.youtube.com/watch?v=seKqVKAQqBg</a>	Introduction of imperfect and conditional words  Producing a paragraph on themselves including all topics learnt from beginning  Teach infinitives	<b>Pre-requisites</b>  Pronouns /  Verbs etre and avoir in different tenses  <b>What comes next ?</b>  School subjects and school	All pupils will be expected to review and learn vocabulary at home.  They may also write or translate sentences  They may complete reading comprehension activities.



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School subjects and School Teachers	<p>To learn vocabulary surrounding school subjects</p> <p>To express justified opinions about school subjects</p> <p>To practice adjectival agreements and the plural opinions.</p> <p>To learn the near future</p> <p>To talk about teachers (their personality and give opinions)</p>	<p><a href="https://quizlet.com/_8e1xaq?x=1jq&amp;i=hc9w3">https://quizlet.com/_8e1xaq?x=1jq&amp;i=hc9w3</a></p> <p>+ vocab list</p>	<p>Introduction of new vocabulary.</p> <p>Using the vocabulary in sentences with justified opinions.</p> <p>Using adjectives and opinions to describe teachers.</p> <p>Using the imperfect and conditional about previous and next teachers</p>	<p><i>Academic texts</i></p> <p><u><i>Quelle-est-ta-matie-re-pre-fe-re-e-READING</i></u></p> <p><i>Pre-requisites</i></p> <p>Opinions</p> <p>Present tense</p> <p>Adjectival agreements</p> <p><i>What comes next?</i></p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p>
Timetable and day at school	<p>To review school subjects vocabulary</p> <p>To learn time</p> <p>To learn to use the pronoun On</p> <p>To revise infinitives and near future</p>	<p><a href="https://quizlet.com/_8e1xaq?x=1jq&amp;i=hc9w3">https://quizlet.com/_8e1xaq?x=1jq&amp;i=hc9w3</a></p> <p>+ vocab list</p>	<p>Practise telling the time to the minute using 12hr and 24hr clock.</p> <p>Using time to say when are the lessons and when you are going to have lessons</p> <p>Using the two pronouns On and Je</p>	<p><i>Academic texts</i></p> <p><u><i>Timetable and day at school daily routine</i></u></p> <p><i>Pre-requisites</i></p> <p>Numbers and Times (Numeracy)</p> <p>School subjects</p> <p>Conditional and imperfect</p> <p>Numbers</p> <p><i>What comes next?</i></p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p>



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School clothes and rules	<p>To learn vocabulary surrounding clothes and rules</p> <p>To be able to describe your uniform and different clothes</p> <p>To be able to use the conditional tense and Il faut + infinitive</p> <p>To be able to understand modals</p>	<p><a href="https://quizlet.com/_8e1xaq?x=1jqt&amp;i=hc9w3">https://quizlet.com/_8e1xaq?x=1jqt&amp;i=hc9w3</a></p> <p>+ vocab list</p>	<p>Introduction of new vocabulary.</p> <p>Introduction of impersonal verbs/modals eg Il faut / On doit</p> <p>Use of different clothes for different activities</p> <p>Produce extended writing describing their ideal school with impersonal verbs</p>	<p><i>Academic text</i></p> <p><a href="#">T:\MFL\2016 onwards (update in progress)\FRENCH\Academic texts\Pour ou contre l uniforme.pdf</a></p> <p><i>Pre-requisites</i></p> <p>Infinitives</p> <p>PSHE</p> <p>Adjectival agreements</p> <p>Colours</p> <p><i>What comes next?</i></p> <p>Opinions and extended sentences on Sports</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p>



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Introduction Sports	<p>To be able to name sports.</p> <p>To be able to say which sports you like and dislike and why.</p> <p>To understand the difference between faire and jouer</p>	<p><a href="https://quizlet.com/_8hfe14?x=1jqt&amp;i=hc9w3">https://quizlet.com/_8hfe14?x=1jqt&amp;i=hc9w3</a> + vocab list</p>	<p>Introduction of sports vocabulary</p> <p>Using time phrases and days of the week to describe when and how often you do different sports.</p> <p>Using different adjectives to describe why you do/don't like doing different sports.</p> <p>Using the conditional, the imperfect and the near future</p>	<p><i>Academic texts</i></p> <p><a href="#"><i>sports et loisirs.docx</i></a></p> <p><i>Pre-requisites</i></p> <p>Days of the week/Time</p> <p>Opinions</p> <p>Connectives</p> <p><i>What comes next?</i></p> <p>Other free time activities.</p> <p>Extended opinions.</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p>
Hobbies	<p>To be able to name hobbies</p> <p>To understand how to use modals with hobbies</p> <p>To express opinions</p> <p>To link sport and JO</p> <p>To embed writing skills</p>	<p><a href="https://quizlet.com/_8hfe14?x=1jqt&amp;i=hc9w3">https://quizlet.com/_8hfe14?x=1jqt&amp;i=hc9w3</a> + vocab list</p>	<p>Introduction of vocabulary.</p> <p>Using time phrases and days of the week to describe when and how often you do different sports.</p> <p>Using different adjectives to describe why you do/don't like doing different sports.</p> <p>Introduction of complex structures with infinitive (il est difficile de ..)</p>	<p><i>Academic text</i></p> <p><a href="#"><i>Les Français et les hobbies</i></a></p> <p><i>Pre-requisites</i></p> <p>Opinions</p> <p>Present tense (jouer and faire)</p> <p>Connectives/intensifiers</p> <p>Tenses phrases</p> <p><i>What comes next ?</i></p> <p>House and Home</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences</p> <p>They may complete reading comprehension activities.</p>



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Where do you live Type of house Surroundings	To be able to say where you live. To give details To learn rooms in the house To say where you used to live and where you would like to live	<a href="https://quizlet.com/_8hffnx?x=1jqt&amp;i=hc9w3">https://quizlet.com/_8hffnx?x=1jqt&amp;i=hc9w3</a> + vocab list	To recap the present tense with habiter Introduction of vocabulary to talk about accommodation. Using adjectives to describe the type of house you live in and to give extra detail. Use conjugations to talk about where you and other people live.	<i>Academic text</i> <u><a href="#">ma nouvelle maison</a></u> <u><a href="#">La maison de Ben</a></u> <i>Pre-requisites</i> Comparative Questions and answers Adjectives/colours  <i>What comes next?</i>	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities.
What is there in your town Places in town Directions	To say what there is in town using il y a and negation To compare and describe places in town To describe your town	<a href="https://quizlet.com/_8hffnx?x=1jqt&amp;i=hc9w3">https://quizlet.com/_8hffnx?x=1jqt&amp;i=hc9w3</a> + vocab list	To describe a picture describing what is in your town (speaking preparation) To use negation and understand articles To use opinions and description on places in town	<i>Academic texts</i> <u><a href="#">Ma-ville-Readings</a></u> <u><a href="#">directions se situer dans l'espace</a></u> <i>Pre-requisites</i> Opinions Comparative Adjectives  <i>What comes next ?</i>	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities.





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<p>What you can do in your town</p> <p>On peut + activities</p>	<p>Depending on what there is in your town, describe what we can do</p> <p>To describe with extended sentences and opinions what you can do in your town</p>	<p><a href="https://quizlet.com/_8hffnx?x=1jqt&amp;i=hc9w3">https://quizlet.com/_8hffnx?x=1jqt&amp;i=hc9w3</a></p> <p>+ vocab list</p>	<p>Introduction of on (informal)</p> <p>To use modals correctly</p> <p>To describe your ideal town using the conditional</p>	<p><i>Academic texts</i></p> <p><u><i>Ma ville</i></u></p> <p><i>Pre-requisites</i></p> <p>Conditional</p> <p>Infinitives</p> <p>Places in town</p> <p><i>What comes next ?</i></p> <p>Consolidation for year 8</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences</p> <p>They may complete reading comprehension activities.</p>