



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
<b>The Church</b>	<p>To know and understand the Christian belief of Jesus' resurrection and the significance of his appearances.</p> <p>To know and understand how and why Christians celebrate the Pentecost.</p>	<p>Papal</p> <p>Persecution</p> <p>Magisterium</p> <p>Creed</p> <p>Pentecost</p> <p>Resurrection</p> <p>Missionary</p>	<p>Keyword test</p> <p>Baseline assessment</p> <p>Jesus' resurrection as told in the different Gospels</p> <p>Jesus' appearances as told in the different Gospels and its importance in Christianity</p> <p>The Pentecost – as the birthday of the church</p>	<p>Relates back and develops the idea of Jesus' life as learnt at Primary School Level.</p> <p>Links to the different types of Christians as needed for GCSE</p> <p>Links to GCSE Origins and Meaning– the beginning of Christianity</p>	<p>Revision for ongoing keyword tests.</p> <p>Plan an answer for “Whaty does it mean to be a Christian</p> <p>Research Son of God Resurrection</p> <p>Answering GCSE styles questions, “Jesus was just a really good man.”</p>
<b>The Church</b>	To know and understand who the Early Christians are and the roles in the Church	<p>Papal</p> <p>Persecution</p> <p>Magisterium</p> <p>Creed</p> <p>Encyclical</p> <p>Pentecost</p> <p>Resurrection</p> <p>Missionary</p>	<p>Peter's Problem</p> <p>Who is St Paul and what is his mission.</p> <p>The story of Stephen</p>	<p>Links back to previous knowledge of the 12 disciples and their input into Jesus' mission</p> <p>Can link to the authority of the Magisterium at GCSE level by understanding who the first Pope was and where the authority came from.</p> <p>Links to GCSE– Evangelisation.</p>	<p>Revision for ongoing keyword tests.</p> <p>Fact files on early Christians.</p> <p>Answering GCSE style questions</p>
<b>The Church</b>	To know and understand the development of the Apostles and Nicene Creed.	<p>Papal</p> <p>Apostle</p> <p>Persecution</p> <p>Creed</p> <p>Encyclical</p> <p>Pentecost</p> <p>Missionary</p>	<p>The beginning of the Church with reference to the developments of the creeds.</p> <p>What is the apostles Creed, why is it important?</p> <p>What is the Nicene Creed, why is it important?</p>	<p>Links to GCSE:- Catholic beliefs of the Trinity.</p> <p><a href="https://www.bbc.com/bitesize/guides/ztm24qt/revision/4">https://www.bbc.com/bitesize/guides/ztm24qt/revision/4</a></p>	<p>Revision for ongoing keywords and end of unit assessment</p> <p>GCSE style questions</p>



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
<b>The Church</b>	<p>To know and understand about the persecution early Christians faced</p> <p>To know and understand the development of Christian symbolism</p> <p>To demonstrate knowledge on the arrival of Christianity to Britain with reference to Alban, Patrick and Augustiine</p>	<p>Papal</p> <p>Persecution</p> <p>Magisterium</p> <p>Creed</p> <p>Encyclical</p> <p>Pentecost</p> <p>Resurrection</p> <p>Missionary</p>	<p>How did Christianity come to Britain?</p> <p>Forbidden Christianity.</p> <p>St Constantine and his role in Christian history including the Nicene Creed</p> <p>The story of early saints</p> <p>How did Christianity come to Britain St. Alban, St Patrick, St Columbia and St. Augustine.</p>	<p>This can link to some religious experience, a history of faith.</p> <p>This can link to GCSE, sin and forgiveness when looking at UK laws, festivals and traditions.</p> <p>Links made to the Nicene Creed can link to Trinity GCSE questions in year 10</p>	<p>Keyword tests.</p> <p>Written homework tasks e.g. exam questions, fact files.</p> <p>Creative tasks, e.g. designing secret codes and symbols</p> <p>Research of the Early Saints</p>
<b>The Church</b>	<p>To know and understand the history of the church.</p> <p>To know and understand the hierarchy of the catholic church.</p> <p>To be able to discuss the subsequent issues of the reformation</p>	<p>Papal</p> <p>Persecution</p> <p>Magisterium</p> <p>Creed</p> <p>Pentecost</p> <p>Missionary</p>	<p>The Great Schism</p> <p>The central beliefs of the Catholic Church</p> <p>The organisation of the church</p> <p>Who is Martin Luther and what is the reformation .</p>	<p>Can link to Geography lessons on map skills.</p> <p>Working on exam writing skills through classwork and homework</p>	<p>Key word tests,</p> <p>Knowledge checks.</p> <p>GCSE style written questions.</p> <p>Research homework: The greats schism.</p>
<b>The Church</b>	<p>To know and understand the martyrdom and persecution of Catholics.</p> <p>To know and understand how Christians denominations developed.</p> <p>To know and understand the role of the pope and his importance in Catholicism</p>	<p>Papal</p> <p>Persecution</p> <p>Magisterium</p> <p>Creed</p> <p>Encyclical</p> <p>Pentecost</p> <p>Resurrection</p> <p>Missionary</p>	<p>The Martyrs of England and Wales including St John Southworth, St Margaret Clitherow, St Ambrose Barlow</p> <p>Further changes in the Christian Church</p> <p>Papal Project information session</p> <p>Check up test</p>	<p>Linking to the school house system</p>	<p>Research Christian Martyrs which have been discussed in lesson.</p> <p>Revision activities for knowledge check assessment</p> <p>Papal Project</p>



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
<b>The Bible</b>	<p>To understand the Bible as a library of books.</p> <p>To demonstrate knowledge on how to find a Bible reference.</p> <p>To explain the sacredness of the Bible.</p>	<p>Bible Reference Covenant Gospel Fundamentalist Christian Inspiration Revelation Scripture shekinah</p>	<p>Keyword Test</p> <p>What is a Bible Reference and how to find a Bible reference</p> <p>Bible detective worksheet</p> <p>Bible quiz to consolidate learning</p> <p>What is so special about the Bible?</p>	<p>Linking to all future work in RE as Bible Study skills is becoming increasingly important especially when looking at sources of wisdom at GCSE level.</p> <p>Refreshing skills from Primary Skill on how to find Bible stories</p> <p>Links to GCSE skills particularly, The Bible as a source of authority and the section on the Bible in Component 1.</p>	<p>Revision for ongoing Keywords</p> <p>Reflection questioning</p> <p>Library bookshelves.</p>
<b>The Bible</b>	<p>To recall key information about the development of the Bible, looking at the Old and New Testament.</p> <p>To explain different beliefs about the Bible.</p>	<p>Bible Reference Covenant Gospel Fundamentalist Christian Inspiration Revelation Scripture shekinah</p>	<p>Discovering the different books of the old testament e.g. History and Law.</p> <p>Creating a Bible Timeline</p> <p>What do Catholics and Fundamentalists believe about the Bible</p> <p>Assessment on the sacred Bible– GCSE style question</p>	<p>Important to have a background knowledge of the Bible when studying at GCSE level particularly component 1.</p> <p>GCSE questioning skills/</p>	<p>Revision for ongoing keyword tests.</p> <p>Comprehension questions</p> <p>C style questions e.g. “Explain how different Christians interpret the Bible.”</p> <p>Research for assessment question</p>



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
<b>The Bible</b>	<p>To know and understand the Gospels.</p> <p>To explain who the Gospels were written for.</p>	Bible Reference Covenant Gospel Fundamentalist Christian Inspiration Revelation Scripture shekinah	<p>What is a Gospel?</p> <p>Understanding why the Gospel is good news.</p> <p>Determining the audiences for the Gospel stories.</p>	<p>Reflecting on the beginning of the topic, where can the Gospels be found.</p> <p>What do they reflect on, looking at the birth of Jesus.</p> <p>Linking learning to real life accounts e.g. retelling a story to a teacher compared to your friends and how you can focus on different things.</p>	<p>Revision for keyword tests.</p> <p>Reflective questioning.</p> <p>GCSE style questions</p> <p>Research for classwork</p>
<b>The Bible</b>	<p>To know key events of the life of Abraham.</p> <p>To explain the importance of Abraham in Christianity and Judaism.</p> <p>To discuss the person of Moses and understand why he is important in Christianity and Judaism.</p>	Bible Reference Covenant Gospel Fundamentalist Christian Inspiration Revelation Scripture shekinah	<p>Abraham group work activity.</p> <p>The story of Abraham with questions.</p> <p>3) GCSE style question. "Explain why Abraham is an important figure in both Christianity and Judaism."</p>	<p>To know the differences and similarities between Christians and Jews.</p> <p>This can also be linked to year 7 half term 2 when students looked at the beginning of Christianity.</p> <p>This segment is important when looking at component 3 of the GCSE and the importance of the covenants made with God.</p>	<p>Research on the similarities of Christianity and Judaism.</p> <p>Research Abrahams family tree and make links with Abraham and Moses</p> <p>GCSE style questions describe Abrahams Covenant with God.</p>
<b>The Bible</b>	<p>To know key events of the life of Moses</p> <p>To discuss the person of Moses and understand why he is important in Christianity and Judaism.</p>	Bible Reference Covenant Gospel Fundamentalist Christian Inspiration Revelation Scripture shekinah	<p>The Birth of Moses with written task.</p> <p>Moses' meets God.</p> <p>GCSE style question. "Explain why Moses is an important figure in both Christianity and Judaism."</p>	<p>Grades used for written task prepare students for grading at GCSE level.</p> <p>Important when looking at Judaism and Moses' covenant with God.</p>	<p>Assessment, the importance of Abraham</p>