



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
Introduction Rules and cognates	To understand classroom rules. To spot patterns in Spanish and apply rules. To understand the alphabet. To identify consonant sounds and apply rules to pronounce new words.	https://quizlet.com/_6u5jmy	Introducing yourself by saying your name. Introducing the classroom rules vocabulary. Introduction of the alphabet and work on spellings including your name. Asking simple questions.	Pre-requisites Potentially names if they have done Spanish at primary school, but a lot haven't studied the language before. What comes next: Numbers and birthdays.	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences. They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
Numbers	To be able to say numbers up to 31. To discuss age. To ask somebody their age.	https://quizlet.com/_6u5jmy	Introduction to numbers up to 31. Written and spoken work with numbers and ages. Using simple questions to ask other people when their birthday is and how old they think somebody else is.	Pre-requisites Introducing yourself and spelling your name. Cognates Numeracy What comes next: Asking simple questions. Saying when your birthday is.	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences. They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
Birthdays	To be able to say the days of the week and times of the day. To identify months of the year and seasons. Use of 'pienso que' To ask somebody when their birthday is.	https://quizlet.com/_6u5jmy	Introduction to the days of the week and months. To consolidate our learning of months and numbers and say when your birthday is.	What comes next: Speaking about family members and using the verb 'tener'	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences. They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW



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Family members	To be able to name key family members. To be able to apply the rules of masculine and feminine.	https://quizlet.com/_6u5je2	Introduction to family members. Identifying the masculine and feminine rules. Identifying patterns with plurals. Introduction of 'tengo' and 'tiene'. Using 'mi' vs 'mis' Higher sets will move on to 'tu/tus' and 'su/sus'	Pre-requisites Names Ages Numbers Simple questions What comes next: Linking key family members with extended family members.	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences. They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
Extended family	To be able to name extended family members. To be able to apply the rules of masculine and feminine.	https://quizlet.com/_6u5je2	Recapping of key family members and introduction to extended family members. Describing a famous family—with their names and ages. Using 'se llama' and 'se llaman' and the difference between the two.	Pre-requisites Names and ages Simple questions Numbers Key family members. What comes next: Using the verb 'tener' in all of its conjugations.	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences. They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
Tener	To be able to conjugate the verb 'tener' and use it with family members	https://quizlet.com/_6u5je2	Understanding of what a conjugation is and how verbs work in Spanish. Consolidating family with the verb and written piece on describing families using the conjugations.	Pre-requisites Names Ages Numbers Family members What comes next: Colours and opinions	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences. They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW



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Colours	To be able to say different colours. To be able to describe a picture using colour.	https://quizlet.com/_6uwknt	Introduction to colours and looking at phonics. Saying what your favourite colour is. Describing a photo using 'hay' and 'no hay'. Looking at different connectives to extend sentences.	Pre-requisites Simple questions. What comes next: Opinions Adjectives	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences. They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
Opinions	To be able to give opinions and start to justify the opinions given.	https://quizlet.com/_6uwknt	Using opinions to say which colours you like and dislike. Looking at adjectives to be able to justify your opinion.	Pre-requisites Colours Family members What comes next: Animals and opinions on animals	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences. They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
Pets	To name different animals and say what pets you have.	https://quizlet.com/_6uwknt	Introduction of vocabulary. Adjectival agreement rules. GCSE style question. Physical description of pets looking at colour and describing what pets other people have using 'tener' conjugations.	Pre-requisites Opinions Numbers 'Se llama' and 'se llaman' Family members What comes next: Descriptions	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences. They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW



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Physical descriptions	To be able to use adjectives to describe animals. To be able to describe hair and eye colour.	https://quizlet.com/_6uwk56	Introduction of vocabulary. Describing yourself and other people's hair and eyes using 'tener' conjugations. Describing pets physically. Drawing and writing descriptions of other people to check understanding.	Pre-requisites Family members Tener Colours Opinions What comes next: Personality descriptions	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences. They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
Personality	To be able to describe your own and other people's personalities.	https://quizlet.com/_6uwk56	Introduction of vocabulary. Introduction of 'soy' and 'es'. Speaking exercises to describe other people's personality. Extended writing including hair, eyes and personality on yourself and other people in your family. Looking at describing a photo.	Pre-requisites 'Se llama' and 'se llaman' Opinions Family members	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences. They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
Ser	To understand how to use and conjugate the verb 'ser'.	https://quizlet.com/_6uwk56	Conjugations of 'ser'. The difference between 'ser' and 'tener' with vocabulary such as age and certain hair types. Using the conjugations to describe other people.	Pre-requisites 'Se llama' and 'se llaman' Opinions Family members Personality descriptions What comes next: To describe what you do in your free time.	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences. They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW



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Sports	To be able to name sports. To be able to say which sports you like and dislike and why.	https://quizlet.com/_6o3uqm	Introduction of sports vocabulary, and using time phrases and days of the week to describe when and how often you do different sports. Using different adjectives to describe why you do/don't like doing different sports. Using 'me gustaría jugar / hacer' and 'hacía / jugaba' to introduce the conditional and imperfect tenses.	Pre-requisites Days of the week Opinions Connectives What comes next: Other free time activities. Extended opinions.	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences. They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
Free time activities	To be able to name different hobbies.	https://quizlet.com/_6o3uqm	Introduction of vocabulary. Using time phrases and days of the week to describe when and how often you do different sports. Using different adjectives to describe why you do/don't like doing different sports.	Pre-requisites Sports Opinions Time phrases / days of the week What comes next: Using the present tense	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences. They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
The present tense	To be able to understand how to conjugate AR, ER and IR verbs.	https://quizlet.com/_6o3uqm	Understanding how to conjugate a verb and the difference between an infinitive and a conjugation. AR verb endings and AR verb ending song. Spotting patterns with ER and IR verbs.	Pre-requisites Sports / other hobbies Days of the week / time phrases Family members What comes next: Time	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences. They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW



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Time	To be able to tell the time in Spanish.	https://quizlet.com/_6uwmht	Recap of numbers. Looking at patterns with different times. Saying what time of the day you do sports / hobbies. Reading and translation exercises.	Pre-requisites Hobbies Days of the week Numbers The present tense What comes next: Daily routine	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences. They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
Daily routine	To be able to say what you do each day. To be able to say what time you do your routine.	https://quizlet.com/_6uwmht	Introduction of vocabulary. Project on daily routine, focusing on speaking skills and showing what you do throughout the day. Extending sentences using different times and time phrases.	Pre-requisites Time / time phrases The present tense What comes next: Consolidation of learning	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences. They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
Consolidation of learning	To recap and bring together all work done throughout year 7.	https://quizlet.com/_6uwmht	Different games to recap all of the vocabulary looked at this year. Verb races to recap the conjugations of 'tener', 'ser' and the present tense. Reading and writing exercise incorporating all the vocabulary.	Pre-requisites Family Names Numbers Sports Pets Colours Opinions.	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences. They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW