

**BLESSED TRINITY LEARNING PROGRAMME**

**SUBJECT: RE**

**YEAR: 7**

**Half Term: 1**

<b>Title</b>	<b>Learning Objectives</b>	<b>Classroom Activity</b>	<b>Recommended Homework</b>	<b>Marking &amp; Assessment</b>
<b>Introduction</b>	To understand what will be expected throughout the unit	Introduce students to the targets for the unit  Students to match up the keywords with the meanings and write into books with pictures  Key word test	Learn key words	Key words test, peer and teacher assessment
<b>Who Am I?</b>	To identify individual gifts and talents and how they might be used to strengthen the school.	Write a poem about your uniqueness  Complete 'Who are You?' questionnaire  Design your own coat of arms	Complete an acrostic poem using your name and reflecting on your talents	Teacher assessment
<b>The Parable of the Three Servants</b>	To know the meaning of the parable of the three servants  To understand how we can live out this parable	Read, through the parable, discuss in pairs the meaning.  Answer set of questions  Create a Cartoon strip  Role play	Re-tell this story in a modern setting	Peer assessment of the role plays showing knowledge of the parable Levelled assessment based on understanding shown through the modern day re-telling on the parable of the three servants
<b>Blessed Trinity is a Catholic Community</b>	To understand the distinctive nature of a Catholic school	Discuss the meaning of co-operation and complete the 'co-operation board game'  List ideas as to what makes us different as a catholic school  Review the school mission statement and carry out a school wide audit of how far it is put into practice	Work in pairs to produce an A1 sized presentation highlighting the variety of groups / clubs / teams that are present in our school community	Peer and teacher assessment through homework presentation

**BLESSED TRINITY LEARNING PROGRAMME**

**SUBJECT: RE**

**YEAR: 7**

**Half Term: 1**

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<b>The Blessed Trinity</b>	To describe and explain the Christian belief that God is three persons in one God	<p>Read about the meaning of the Blessed Trinity and explain it in words and pictures</p> <p>Learn about how St Patrick brought the Trinity to the people and create your own shamrock with you in the middle highlighting three aspects of your personality</p> <p>Watch a power-point on Blessed Trinity and answer questions</p>	Imaginative – Think of a new way you could explain the trinity to others – be prepared to present ideas to the class	Levelled teacher assessment of questions answered
<b>Images of the Blessed Trinity</b>	To be able to relate teachings to a series of images that are used to represent the Trinity	<p>Watch a power-point of images of the Trinity and in pairs discuss the relevance and importance of each one</p> <p>Students to analyse our school image of the trinity and highlight important features</p> <p>Create their own artistic interpretation of the Trinity</p>	Revise for end of unit one test	Teacher assessment, baseline test

**BLESSED TRINITY LEARNING PROGRAMME**

**SUBJECT: RE**

**YEAR: 7**

**Half Term: 2**

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<b>1: The Trinity</b>	To explore the Mystery of the Trinity as expressed in the Apostles Creed	<p>Students divide the Apostles Creed into beliefs about God the Father, God the Son and God the Holy Spirit.</p> <p>Students design a flow chart highlighting beliefs about the three natures of God.</p>	To find a copy of the Nicene Creed and design a table showing similarities and differences	<b>Teacher Assessment</b>
<b>2: The Wonder of God's Creation</b>	To reflect on the wonder and awe of God's Creation.	<p>Guided reflection on life before the Creation to reflect the wonder of God's actions;</p> <p>Listen to Louis Armstrong (Wonder World) and Neil Diamond (Beautiful Noise) and decide on what we would pick out as wonderful in the Creation.</p> <p>Using Psalm 104 as a guide, write your own poems or prayers of praise on the wonder of God's Creation</p>	A written response to the question "what makes you feel a sense of wonder and awe in God's Creation?"	<b>Peer assessment.</b>  Pupils use marking stickers to express their opinions on each other's work.
<b>3: The Genesis account of Creation</b>	To know the biblical account of Creation as told in the book of Genesis.	<p>To read the story of Creation and complete a simple "Creation Wheel" in exercise books.</p> <p>To discuss as a group the ancient view of the world and how it explains elements of the Creation Story such as Day 2.</p> <p>To work in a small group of partnership to produce a collage on one of the 7 days of Creation.</p>	To bring in materials that will enable them to design a collage on their chosen day of Creation	<b>Peer assessment.</b>  Pupils will present their work to their classmates, describing what they've included on their collage and its relevance to the Genesis account.

## BLESSED TRINITY LEARNING PROGRAMME

**SUBJECT: RE**

**YEAR: 7**

**Half Term: 2**

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<b>4:Christian stewardship</b>	To develop an understanding of “Christian Stewardship” and man’s response to God’s command.	Brainstorm the notion of “Stewardship” ~ where do we find stewards today?  Refer back to the command in Genesis to “Let mankind look after all of my Creation”  To design a spidogram in exercise books highlighting how mankind is failing in this role.  Answer “Quick Quiz Questions” from page 76-77 of <i>Exploring Christianity</i> .	To design a leaflet aimed at teenagers to be displayed in a Youth Club that encourages them to look after God’s Creation.	<b>Formal teacher assessment.</b>  The Comprehension questions will be given a raw score, converted to a percentage.
<b>5:The Parable of the Sheep &amp; Goats</b>	To know the Parable of the Sheep and the Goats and understand its impact on the life of Christians.	Students read through the parable and discuss its meanings for Christians today.  They can design either a cartoon strip or a poster that highlights the 6 different signs of Christian living	Pupils must find a different charitable organisation that seeks to address each one of the 6 different signs of Christian living.	<b>Teacher Assessment</b>
<b>6:Christian Stewardship in action.</b>	To present work on a charitable organisation that seeks to act on the Parable of the Sheep and the Goats.	Students will work in small groups in an ICT suite to research and prepare a presentation on their chosen charitable organisation.	To research ONE organisation that seeks to be a good Christian Steward and prepare a presentation to the whole class.	<b>Peer Assessment.</b>  Pupils will complete a feedback sheet on each presentation.

**BLESSED TRINITY LEARNING PROGRAMME**

**SUBJECT: RE**

**YEAR: 7**

**Half Term: 3**

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<b>God – An introduction to the Unit</b>	To understand what will be expected throughout the unit	Introduce students to the targets for the unit  Students to match up the keywords with the meanings and write into books with pictures  Key word test	Learn the meanings of the 7 key words  Bring in something that is special to you (To link with next lesson)	Key words test, peer and teacher assessment
<b>The Bible as a sacred text</b>	To understand why the Bible is so special to Christians and relate this to sacred texts in other religions	Students to think of something that is special to them, and answer a series of question surrounding this, present to the class  Watch power-point and create a poster to explain why the Bible is so important for Christians  Answer a series of questions on Sacred texts in other religions	Complete ‘The sacred Bible’ word-search and write a relevant sentence for each word you find  Research further information on sacred texts within other religions	Verbal assessment and Teacher assessment through written work
<b>The Bible as a library of books</b>	Understand the concept of the Bible as a library of books	Read through the information on the books of the Bible  Students to answer a series of questions  Students fill in Bible bookshelves	Students to use resources from class to create a library of books.	Teacher assessment through artistic work
<b>Bible Referencing</b>	Be able to use the Bible as a tool to look up references	Teacher to teach students to look up a bible reference using quick practice sheet to check learning  Complete Bible detective sheets to get used to handling the Bible  Students test skills by completing animal in the bible quiz	Create a leaflet to explain to a primary school child on how to look up a Bible reference	Verbal assessment and practical assessment of skills. Assessed through questioning

**BLESSED TRINITY LEARNING PROGRAMME**

**SUBJECT: RE**

**YEAR: 7**

**Half Term: 3**

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<b>Styles of writing in the Bible</b>	Students understand the different styles of writing that are contained within the Bible	<p>Students are introduced to the notion of styles of writing in the bible by completing a matching exercise, matching the styles with examples</p> <p>Imaginative task. Write a diary account, story or cartoon strip based on Pauls letter to Philemon</p>	Solve the clues and find the answers in the grid 'Work sheet'	Levelled assessment on the diary account/ Cartoon strip
<b>Important Biblical Characters</b>	Understand how God revealed himself to the characters of Abraham and Noah	<p>Watch the DVD on the story of Abraham and answer a series of comprehension questions</p> <p>Read the story of Abraham and Isaac in Genesis 2-3. Students are to choose to be either Abraham or Isaac and re-tell the story from their point of view. Use the level grid to achieve target</p> <p>Read through the story of Noah and create a newspaper article Clips from Evan Almighty</p>	Students to write up assessment task, re-telling the story of Isaac and Abraham and Illustrate	<p>Teacher levelled assessment based on Abraham</p> <p>Levelled assessment on Noah</p>
<b>The Holy Spirit</b>	Understand Gods revelation as the Holy Spirit	<p>Create a diagram to show how the Holy Spirit is portrayed; Wind, Fire and Dove</p> <p>Look up St Paul's letter to the Galatians 5:22 and find the nine fruits of the Holy Spirit and fill them in on the 'tree'</p> <p>Match each fruit with the definition</p> <p>Read through the story of the Pentecost and create a cartoon strip based on the events</p>	Imagine you were part of the Pentecost and write a letter to a friend to explain what happened that day	Levelled teacher assessment on the homework letter

## BLESSED TRINITY LEARNING PROGRAMME

**SUBJECT: RE**

**YEAR: 7**

**Half Term: 4**

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<b>The Resurrection</b>	To understand the story of the Resurrection.	Read the resurrection account from Bible.  Produce a cartoon strip on the story resurrection story.  Questions on the Resurrection.  Go through key words.	Crossword worksheet on the resurrection. Learn Key words	Teacher assessment Verbal Assessment
<b>Ss Peter and Paul</b>	To recognise the work St Peter & Paul did in the formation of the early church.	Read exploits of saints from Bible.  Diary extract of saints.  PowerPoint's on St Peter and St Paul.  Worksheet on St Peter and St Paul	Newspaper article describing the works of a selected saint.	Teacher Assessment  Peer assessment of homework task.
<b>Work of the apostles</b>	To be able to explain the work the apostles did after Jesus	Pupils to write their own creed based on their beliefs.  Group quiz on the 'Beginnings of the Church'  Series of questions based on the life of St Stephen  Storyboard on the life of St Stephen.	Poster which displays the beliefs in the Apostles creed.	Teacher Assessment.  Verbal Assessment  Peer assessment in quiz.

**BLESSED TRINITY LEARNING PROGRAMME**

**SUBJECT: RE**

**YEAR: 7**

**Half Term: 4**

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<b>Christianity in Britain</b>	To understand how and when Christianity came to Britain.	Pupils plot the movement of early Christianity on a map.  Questions on how Christianity came to Britain.	Missing word exercise.  Poster telling people about Christianity	Peer Assessment
<b>Christian Martyrs</b>	To be able to explain the life of Christian martyrs.	Read biographies of Christian martyrs.  Complete activities based around diaries accounts of martyrs.  Newspaper article on life of martyr.	Pupils to work in groups to research the life of a martyr and create a presentation to be delivered to the class	Teacher and peer assessment based on the presentations on the life of a Christian martyr.

**BLESSED TRINITY LEARNING PROGRAMME**

**SUBJECT: RE**

**YEAR: 7**

**Half Term: 5**

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<b>Introduction</b>	To understand what will be expected throughout the unit	Introduce pupils to the targets for the unit  Pupils to match up the keywords with the meanings and write into books with pictures  Key word test  Power-point presentation 'What is prayer'	Learn the meanings of the 7 key words	Key words test, peer and teacher assessment
<b>Worship</b>	To understand what is meant by worship	Group definitions of what is meant by worship  Market stall / group work activity looking at worship in major world religions  Produce a booklet to explain how worship happens in other religions and present back to class	Finish booklet and supplement with a presentation to give to the class	Verbal assessment (group work)  Teacher assessment  Peer assessment of homework task



## BLESSED TRINITY LEARNING PROGRAMME

**SUBJECT: RE**

**YEAR: 7**

**Half Term: 5**

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<b>Prayer</b>	To understand the concept of worship in Christianity with a focus on prayer	<p>Pupils to work in groups to come up with a definition of prayer</p> <p>Pupils to be given a puzzle to work out the 5 purposes of prayer.</p> <p>Pupils to show understanding by writing a prayer to fit with each purpose of prayer.</p> <p>Class work together to create a prayer book</p>	Interview a believer about the power of prayer	Teacher assessment of prayers to reflect understanding of reasons for prayer
<b>The Our Father</b>	<p>To understand why we pray as a result of Jesus teaching us to</p> <p>Understand the meaning of 'The Our Father'</p>	<p>Read information on Jesus taught us to pray and answer questions</p> <p>Study Matthew and Luke's version of the 'Our Father' and highlight key differences</p> <p>Pupils to write out the Our father in modern day language to show and understanding</p>	Design an acrostic poem on the importance of prayer using the Our Father	Teacher assessment of questions

**BLESSED TRINITY LEARNING PROGRAMME**

**SUBJECT: RE**

**YEAR: 7**

**Half Term: 6**

<b>Title</b>	<b>Learning Objectives</b>	<b>Classroom Activity</b>	<b>Recommended Homework</b>	<b>Marking &amp; Assessment</b>
<b>An Introduction to world religions</b>	To understand that the world is made up of a variety of religions and know key facts surrounding each	Introduction power-point presentation  You tube video clip on major world religion whilst answering a set of questions  Group work studying the major world religions  Market stall activity	Complete an information leaflet giving details of the major world religions	Peer assessment on Market stall activity  Verbal and written assessment
<b>An introduction to Hinduism</b>	To understand the origins of Hinduism and key facts relating to the religion	Read through 'An overview of Hinduism' sheet answer the questions	Research ten facts on Hinduism	Teacher assessment
<b>The nature of Brahman and other Hindu deities</b>	To understand that Hindus believe in one God with many aspects	Read through information sheet 'The nature of God in Hinduism'  Students use descriptions to help them develop an image of Brahman, Brahma, Vishnu and Shiva. Students to draw out picture using symbols.  Complete Missing word exercise	Write a paragraph in your own words each to describe, Brahman, Brahma, Vishnu and Shiva	Teacher assessment

**BLESSED TRINITY LEARNING PROGRAMME**

**SUBJECT: RE**

**YEAR: 7**

**Half Term: 6**

<b>Title</b>	<b>Learning Objectives</b>	<b>Classroom Activity</b>	<b>Recommended Homework</b>	<b>Marking &amp; Assessment</b>
<b>Moksha</b>	<p>Develop an understanding of Hindu beliefs about life after death</p> <p>Understand what is meant by Karma</p>	<p>Answer a series of questions about reincarnation and Moksha</p> <p>Create a snakes and ladders board which will teach players about rebirth, karma and Moksha</p>	<p>Students to bring in creative items to help produce the snakes and ladders board</p>	<p>Peer assessment, students will mark each other's board games to assess knowledge of the idea of Moksha, Karma and re birth</p> <p>Teacher assessment</p>
<b>Worship</b>	<p>To understand how Hindus worship in a Mandir</p> <p>To know what is meant by Puja</p> <p>Reflect on the importance of worship within Hinduism</p>	<p>Interactive tour of a Mandir</p> <p>Label the key features of a Mandir</p> <p>Draw an arti tray and label the key features</p>	<p>Question: Explain why each feature from the arti tray is important for Hindu worship</p>	<p>Verbal assessment through question and answer sessions</p>
<b>A study of Diwali</b>	<p>To understand the importance of Diwali for Hindu's</p> <p>To know the key features of Diwali and understand how they relate to Hindu beliefs</p>	<p>Answer series of questions on Diwali</p> <p>Design Diwali cards</p> <p>'Festivals like Diwali and Christmas are only really for children' do you agree or disagree</p>	<p>Create an information booklet about Diwali and or a presentation aimed at primary school children</p>	<p>Levelled assessment piece, students to follow grade descriptors</p>