

## BLESSED TRINITY LEARNING PROGRAMME

**SUBJECT: Spanish**

**YEAR: 7**

**Half Term: 1**

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<b>Introduction</b>	To learn how to greet people and ask personal information questions and to respond in Spanish	Speaking work – class survey Listening	Practice introductory vocabulary	Teacher assessed speaking
<b>Target language – Classroom questions</b>	Students will learn how to ask certain questions in class and be able to recognise classroom instructions in the Target Language	Simon Says Vocabulary drilling Group work	Revise vocabulary	Match up sheet Vocabulary test
<b>Alphabet – Spell names and cities</b>	To be able to recognise the different sounds in the Spanish alphabet and to link it to words heard last lesson.  To be able to spell their name in Spanish	Group / Paired speaking Hangman	Spell 5 Spanish cities phonetically	Vocabulary test
<b>Numbers 1-15 Ages – numeracy lesson</b>	To be able to recognise and use numbers 1 -15 in Spanish, both spoken and written	Bingo Speaking survey	Revise numbers 1-15 Maths worksheet	Vocabulary test
<b>Numbers 1-31 and months of the year.</b>	To be able to say ages and birthdays in Spanish, building on numbers 1-15 from last lesson.  To be able to recognise the months.	Group / paired speaking to ask for birthdays Bingo Numeracy exercises	To be able to write about 3-4 Spanish / Spanish speaking celebrities, saying where they live, how old they are and when their birthday is. (written in the 1 <sup>st</sup> person)	Reading test Assessed written work
<b>School bag items</b>	To be able to recognise schoolbag vocabulary in reading and listening.  Students will be introduced to masculine and feminine nouns in Spanish.	Dictionary work Group / paired work Listening / reading work Speaking exercises	Revise vocabulary for spelling test	Assessed written homework Vocabulary test

## BLESSED TRINITY LEARNING PROGRAMME

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**YEAR: 7**

**Half Term: 2**

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<b>Classroom items</b>	Students will learn how to form plurals and recognise how to say what is in the classroom.	Dictionary exercise Vocabulary drilling Simon Says / Slam – board game Linguascope activities	Compare 4 different classes in the school	Assessed written homework Vocabulary test
<b>Listening assessment</b>	Students will be expected to be able to introduce themselves in Spanish and recognise personal details	N/A	Revise	Mira 1 Listening assessment
<b>Speaking assessment</b>	Students will be looking to pick out personal details about people; this will include ages / mood / birthday and where they live.	N/A	Revise	Peer / Teacher assessed following NC Speaking level
<b>School subjects</b>	Students will be able to say what they study and on which days	Group / paired work Slam – board game Linguascope activities Vocabulary drilling Listening / reading	Write their timetable out in Spanish sentences Revise vocabulary	Vocabulary test Assessed written homework
<b>Opinions on subjects</b>	Students will be able to say what subjects they like and dislike	Paired / group speaking Grammar work Listening / Reading for detail	Write opinions on 6 different subjects. Even better if this can be done in a paragraph with connectives.	Assessed written homework
<b>Describe subjects</b>	Students will be able to recognise adjectives to describe subjects and use masculine / feminine and plural adjectives to describe these lessons. E.g. English is easy and Science is fun.	Grammar work Reading / Listening Paired speaking	Write what subjects they like and dislike, using teachers and adjectives for the reasons	Peer / self / teacher assessed speaking and writing

## BLESSED TRINITY LEARNING PROGRAMME

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**YEAR: 7**

**Half Term: 3**

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<b>Teachers</b>	Students will be able to describe their teachers, using masculine / feminine adjectives	Class survey to describe teachers  Dictionary work  Paired speaking	Write what subjects they like and use their teachers as reasons. E.g. I like Maths because my teacher is nice	Vocabulary test  Assessed written homework
<b>Activities in class</b>	Students will be able to use the present tense to say what they do in different classes. E.g. in English I read, but in Spanish I write.	Simon Says / Slam – board game  Linguascope activities	Design a poster for a hard working student and a ‘rascal.’	Reading starter to recap  Vocabulary test  Assessed written homework
<b>Food and drink</b>	Students will be able to say what they eat and drink at school and home, using opinions to push to Level 4	Vocabulary drilling  Create a school menu  Slam – board game  Linguascope activities	Design a poster for Spanish	Reading starter to recap  Vocabulary test  Assessed written homework
<b>Reading test</b>	Students will be expected to recognise subjects, snacks, adjectives to describe people	N/A	Revise and practice for assessment	Mira 1 Reading assessment
<b>Writing test</b>	Students will be expected to recognise subjects, snacks, adjectives to describe people; as well as say what subjects they like	N/A	Revise for assessment	Teacher assessed by NC Levels
<b>Brother and sisters</b>	Students will recap basic numbers and be able to say how many brother and sisters they have	Speaking work – class survey  Board games	Write about 3 celebrities using this vocabulary	Assessed written homework  Reading test  Vocabulary test

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**YEAR: 7**

**Half Term: 4**

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<b>Family</b>	Students will learn how to say word for immediate family members and say who they live with	Speaking work – group / paired  Reading exercises  Listening exercises  Survey  Linguascope activities	Write about a member of the Simpson family or their own	Assessed written homework  Reading test  Vocabulary test
<b>Numbers 1-100</b>	Students will be able to recognise these numbers and be able to say how old each member of their family is	Bingo  Maths  Speaking survey  Reading for detail  Linguascope activities	Describe 4 celebrities, using age, birthday and family	Assessed written homework  Reading test  Vocabulary test
<b>Pets</b>	They will recognise animals in Spanish and should be able to say what pets they have and use basic opinions.  Recap of plurals and numbers.	Simon Says  Dictionary work  Group / paired exercise  Speaking memory game  Linguascope activities	Revise vocabulary	Vocabulary test

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**SUBJECT: Spanish**

**YEAR: 7**

**Half Term: 4**

<b>Title</b>	<b>Learning Objectives</b>	<b>Classroom Activity</b>	<b>Recommended Homework</b>	<b>Marking &amp; Assessment</b>
<b>Colours</b>	Further practice with masculine and feminine adjectives being able to describe their pets with colours and other adjectives	Paint by numbers exercise  Linguascope activities  Listening exercise	Design a poster on animals with colours – students will be encouraged to be as creative as possible.  Create their own zoo / farm	Assessed written homework  Reading test  Vocabulary test
<b>Personality</b>	Students will be able to describe themselves and family members using adjectives.	Group / paired speaking  Survey of celebrities	Describe members of their family with opinions:  e.g. I like ___ because he/she is ____; however, I don't like ____ because he/she is ____  _____	Assessed written homework  Reading test
<b>Eyes / hair colour</b>	To be able to recognise hair and eye colour to describe themselves in Spanish	Guess Who?  Group / Paired speaking  Reading / Listening	Learn vocabulary  Create a WANTED poster	Assessed written homework  Vocabulary test

## BLESSED TRINITY LEARNING PROGRAMME

**SUBJECT: Spanish**

**YEAR: 7**

**Half Term: 5**

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<b>Listening assessment</b>	Students will be expected to recognise adjectives to describe family members and ages	N/A	Revise	Mira 1 Listening Assessments – Level 3
<b>Writing assessment</b>	Students will be expected to describe their family	N/A	Revise	Teacher assessed by NC Levels
<b>Countries</b>	Students will be able to recognise countries and say where people live / are from. They will recap colours to recognise flags	Linguascope games Slam board game Dictionary work Group / paired speaking Colour by numbers ICT research	Design a poster for countries in Spanish with their respective flags	Assessed homework
<b>Nationalities</b>	Students will be able to say where people are from and what their nationalities are	Linguascope games Grammar work on adjectives	Learn nationalities for a vocabulary test	Vocabulary test
<b>Comparisons</b>	Students will be able to compare people, saying who is taller / kinder / chattier. They will be learning new adjectives to compare people	Grammar work Speaking work Guess Who? Mini whiteboard work	Compare different members of their family  Learn adjectives	Assessed written homework Vocabulary test
<b>Likes/dislikes</b>	Students will learn how to say what they like and dislike, using nouns.  Grammatical focus – plurals and adjectival agreement	Listening / Reading  Group / paired speaking	Write what they like / dislike in the eyes of 3 famous people  Complete worksheet	Teacher assessed

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**YEAR: 7**

**Half Term: 6**

<b>Title</b>	<b>Learning Objectives</b>	<b>Classroom Activity</b>	<b>Recommended Homework</b>	<b>Marking &amp; Assessment</b>
<b>My free time</b>	Students will be able to recognise <b>present tense</b> activities to say what they do and when. They will be expected to use connectives and different time phrases and opinions  Grammar focus – present tense  Literacy focus – sentence building	Speaking in pairs / groups  Class survey  Vocabulary drilling  Simon Says / Slam – Board game  Linguascope activities	Write 3 paragraphs as different people saying where they live and what they do in their spare time Learn vocabulary	Assessed written homework Vocabulary test
<b>Daily routine</b>	Students will recognise daily routine vocabulary and should be able to say what they do in the morning / afternoon / evening <b>including</b> opinions	Reading exercises  Vocabulary drilling  Simon Says  Slam – Board game  Linguascope activities	Write their routine for schooldays / weekends and the holidays; making sure that they use afternoon/ morning and evening for each one	Assessed written homework Vocabulary test
<b>My favourite celebrity</b>	Students will recap personal information vocabulary and will be able to give people's ages / birthdays / location / nationality and hobbies	Speaking and listening to describe people Guess Who?	Write a paragraph about a celebrity in lead up to presentation	Assessed by teacher
<b>Presentations</b>	Students will create their presentation and can practice to peer assess	N/A	Revise	Teacher assessed
<b>Reading test</b>	Students will be expected to pick out personal details / hobbies and daily routine	N/A	Revise	Mira 2 Reading assessment
<b>Speaking test</b>	Students will present their celebrities	N/A		Peer and / or teacher assessed by NC Levels