

BLESSED TRINITY LEARNING PROGRAMME

SUBJECT: DT-Textiles

YEAR: 8

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<p>Animal Hats</p>	<p>For pupils to learn the different aspects of Textiles Technology. Designing – pupils to create a collection of hat designs.</p> <p>Knowledge & Understanding To understand the function of both materials and machines which are available to students.</p> <p>To develop a knowledge of the design process (design & make) and understand the need to perform specific tasks in the correct order.</p> <p>Develop the knowledge on understanding of using the correct equipment in a safe and proper way.</p> <p>To understand how to creatively design and develop ideas and turn these into a final product.</p>	<p>Use influence from focus practical tasks to successfully produce several initial ideas</p> <p>Accurately use materials and equipment to produce a product.</p> <p>Focus Practical Tasks using correct equipment and processes.</p> <p>Use peer assessment to evaluate .</p> <p>Develop confidence.</p>		
<p>Week 1 Revision of Textiles and general Health and Safety</p> <p>Introduction to Work Book, Mark system and Student Feedback.</p> <p>Introduction to Design brief.</p>	<p>To understand and be aware of Textiles within the world they live.</p> <p>To understand the Health and Safety of the classroom.</p> <p>To be aware of the marking system.</p> <p>Introduction to the Design Brief</p>	<p>Pupils to complete worksheets</p> <p>Power point</p> <p>Discussions</p> <p>Use of peer assessment</p> <p>Speaking and listening</p>	<p>Mood board Focus on task and gathering visual information.</p> <p>Students to collect images of animals which will inspire colour, shape and character of their hat.</p>	<p>Teacher marking</p> <p>Peer assessment</p>

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<p>Week 2 Recycling and the environment within Textiles.</p>	<p>Students will be introduced to and begin to have a basic understanding of Recycled fabrics and the environment.</p>	<p>Students to watch a DVD on recycling fabric, in particular the recycling of plastic bottles into fleece fabric.</p> <p>Students will be shown samples produced during the three stages in the production of the fabric.</p> <p>Pupils to complete worksheet on this area of textiles.</p>	<p>Focus on task and gathering visual information.</p> <p>Product research sheet containing different hats appropriate to the target market.</p>	<p>Peer assessment</p>
<p>Week 3 Communicate and model ideas.</p> <p>Design Ideas and Design Development with detailed annotation.</p> <p>Revisit ACCESS FM</p>	<p>Designing Skills Design a product aimed at a chosen target market. The product will be designed in a way that will allow it to be processed using school equipment and facilities.</p> <p>The designs will be annotated and students will be taught the difference between annotation and labelling. Access Fm will be revisited at this stage of learning to assist.</p>	<p>Students to be shown good examples of designing and table groups to discuss why then share as a class. Power point explaining difference between good annotation and labelling.</p> <p>Designing in booklets</p> <p>Revisit Access FM.</p>	<p>Looking at labels Students to complete a table by looking at their own clothing at home and reading fabric and care labels.</p> <p>This allows them to be more aware of different fabrics and how modern fabrics need less heat to wash, therefore better for environment.</p>	<p>Pupils will use feedback from others in producing their evaluation</p>
<p>Week 4 Apply knowledge and understanding of materials and techniques.</p> <p>Machine and equipment understanding.</p>	<p>To understand how to use and develop further skills on the equipment available within the classroom.</p> <p>To further develop confidence within this subject area.</p>	<p>Students revisit how to thread a machine and the health and safety aspects of it.</p> <p>Students complete three directed samples on the sewing machine.</p> <p>Students complete and explain knowledge gained within work book.</p>	<p>Final Design Complete final design with detailed annotation using further knowledge gained from learning about and testing machines available.</p>	<p>Teacher marking</p> <p>Peer assessment</p> <p>Self assessment</p>

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<p>Week 5 Apply knowledge and understanding of materials and techniques.</p> <p>Pattern drafting and cutting.</p> <p>Understanding seam allowance.</p>	<p>Students to be taught the beginning of how to turn a2D visual into a 3D product using pattern drafting skills.</p> <p>Students will by the end of the lesson have an understanding of seam allowance and its purpose.</p>	<p>Students are shown the stages of producing a hat.</p> <p>The design, the pattern and the product.</p> <p>An explanation of seam allowance is given to students.</p> <p>A product with and a product without is used to give clear understanding.</p>	<p>Step by Step of pattern drafting.</p> <p>Write step by step of pattern drafting with clear explanation of seam allowance.</p>	<p>Pupils will use feedback from others in producing their evaluation</p>
<p>Week 6 Plan, organise and make.</p> <p>Sewing samples.</p> <p>Plan of making.</p>	<p>Making skills – To further develop skills and confidence within this subject area.</p> <p>To problem solve and share good practice together.</p>	<p>Students are allowed to develop their practical skills under guidance.</p> <p>Students produce samples of different sewing techniques.</p> <p>Explanation of plan of making and example shown.</p> <p>Students to produce their own plan of making so as to organise themselves over the following weeks.</p>	<p>Textile equipment.</p> <p>Students to complete a worksheet on textile equipment.</p> <p>This helps students remember the purpose and name of the equipment used within the classroom that day.</p>	<p>Pupils will use feedback from others in producing their evaluation</p>

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<p>Week 7 Apply knowledge and understanding of materials and techniques.</p> <p>Solve technical problems.</p> <p>Production of hat.</p> <p>Demo of appliqué.</p>	<p>Making skills –</p> <p>To further develop skills and confidence within this subject area.</p> <p>To problem solve and share good practice together.</p>	<p>Students to begin to produce their hat using the knowledge they have gained of the machines and equipment within the classroom.</p>	<p>Step by Step</p> <p>Begin step by step of making.</p> <p>This will be added to over the next few weeks of production.</p>	
<p>Week 8 Apply knowledge and understanding of materials and techniques.</p> <p>Solve technical problems.</p> <p>Production of hat.</p> <p>Demo of Hand Embroidery.</p>	<p>Making skills –</p> <p>To further develop skills and confidence within this subject area.</p> <p>To problem solve and share good practice together.</p>		<p>Problem solving</p> <p>Pupils will add to step by step and take into consideration problems and how to solve them.</p>	<p>Pupils will use feedback from others in producing their evaluation</p>

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Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<p>Week 9 Apply knowledge and understanding of materials and techniques. Solve technical problems. Production of hat. Demo of machine embroidery</p>	<p>Making skills – To further develop skills and confidence within this subject area. To problem solve and share good practice together.</p>		Continuation of step by step and problem solving weeks 9 and 10	Pupils will use feedback from others in producing their evaluation
<p>Week 10 Apply knowledge and understanding of materials and techniques. Solve technical problems. Production of hat. Demo of sewing on a button.</p>	<p>Making skills – To further develop skills and confidence within this subject area. To problem solve and share good practice together.</p>			Pupils to investigate and analyse their product/project using self and peer assessment. Pupils will be creative in analysing their own products and seeing how they can improve.

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<p>Week 11</p> <p>Completion of Prototype. Testing of Prototype and Peer feedback.</p>	<p>Making skills –</p> <p>To further develop skills and confidence within this subject area.</p> <p>To problem solve and share good practice together.</p>	<p>Complete product and ask peers to fill in a feedback table.</p>	<p>Plan of evaluation continued.</p>	<p>Final assessment carried out by teacher.</p> <p>Level awarded for designing, making and also an end of rotation test.</p>
<p>Week 12</p> <p>Final Evaluation. Written exam Grow sheet.</p>	<p>Evaluation</p> <p>To use knowledge to answer questions on the end of unit exam.</p> <p>To use knowledge of the product and research to create a final evaluation of the course.</p>	<p>Produce evaluation from information gathered from self and peer assessment of finished product</p>	<p>No homework</p>	<p>Pupils will use the grow sheet to assess how they have achieved and what they need to do to improve</p>