

**BLESSED TRINITY LEARNING PROGRAMME**

**SUBJECT: French Sets 1 And 2**

**YEAR: 8**

**Half Term: 1**

<b>Title</b>	<b>Learning Objectives</b>	<b>Classroom Activity</b>	<b>Recommended Homework</b>	<b>Marking &amp; Assessment</b>
<b>Dictionary Skills</b>	Students will be able to use a bi-lingual dictionary with confidence.			
<b>Classroom Language</b>	Students will be able to communicate effectively in the classroom, in French.			
<b>TV</b>	Understand and give opinions on TV programmes  Say what type of TV programme you prefer and why.  Describe someone else's preferences  Say if you always/ never watch certain programmes	Touch game  Class survey  Reading and listening activities  Pair work  Dictionary work  TV Quiz	Survey results.  Learn new vocabulary  Write sentences about your preferences	Assessment of spoken class work/ written homework
<b>Cinema</b>	Understand and give opinions on film types.  Use a variety of phrases to express these opinions	Touch game  Class survey  Reading and listening activities  Pair work  Mime	Survey results.  Learn new vocabulary  Write sentences about your preferences	Assessment of spoken class work/ written homework

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**Half Term: 1**

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<b>Internet</b>	To be able to ... Understand internet activities Say how you use the internet Say how often	Touch game Mime Dice game Survey	Write about how you spend your free time- TV, reading, internet, opinions	Assessment of presentation/ written preparation
<b>Last night</b>	To be able to ... Understand activities in the past tense Say what you did yesterday evening Use new connectives	Millionaire Quiz- past tense Mini whiteboard answers Mime Survey Dice game Memory game	Assessment of presentation/ written preparation	Assessment of presentation/ written preparation
<b>Assessments</b>	To attempt to achieve levels 2-5 + in French.	Speaking and Reading Assessments	Revision	Marking sticker
<b>Reading</b>	One lesson each Half Term will focus on reading in French			

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**Half Term: 2**

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<b>A trip to Paris</b>	Say what you did there Say what you didn't do there Understand and give opinions Form new sentences in the past tense using grammar rules. Use a variety of connectives	I went to market memory game- adding negatives and connectives. Dice game. Listening and reading tasks. Create conversations expressing varied opinions on places. Mime	Write about an imaginary visit Learn new vocabulary	Assessment of spoken work in class Assessment of written homework Test on vocabulary
<b>Irregular verbs</b>	Say what you did using irregular verbs Say what you didn't do Use time expressions Understand and give opinions Form new sentences in the past tense using grammar rules. Use a variety of connectives	I went to market memory game- adding negatives and connectives. Pair work Dice game Listening and reading tasks Rapping Mime	Learn new vocabulary Write a rap	Assessment of spoken class work. Assessment of written homework Vocabulary test
<b>A day trip</b>	Say where you went Say how you got there Give and understand information about others Use the 24 hour clock	Touch game Reading and listening activities Pair work Mime	Learn new vocabulary Write about a day trip	Assessment of spoken class work/ written homework



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**Half Term: 2**

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<b>Asking Questions</b>	Ask and understand questions in the past tense  Answer questions in the past tense  Use different words to do this eg je, on, nous	Pair Work  Games	Learn question words  Write a series of questions	Peer assessment in class
<b>Assessments</b>	To attempt to achieve levels 2-6 + in French	Listening, and writing assessed tasks	Revision	Marking sticker
<b>Reading</b>	One lesson each Half Term will focus on reading in French			

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**Half Term: 3**

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<b>You</b>	Talk about your personality  Give information about yourself- family, home town, age etc.  Say what you like and don't like  Understand others giving information about themselves  Give this information about other people	Dice game.  Interview in pairs  Listening and reading tasks.  Mime  Tongue twister to practice pronunciation	Write about yourself and your best friend.	Assessment of spoken work in class  Assessment of written homework
<b>Relationships</b>	Use the words for my, your and our, correctly  Understand the different components of a sentence in French  Form reflexive verbs  Use this knowledge to describe how you get on with people and give reasons for this	Survey.  Whiteboards to show understanding of verbs and endings  Pair work  Dice game  Listening and reading tasks  Mime	Write about how you get on with people	Assessment of spoken class work.  Assessment of written homework
<b>Music</b>	Understand opinions on types of music/ artists  Give opinions  Agree, disagree and give reasons  Ask someone if they want to go somewhere	Survey  La Voix- listen to French music  Understand a text/ passage about music and artists.  Singing.	Write about your favourite type of music/ band/ singer  Survey results  Research on a French musician/ singer/ rapper.	Homework task  Spoken work in class  Listening and reading class tasks

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**YEAR: 8**

**Half Term: 3**

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<b>Clothes and style</b>	Name items of clothing Describe them Say where you usually wear-present tense Say where you are going and what you will wear- future tense	Touch game Reading and listening activities Pair work Mime Fashion show Design a fashion page for a magazine	Learn new vocabulary Plan a catwalk commentary Design a fashion advice page for a magazine	Assessment of spoken class work/ written homework
<b>Assessments</b>	To attempt to achieve levels 2-6 + in French	Speaking and Reading Assessments	Revision	Marking Sticker
<b>Reading</b>	One lesson each Half Term will focus on reading in French			

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**SUBJECT: French Sets 1 And 2**

**YEAR: 8**

**Half Term: 4**

<b>Title</b>	<b>Learning Objectives</b>	<b>Classroom Activity</b>	<b>Recommended Homework</b>	<b>Marking &amp; Assessment</b>
<b>Where I live</b>	Describe where you live- country, town, house, area,  Make comparisons  Use the correct endings on adjectives	Dice game.  Memory game- comparisons  Pairs- comic sketch between two rivals.  Listening and reading tasks.  Mime	Write about where you live	Assessment of spoken work in class  Assessment of written homework
<b>Your home</b>	Name the rooms in your house  Say what there isn't  Describe where something is  Describe the rooms	Pair work- back to back- where rooms are  Mime  Dice game  Listening and reading tasks  Through the Keyhole!  Singing.	Write a description about your home/ your ideal home Write a song about it	Assessment of spoken class work  Assessment of written homework
<b>Meals</b>	Talk about what you eat and drink  Describe meal times/ eating habits  Talk about food and drink preferences  Talk about what you have eaten/ drunk	Survey  French breakfast  Listening and reading tasks	Survey results Poem/ rap Learn the verb 'boire'- to drink	Assessment of spoken class work  Assessment of written homework  Test on verb 'boire'
<b>Assessments</b>	To attempt to achieve levels 2-6 + in French	Listening, and writing assessed tasks	Revision	Marking sticker
<b>Reading</b>	One lesson each Half Term will focus on reading in French			

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**SUBJECT: French Sets 1 And 2**

**YEAR: 8**

**Half Term: 5**

<b>Title</b>	<b>Learning Objectives</b>	<b>Classroom Activity</b>	<b>Recommended Homework</b>	<b>Marking &amp; Assessment</b>
<b>Talents</b>	<p>Talk about your talents</p> <p>Say what your future ambitions are</p> <p>Give opinions and understand other people's view points</p> <p>Give information in the past, present and future tenses- past experience, talents and why you want to take part in a talent show</p> <p>Talk about someone else</p>	<p>Dice game.</p> <p>Listening and reading tasks.</p> <p>Mime</p> <p>Give a presentation about yourself/ a classmate a contestant on 'Britain's Got Talent'</p>	<p>Prepare a presentation</p>	<p>Assessment spoken presentation/ written preparation</p>
<b>Using modal verbs</b>	<p>Ask someone what they want to do</p> <p>Advise someone on what they can do or suggest what they should do to improve their talent.</p> <p>Describe what you want to do, can do and should do to improve your talent.</p> <p>Make excuses</p>	<p>Pair work- dialogue about how to improve a talent.</p> <p>Mime</p> <p>Dice game</p> <p>Listening and reading tasks</p>	<p>Write a problem page letter / response.</p> <p>Learn the verbs vouloir, pouvoir, devoir.</p>	<p>Assessment of spoken class work</p> <p>Assessment of written homework</p> <p>Test on verbs</p>
<b>Giving instructions</b>	<p>Tell someone what to do!</p>	<p>Simon says</p> <p>Mime</p> <p>Singing</p> <p>Make up own instructions</p>	<p>Write a problem page letter / response.</p> <p>Write some instructions to advise a celebrity/ teacher/ friend on how to improve.</p>	<p>Assessment of spoken class work</p> <p>Assessment of written homework</p>

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**Half Term: 5**

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<b>Make comparisons</b>	Say who is the best, the most, the least  Adapt this when the person is male or female or plural (band members)  Use this pattern with other adjectives  Say why  Use the past tense  Agree or disagree	Touch game  Reading and listening activities  Pair work- judges in a talent contest  Survey  Describe the performance of French singers  Write a review on a singer/ band that you like/ dislike	Learn new vocabulary  Prepare a presentation/ review on a singer/ band that you like/ dislike	Assessment of spoken class work/ written homework
<b>Assessments</b>	Take part in a group task– in the format of ‘Britain’s got talent’	Structured preparation of roles	Revision of role	Peer and teacher assessed



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**YEAR: 8**

**Half Term: 6**

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<b>Theme based</b>	<p>This work for this half-term will be a themed project based on current international events such as The Olympics, The European Championships, The World Cup, The Commonwealth.</p> <p>Students will be assessed on the work they produce individually and as a group.</p>	<p>The objective is to encourage students to work independently and collaboratively.</p> <p>There will be a literacy focus on speaking and listening and students will be encouraged to be creative, using previously learnt language and adapting it to use in new contexts.</p>	Based on theme	<p>Assessment spoken presentation/ written preparation</p> <p>Students will be assessed on the work they produce individually and as a group.</p>