

BLESSED TRINITY LEARNING PROGRAMME

SUBJECT: History

YEAR: 8

Half Term: 1

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Unit 1 Was the Elizabethan Age a 'Golden Age'?	To gain an overview of the Tudors prior to Elizabeth.	Timeline activity to give a chronological grounding.	Research selected events from timeline.	Teacher assessment
Religion	Examine religious changes and their impact on England.	Discover and rank the changes in religion in reference to unit question.	Complete 'Goldometer'	Teacher assessment
The Spanish Armada	Investigate the causes, events and consequences of the Armada.	Chronological activity and assessment of impact of the Armada. Look at the new possibilities for England after the Armada and link to beginnings of Empire.	Written piece summarising new possibilities after the Armada having been defeated.	Teacher assessment. Peer assessment of work during lesson.
Impact of Elizabeth on daily life.	Analyses how far daily life changed in the Elizabethan period.	Series of activities looking at people from different stations in life.	Summary activity in preparation for assessment.	Self assessment Teacher assessment.

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Unit 2 Industrial Towns Overview 1750-1900	Develop a chronology of change. Analyse the areas that saw the most change and suggest why.	Chronology and comparison activity.	Series of questions addressing the changes.	Teacher assessment
Development of towns	To understand how towns developed and assess the problems.	Focus on Burnley and its development using maps and 1851 census.	Planning an industrial town challenge	Teacher and self assessment.
Cholera	Investigate the causes of cholera Develop source work skills in line with GCSE requirements.	Source work with varied scaffolding at teachers discretion.	Revision in preparation for assessment.	Teacher assessment.
Unit 3 Reactions to industrialisation Reform	Explain reactions to industrialisation and assess the impact of these on the government.	Problem assessment and evaluation of contemporary sources.	Research in preparation for following lesson.	Self and peer assessment.

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Peeterloo	Investigate and assess actions at Peterloo.	Source work in pairs/groups in preparation for extended piece of writing.	Revision and further research	Teacher assessment
Chartism	Be able so describe, explain and assess the success of Chartism.	Discussion and living graph to understand political systems and the impact of Chartism.	Questions designed to consolidate understanding of new knowledge.	Teacher assessment.
Overview	Pull together new knowledge form the unit of work in order to consolidate.	Kinasthetic lesson revolving around various questions in order to develop knowledge and encourage discussion.		Self assessment throughout lesson.
Unit 4 Burnley project	Investigate and create a project focused on Burnley and a celebration of its involvement in the Industrial Revolution.	To be lead by pupils	Research and completion of various project aspects.	Peer and teacher assessment.