



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
<p><b>What is Prejudice and Discrimination?</b></p>	<p>To show a knowledge and understanding of the difference between prejudice and Discrimination</p> <p>To identify examples of modern day discrimination in the UK</p> <p>To show an understanding of how and why prejudice poses a problem in society</p>	<p>Prejudice</p> <p>Discrimination</p> <p>Cultural Diversity</p> <p>Bias</p>	<p>Pupils will begin by learning the definitions of prejudice and discrimination and considering a variety of examples of each.</p> <p>Pupils will engage in an analytical group activity where they make life and death decisions based on very basic information about people.</p> <p>Pupils will answer practice GCSE questions on the impact of prejudice and discrimination in society.</p>	<p>Links to Year 7 (Christian Living ~ summer 1) - Humans are made Imago Dei</p> <p>Links to Year 9 SoW ~ Autumn 1 &amp; 2 ~ issues of Social Justice and CST.</p> <p>Links to GCSE Component One (Origins and Meanings) ~ Catholics and Interfaith Dialogue</p>	<p>Continual Revision of Key vocabulary</p> <p>B and C style GCSE practice questions on the topic of prejudice, discrimination and the effects on society.</p>
<p><b>Prejudice and Discrimination in the Bible</b></p>	<p>To show a knowledge of the differing prejudices present in biblical times</p> <p>To understand why prejudice is contrary to Christian teaching</p> <p>To analyse whether the Catholic teaching on women priests is an act of discrimination or not.</p> <p>To understand the central teachings found in the parable of the Good Samaritan.</p>	<p>Fundamentalist Christians</p> <p>Liberal Christians</p> <p>Gender inequality</p> <p>Samaritans</p>	<p>Pupils will begin by looking at the Christian ideals that ultimately forbid prejudice and discrimination.</p> <p>Pupils will research the different forms of prejudice in biblical times and complete both imaginative written work and GCSE questions based upon this learning.</p> <p>Pupils will analyse the views of Liberal, Fundamentalist and Roman Catholic Christians to the role of women in ministry ~ ultimately expressing their own opinion on this.</p> <p>Pupils will study The Good Samaritan in detail and complete an assessment task based on it.</p>	<p>Links to Year 7 Curriculum ( Sping 1 ~ The Sacred Bible)</p> <p>Links to GCSE Component One (Good and Evil) ~ Jesus as a source of moral authority</p> <p>Links to GCSE Component One (Origins and meanings) ~ the sanctity of human life.</p>	<p>Continual Revision of Key Vocabulary</p> <p>Preparation for imaginative task on the Parable of the Good Samaritan (newspaper report)</p> <p>Analysis / opinion task on the role of women in Christian ministry.</p> <p>B, C and D style GCSE practice questions on the topic of biblical prejudice and the role of modern women within Christianity.</p>



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<p><b>Anti-Semitism</b></p>	<p>To know who the Jewish people are and understand some of their beliefs</p> <p>To know what Anti-Semitism is and understand how it affects society.</p> <p>To identify examples of Anti-Semitism through the Holocaust and modern literature such as the Boy in the Striped Pyjamas</p>	<p>Anti-Semitism</p> <p>Persecution</p> <p>Holocaust</p> <p>Concentration Camps</p> <p>Orthodox</p> <p>Reform</p> <p>Mitzvot</p>	<p>Pupils will begin by learning basic information of who Jewish people are. They will focus specifically on the different branches and on the Principles and duties of their faith.</p> <p>Pupils will then enquire and investigate the events of the Holocaust using modern literature of the boy in the striped pyjamas alongside artwork depicting the persecution of the Jewish people.</p>	<p>Links to GCSE component Judaism—the component is started in the final term of year 9</p> <p>Links to Unit 1 Prejudice and discrimination focused on cultural bias.</p> <p>Links to Other subjects studying the Holocaust such as History and English</p>	<p>Revision of key vocabulary.</p> <p>C style GCSE practice questions on the topic of Judaism and its effects on society</p> <p>An imaginative task describing how the Allied forces uncovered the extent of the Anti-Semitic actions</p>
<p><b>The Civil Rights Movement and the work of Martin Luther King</b></p>	<p>To know modern examples of civil rights movements and understand how they impact today's society.</p> <p>To know how Martin Luther King Jr worked to promote equality in society through peaceful means and understand how this impacted the global community</p>	<p>Human Rights</p> <p>Boycott</p> <p>Slavery</p> <p>Abolition</p> <p>Voting</p> <p>Equality</p>	<p>Pupils will explore the situation in America and the treatment of coloured Americans before MLK.</p> <p>Pupils will then research the actions of MLK and explore his key beliefs in a peaceful protest to promote equality. They will then study the impact MLK's actions had on the global community</p>	<p>Links to Unit 1 Prejudice and Discrimination</p> <p>Links to GCSE component One (Origins and Meaning) - Imago Dei and the fight for Justice and Human dignity.</p>	<p>Revision of key vocabulary.</p> <p>Preparation for project on Martin Luther King Jr.</p> <p>Research into Gaudium Et Spes from Pope John XXIII on Peace and Justice.</p> <p>B and C style GCSE practice questions on the topic of Racial discrimination</p>
<p><b>Racial prejudice in modern times</b></p>	<p>To know recent examples of prejudice and discrimination in the UK and understand how they have changed statutory laws.</p> <p>To understand the impact these crimes can have on communities.</p> <p>To know why it is Christian duty to protect communities.</p>	<p>Institutional racism</p> <p>Racial motivation</p> <p>Government inquiry</p> <p>Nostra Aetate</p>	<p>Pupils will begin by focusing on the events of Stephen Lawrence. Exploring the police response to the attack and how this effected the laws in the UK.</p> <p>Pupils will then investigate the events of Anthony Walker.</p> <p>Pupils will then explore the Church Documents Nostra Aetate and inter-faith dialogue.</p>	<p>Links to Prejudice and Discrimination Unit 1</p> <p>Links to the GCSE component 1 (Origins and Meanings) Interfaith Dialogue.</p> <p>Links to the GCSE component 2 (Life and Death) - The Magisterium Second Vatican Council.</p>	<p>Revision of key vocabulary.</p> <p>Research and analysis of Nostra Aetate from the Second Vatican Council and further Papal contributions to this document.</p> <p>C style GCSE practice questions</p>



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<p><b>Sources of Wisdom: The Church</b></p>	<p>To show a knowledge and understanding of the structure of the Church</p> <p>To know who the Magisterium are and what their role is within the Church.</p> <p>To understand the role of a Priest and why someone may want to become a Priest</p> <p>To know the Church building and understand how the building reflects the grace of God</p>	<p>Encyclical</p> <p>Evangelisation</p> <p>Magisterium</p> <p>Eucharist</p> <p>Vocation</p>	<p>Pupils will begin by learning the structure of The Church focusing on key terminology and considering a variety of examples of each role in the Church.</p> <p>Pupils will look at the role of the Magisterium and the documents they have produced focusing on how they have impacted worship and belief today.</p> <p>Pupils will look at features within the church buildings and how they have influenced the design of modern churches around the world.</p>	<p>Links to Year 7 (Christian Living ~ autumn 1&amp;2) - The Church History</p> <p>Links to GCSE Component three (Life and Death) ~ Magisterium</p> <p>Links to GCSE Component Four (Sin and Forgiveness) ~ Church features</p>	<p>Continual Revision of Key vocabulary</p> <p>B, C and D style GCSE practice questions on the topic of Magisterium and the structure of the Church.</p>
<p><b>Understanding Church influences in society</b></p>	<p>To show a knowledge of how the Church leads people to Grace and salvation</p> <p>To understand the importance of beliefs for Catholics especially focusing on the four marks and Mary as a role model</p> <p>To understand the impact of Vatican II for the Church and the Catholic community</p>	<p>Gaudium Et Spes</p> <p>Laudato Si</p> <p>Vatican II</p> <p>Encyclical</p>	<p>Pupils will begin by looking at the Four Marks of the Church, what they mean and how we follow them</p> <p>Pupils will explore the idea of Mary as a role Model and the different Christian attitudes towards her</p> <p>Pupils will research the Second Vatican Council and the impact it had on the Catholic Community</p>	<p>Links to Year 7 Curriculum ( Autumn 1 ~ The history of the Church including Church structure and the different branches of the Christian faith)</p> <p>Links to GCSE Component 2 (Sin and Forgiveness) ~ The Church and the role of Mary</p> <p>Links to GCSE Component 3 (Life and Death) ~ Four Key Documents form the Magisterium</p>	<p>Continual Revision of Key Vocabulary</p> <p>GCSE style full assessment paper</p> <p>B, C and D style GCSE practice questions on the topics of Mary as a role model and the Four Marks</p>



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<p><b>Sacramental Nature of God</b> (Understanding)</p>	<p>To show a knowledge and understanding of who God is for Catholics</p> <p>To know how Catholics and Christians express their faith towards God through the Sacraments</p> <p>To understand how Sacraments offer Grace, forgiveness and Salvation for Christians</p>	<p>Grace</p> <p>Transubstantiation</p> <p>Sacrament</p> <p>Mercy</p> <p>Salvation</p>	<p>Pupils will begin by exploring the concept of God for different Christians</p> <p>Pupils will investigate the different Sacraments involved in Christianity including Initiation Sacraments Vocational Sacraments and Healing Sacraments</p> <p>Pupils will explore alternative views about these Sacraments and how they offer Grace, Salvation and Mercy for Christians</p>	<p>Links to Year 7 (Christian Living ~ autumn 1&amp;2) - The Church History</p> <p>Links to GCSE Component 4 (Sin and Forgiveness) ~ Sacraments</p> <p>Links to GCSE Component 4 (Sin and Forgiveness) ~ Redemption</p>	<p>Continual Revision of Key vocabulary</p> <p>B, C and D style GCSE practice questions on the topic of the different Sacraments</p>
<p><b>Sacramental Nature of God</b> (Attitudes)</p>	<p>To explore alternative attitudes towards the Sacraments form society</p> <p>To know alternative Christian attitudes towards marriage and Divorce including annulments</p> <p>To understand the different attitudes towards the role of women in ministering the sacraments.</p>	<p>Sin</p> <p>Salvation</p> <p>Forgiveness</p> <p>Goodness</p>	<p>Pupils will begin by exploring the different views towards vocational sacraments such as Marriage and how people may choose to divorce</p> <p>Pupils will explore the idea of women in ministering the Sacraments and the different roles they can play in different Christian traditions</p>	<p>Links to Year 7 Curriculum ( Autumn 1 ~ The history of the Church including Church structure and the different branches of the Christian faith)</p> <p>Links to GCSE Component 4 (Sin and Forgiveness) ~ Sacramental Nature of Reality</p>	<p>Continual Revision of Key Vocabulary</p> <p>GCSE style full assessment paper</p> <p>B, C and D style GCSE practice questions on the topics of the differing attitudes</p>