



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
What is Prejudice and Discrimination?	<p>To show a knowledge and understanding of the difference between prejudice and Discrimination</p> <p>To identify examples of modern day discrimination in the UK</p> <p>To show an understanding of how and why prejudice poses a problem in society</p>	<p>Prejudice</p> <p>Discrimination</p> <p>Cultural Diversity</p> <p>Bias</p>	<p>Pupils will begin by learning the definitions of prejudice and discrimination and considering a variety of examples of each.</p> <p>Pupils will engage in an analytical group activity where they make life and death decisions based on very basic information about people.</p> <p>Pupils will answer practice GCSE questions on the impact of prejudice and discrimination in society.</p>	<p>Links to Year 7 (Christian Living ~ summer 1) - Humans are made Imago Dei</p> <p>Links to Year 9 SoW ~ Autumn 1 & 2 ~ issues of Social Justice and CST.</p> <p>Links to GCSE Component 1 section 1 (Origins and Meanings) ~ Catholics and Interfaith Dialogue</p>	<p>Continual Revision of Key vocabulary</p> <p>B and C style GCSE practice questions on the topic of prejudice, discrimination and the effects on society.</p>
Prejudice and Discrimination in the Bible	<p>To show a knowledge of the differing prejudices present in biblical times</p> <p>To understand why prejudice is contrary to Christian teaching</p> <p>To analyse whether the Catholic teaching on women priests is an act of discrimination or not.</p> <p>To understand the central teachings found in the parable of the Good Samaritan.</p>	<p>Fundamentalist Christians</p> <p>Liberal Christians</p> <p>Gender inequality</p> <p>Samaritans</p>	<p>Pupils will begin by looking at the Christian ideals that ultimately forbid prejudice and discrimination.</p> <p>Pupils will research the different forms of prejudice in biblical times and complete both imaginative written work and GCSE questions based upon this learning.</p> <p>Pupils will analyse the views of Liberal, Fundamentalist and Roman Catholic Christians to the role of women in ministry ~ ultimately expressing their own opinion on this.</p> <p>Pupils will study The Good Samaritan in detail and complete an assessment task based on it.</p>	<p>Links to Year 7 Curriculum (Spring 1 ~ The Sacred Bible)</p> <p>Links to GCSE Component 1 section 2 (Good and Evil) ~ Jesus as a source of moral authority</p> <p>Links to GCSE Component 1 section 1 (Origins and meanings) ~ the sanctity of human life.</p>	<p>Continual Revision of Key Vocabulary</p> <p>Preparation for imaginative task on the Parable of the Good Samaritan (newspaper report)</p> <p>Analysis / opinion task on the role of women in Christian ministry.</p> <p>B, C and D style GCSE practice questions on the topic of biblical prejudice and the role of modern women within Christianity.</p>



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
Anti-Semitism	<p>To know who the Jewish people are and understand some of their beliefs</p> <p>To know what Anti-Semitism is and understand how it affects society.</p> <p>To identify examples of Anti-Semitism through the Holocaust and modern literature such as the Boy in the Striped Pyjamas</p>	<p>Anti-Semitism</p> <p>Persecution</p> <p>Holocaust</p> <p>Concentration Camps</p> <p>Orthodox</p> <p>Reform</p> <p>Mitzvot</p>	<p>Pupils will begin by learning basic information of who Jewish people are. They will focus specifically on the different branches and on the Principles and duties of their faith.</p> <p>Pupils will then enquire and investigate the events of the Holocaust using modern literature of the boy in the striped pyjamas alongside artwork depicting the persecution of the Jewish people.</p>	<p>Links to GCSE component Judaism—the component is started in the final term of year 9</p> <p>Links to Unit 1 Prejudice and discrimination focused on cultural bias.</p> <p>Links to Other subjects studying the Holocaust such as History and English</p>	<p>Revision of key vocabulary.</p> <p>C style GCSE practice questions on the topic of Judaism and its effects on society</p> <p>An imaginative task describing how the Allied forces uncovered the extent of the Anti-Semitic actions</p>
The Civil Rights Movement and the work of Martin Luther King	<p>To know modern examples of civil rights movements and understand how they impact today's society.</p> <p>To know how Martin Luther King Jr worked to promote equality in society through peaceful means and understand how this impacted the global community</p>	<p>Human Rights</p> <p>Boycott</p> <p>Slavery</p> <p>Abolition</p> <p>Voting</p> <p>Equality</p>	<p>Pupils will explore the situation in America and the treatment of coloured Americans before MLK.</p> <p>Pupils will then research the actions of MLK and explore his key beliefs in a peaceful protest to promote equality. They will then study the impact MLK's actions had on the global community</p>	<p>Links to Unit 1 Prejudice and Discrimination</p> <p>Links to GCSE component 1 section 1 (Origins and Meaning) - Imago Dei and the fight for Justice and Human dignity.</p>	<p>Revision of key vocabulary.</p> <p>Preparation for project on Martin Luther King Jr.</p> <p>Research into Gaudium Et Spes from Pope John XXIII on Peace and Justice.</p> <p>B and C style GCSE practice questions on the topic of Racial discrimination</p>
Racial prejudice in modern times	<p>To know recent examples of prejudice and discrimination in the UK and understand how they have changed statutory laws.</p> <p>To understand the impact these crimes can have on communities.</p> <p>To know why it is Christian duty to protect communities.</p>	<p>Institutional racism</p> <p>Racial motivation</p> <p>Government inquiry</p> <p>Nostra Aetate</p>	<p>Pupils will begin by focusing on the events of Stephen Lawrence. Exploring the police response to the attack and how this effected the laws in the UK.</p> <p>Pupils will then investigate the events of Anthony Walker.</p> <p>Pupils will then explore the Church Documents Nostra Aetate and inter-faith dialogue.</p>	<p>Links to Prejudice and Discrimination Unit 1</p> <p>Links to GCSE component 1 section 1 (Origins and Meanings) Interfaith Dialogue.</p> <p>Links to GCSE component 2 section 3 (Life and Death) - The Magisterium Second Vatican Council.</p>	<p>Revision of key vocabulary.</p> <p>Research and analysis of Nostra Aetate from the Second Vatican Council and further Papal contributions to this document.</p> <p>C style GCSE practice questions</p>



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
Sources of Wisdom: The Church	<p>To show a knowledge and understanding of the structure of the Church</p> <p>To know who the Magisterium are and what their role is within the Church.</p> <p>To understand the role of a Priest and why someone may want to become a Priest</p> <p>To know the Church building and understand how the building reflects the grace of God</p>	<p>Encyclical</p> <p>Evangelisation</p> <p>Magisterium</p> <p>Eucharist</p> <p>Vocation</p>	<p>Pupils will begin by learning the structure of The Church focusing on key terminology and considering a variety of examples of each role in the Church.</p> <p>Pupils will look at the role of the Magisterium and the documents they have produced focusing on how they have impacted worship and belief today.</p> <p>Pupils will look at features within the church buildings and how they have influenced the design of modern churches around the world.</p>	<p>Links to Year 7 (Christian Living ~ autumn 1&2) - The Church History</p> <p>Links to GCSE Component 2 section 3 (Life and Death) ~ Magisterium</p> <p>Links to GCSE Component 2 section 4 (Sin and Forgiveness) ~ Church features</p>	<p>Continual Revision of Key vocabulary</p> <p>B, C and D style GCSE practice questions on the topic of Magisterium and the structure of the Church.</p>
Understanding Church influences in society	<p>To show a knowledge of how the Church leads people to Grace and salvation</p> <p>To understand the importance of beliefs for Catholics especially focusing on the four marks and Mary as a role model</p> <p>To understand the impact of Vatican II for the Church and the Catholic community</p>	<p>Gaudium Et Spes</p> <p>Laudato Si</p> <p>Vatican II</p> <p>Encyclical</p>	<p>Pupils will begin by looking at the Four Marks of the Church, what they mean and how we follow them</p> <p>Pupils will explore the idea of Mary as a role Model and the different Christian attitudes towards her</p> <p>Pupils will research the Second Vatican Council and the impact it had on the Catholic Community</p>	<p>Links to Year 7 Curriculum (Autumn 1 ~ The history of the Church including Church structure and the different branches of the Christian faith)</p> <p>Links to GCSE Component 2 section 4 (Sin and Forgiveness) ~ The Church and the role of Mary</p> <p>Links to GCSE Component 2 section 3 (Life and Death) ~ Four Key Documents form the Magisterium</p>	<p>Continual Revision of Key Vocabulary</p> <p>GCSE style full assessment paper</p> <p>B, C and D style GCSE practice questions on the topics of Mary as a role model and the Four Marks</p>



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
Sacramental Nature of God (Understanding)	<p>To show a knowledge and understanding of who God is for Catholics</p> <p>To know how Catholics and Christians express their faith towards God through the Sacraments</p> <p>To understand how Sacraments offer Grace, forgiveness and Salvation for Christians</p>	<p>Grace</p> <p>Transubstantiation</p> <p>Sacrament</p> <p>Mercy</p> <p>Salvation</p>	<p>Pupils will begin by exploring the concept of God for different Christians</p> <p>Pupils will investigate the different Sacraments involved in Christianity including Initiation Sacraments Vocational Sacraments and Healing Sacraments</p> <p>Pupils will explore alternative views about these Sacraments and how they offer Grace, Salvation and Mercy for Christians</p>	<p>Links to Year 7 (Christian Living ~ autumn 1&2) - The Church History</p> <p>Links to GCSE Component 2 section 4 (Sin and Forgiveness) ~ Sacraments</p> <p>Links to GCSE Component 2 section 4 (Sin and Forgiveness) ~ Redemption</p>	<p>Continual Revision of Key vocabulary</p> <p>B, C and D style GCSE practice questions on the topic of the different Sacraments</p>
Sacramental Nature of God (Attitudes)	<p>To explore alternative attitudes towards the Sacraments form society</p> <p>To know alternative Christian attitudes towards marriage and Divorce including annulments</p> <p>To understand the different attitudes towards the role of women in ministering the sacraments.</p>	<p>Sin</p> <p>Salvation</p> <p>Forgiveness</p> <p>Goodness</p>	<p>Pupils will begin by exploring the different views towards vocational sacraments such as Marriage and how people may choose to divorce</p> <p>Pupils will explore the idea of women in ministering the Sacraments and the different roles they can play in different Christian traditions</p>	<p>Links to Year 7 Curriculum (Autumn 1 ~ The history of the Church including Church structure and the different branches of the Christian faith)</p> <p>Links to GCSE Component 2 section 4 (Sin and Forgiveness) ~ Sacramental Nature of Reality</p>	<p>Continual Revision of Key Vocabulary</p> <p>Pupils will create an order of service for a wedding to demonstrate knowledge and understanding of the ceremony.</p> <p>GCSE style full assessment paper</p> <p>B, C and D style GCSE practice questions on the topics of the differing attitudes</p>



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
Worship/prayer and why we do it.	<p>To show a knowledge and understanding of the main types of prayer and how they can help Catholics in their lives today.</p> <p>To know what items can be used during worship for Catholics and understand why other traditions may challenge the use of some of these items.</p> <p>To understand how prayers can influence belief in God and also lead to challenges to God's existence.</p>	<p>Devotion</p> <p>Extempore Prayer</p> <p>Formulaic Prayer</p> <p>Intercession</p>	<p>Pupils will begin by exploring the different types of prayer through the Anagram ARTIP.</p> <p>They will then investigate some of the items that will be used to support prayer and worship looking at the Blessed Sacrament, Rosary and Stations of the Cross.</p> <p>Pupils will then finish by looking at different attitudes towards the use of items in worship. They will explore arguments in support of the items use and also against the items use</p>	<p>Links from year 7 to prayer and the Apostles Creed. (autumn 1 and 2)</p> <p>Links to GCSE component 2 section 3 (Life and Death) ~ Prayer</p>	<p>Continual Revision of Key Vocabulary</p> <p>B, C and D style GCSE practice questions on the topics of the differing attitudes</p>
Places of Pilgrimage and Statue worship	<p>To show a knowledge of what pilgrimage is and use examples of places of pilgrimage for Catholics.</p> <p>To know the importance of places of pilgrimage for Catholics and understand why other Christian traditions will challenge the idea of Pilgrimage.</p> <p>To understand how Pilgrimage can influence the daily lives of believers</p>	<p>Pilgrimage</p> <p>Rosary</p> <p>Mystery</p> <p>Statuary</p>	<p>Pupils will begin looking at the definition of Pilgrimage and when it historically became a basis of Christianity.</p> <p>Pupils will then look at the use of statues during worship and in relation to pilgrimage. For example the crowned statue in Lourdes and Station of the Cross in Lourdes.</p> <p>They will go on to look at specific places of pilgrimage in detail such as Lourdes, Jerusalem, Lourdes and Rome.</p> <p>Pupils will finish by looking at different attitudes towards Pilgrimage. They will explore arguments in support of Pilgrimage through the Catechism and Against it.</p>	<p>Links from year 7 to belief in God and concepts of the Trinity. (Summer 5 and 6)</p> <p>Links to GCSE component 1 section 2 (Good and Evil) ~ Pilgrimage, Rosary and Statues.</p>	<p>Continual Revision of Key Vocabulary</p> <p>Creating a travel brochure under assessment conditions.</p> <p>GCSE style full assessment paper</p> <p>B, C and D style GCSE practice questions on the topics of the differing attitudes</p>



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
World Religion studies: Islam beliefs and teachings	<p>To know what some of the core beliefs are in Islam and be able to describe them in detail</p> <p>To understand how these core beliefs impact on Muslim's actions in a modern society.</p> <p>To compare and contrast core beliefs in Islam to core beliefs in Christianity and understand how to challenge stereotyping, prejudice and discrimination.</p>	Shahadah Islam Sawm Salat Zakat	<p>Pupils will begin by being introduced to some of the over arching ideas in Islam and key features such as the symbols.</p> <p>This will then move into studying the core beliefs about Allah in Islam and comparing these beliefs with Christian attitudes.</p> <p>Pupils will then look at the life and founding of Islam through the Prophet Muhammad.</p> <p>They will then finish this section by looking at the overview of the 5 pillars and the core values placed within them.</p>	<p>Link to year 7 unit 6 world religions - Giving an understanding of the people in a multicultural society</p> <p>Link to year 8 unit 1 prejudice and discrimination—Tackling the prejudice and discrimination in a modern society</p>	<p>Continual Revision of Key Vocabulary</p> <p>GCSE style full assessment paper</p> <p>B, C and D style GCSE practice questions on the topics of the differing attitudes</p>
World Religion studies: Islam Practices	<p>To understand some of the practices that Muslims will follow</p> <p>To know some of the key festivals and celebrations in Islam and understand how they celebrate these.</p> <p>To know about Hajj and the Muslim approach to Pilgrimage and understand how it can influence the life of a follower of Islam.</p>	Hajj Mosque Quran Ramadan	<p>Pupils will explore the Mosque as the holy building for Muslims and see how it is used in the community.</p> <p>Pupils will then go on to look at key festivals in the Muslim calendar such as Ramadan and research how this is celebrated.</p> <p>Finally pupils will then explore the 5 pillars in detail including looking at how Muslims pray, express their statement of belief and also travel on pilgrimage. These will also allow opportunity for comparing Islamic traditions to Christian traditions to challenge prejudice and discrimination.</p>	<p>Link to year 7 unit 6 world religions - Giving an understanding of the people in a multicultural society</p> <p>Link to year 8 unit 1 prejudice and discrimination—Tackling the prejudice and discrimination in a modern society</p>	<p>Continual Revision of Key Vocabulary</p> <p>GCSE style full assessment paper</p> <p>B, C and D style GCSE practice questions on the topics of the differing attitudes</p>