



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
<p>What is Prejudice and Discrimination?</p>	<p>To show a knowledge and understanding of the difference between prejudice and Discrimination</p> <p>To identify examples of modern day discrimination in the UK</p> <p>To show an understanding of how and why prejudice poses a problem in society</p>	<p>Prejudice</p> <p>Discrimination</p> <p>Cultural Diversity</p> <p>Bias</p>	<p>Pupils will begin by learning the definitions of prejudice and discrimination and considering a variety of examples of each.</p> <p>Pupils will engage in an analytical group activity where they make life and death decisions based on very basic information about people.</p> <p>Pupils will answer practice GCSE questions on the impact of prejudice and discrimination in society.</p>	<p>Links to Year 7 (Christian Living ~ summer 1) - Humans are made Imago Dei</p> <p>Links to Year 9 SoW ~ Autumn 1 & 2 ~ issues of Social Justice and CST.</p> <p>Links to GCSE Component One (Origins and Meanings) ~ Catholics and Interfaith Dialogue</p>	<p>Continual Revision of Key vocabulary</p> <p>B and C style GCSE practice questions on the topic of prejudice, discrimination and the effects on society.</p>
<p>Prejudice and Discrimination in the Bible</p>	<p>To show a knowledge of the differing prejudices present in biblical times</p> <p>To understand why prejudice is contrary to Christian teaching</p> <p>To analyse whether the Catholic teaching on women priests is an act of discrimination or not.</p> <p>To understand the central teachings found in the parable of the Good Samaritan.</p>	<p>Fundamentalist Christians</p> <p>Liberal Christians</p> <p>Gender inequality</p> <p>Samaritans</p>	<p>Pupils will begin by looking at the Christian ideals that ultimately forbid prejudice and discrimination.</p> <p>Pupils will research the different forms of prejudice in biblical times and complete both imaginative written work and GCSE questions based upon this learning.</p> <p>Pupils will analyse the views of Liberal, Fundamentalist and Roman Catholic Christians to the role of women in ministry ~ ultimately expressing their own opinion on this.</p> <p>Pupils will study The Good Samaritan in detail and complete an assessment task based on it.</p>	<p>Links to Year 7 Curriculum (Sping 1 ~ The Sacred Bible)</p> <p>Links to GCSE Component One (Good and Evil) ~ Jesus as a source of moral authority</p> <p>Links to GCSE Component One (Origins and meanings) ~ the sanctity of human life.</p>	<p>Continual Revision of Key Vocabulary</p> <p>Preparation for imaginative task on the Parable of the Good Samaritan (newspaper report)</p> <p>Analysis / opinion task on the role of women in Christian ministry.</p> <p>B, C and D style GCSE practice questions on the topic of biblical prejudice and the role of modern women within Christianity.</p>



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Anti-Semitism	<p>To know who the Jewish people are and understand some of their beliefs</p> <p>To know what Anti-Semitism is and understand how it affects society.</p> <p>To identify examples of Anti-Semitism through the Holocaust and modern literature such as the Boy in the Striped Pyjamas</p>	<p>Anti-Semitism</p> <p>Persecution</p> <p>Holocaust</p> <p>Concentration Camps</p> <p>Orthodox</p> <p>Reform</p> <p>Mitzvot</p>	<p>Pupils will begin by learning basic information of who Jewish people are. They will focus specifically on the different branches and on the Principles and duties of their faith.</p> <p>Pupils will then enquire and investigate the events of the Holocaust using modern literature of the boy in the striped pyjamas alongside artwork depicting the persecution of the Jewish people.</p>	<p>Links to GCSE component Judaism—the component is started in the final term of year 9</p> <p>Links to Unit 1 Prejudice and discrimination focused on cultural bias.</p> <p>Links to Other subjects studying the Holocaust such as History and English</p>	<p>Revision of key vocabulary.</p> <p>C style GCSE practice questions on the topic of Judaism and its effects on society</p> <p>An imaginative task describing how the Allied forces uncovered the extent of the Anti-Semitic actions</p>
The Civil Rights Movement and the work of Martin Luther King	<p>To know modern examples of civil rights movements and understand how they impact today's society.</p> <p>To know how Martin Luther King Jr worked to promote equality in society through peaceful means and understand how this impacted the global community</p>	<p>Human Rights</p> <p>Boycott</p> <p>Slavery</p> <p>Abolition</p> <p>Voting</p> <p>Equality</p>	<p>Pupils will explore the situation in America and the treatment of coloured Americans before MLK.</p> <p>Pupils will then research the actions of MLK and explore his key beliefs in a peaceful protest to promote equality. They will then study the impact MLK's actions had on the global community</p>	<p>Links to Unit 1 Prejudice and Discrimination</p> <p>Links to GCSE component One (Origins and Meaning) - Imago Dei and the fight for Justice and Human dignity.</p>	<p>Revision of key vocabulary.</p> <p>Preparation for project on Martin Luther King Jr.</p> <p>Research into Gaudium Et Spes from Pope John XXIII on Peace and Justice.</p> <p>B and C style GCSE practice questions on the topic of Racial discrimination</p>
Racial prejudice in modern times	<p>To know recent examples of prejudice and discrimination in the UK and understand how they have changed statutory laws.</p> <p>To understand the impact these crimes can have on communities.</p> <p>To know why it is Christian duty to protect communities.</p>	<p>Institutional racism</p> <p>Racial motivation</p> <p>Government inquiry</p> <p>Nostra Aetate</p>	<p>Pupils will begin by focusing on the events of Stephen Lawrence. Exploring the police response to the attack and how this effected the laws in the UK.</p> <p>Pupils will then investigate the events of Anthony Walker.</p> <p>Pupils will then explore the Church Documents Nostra Aetate and inter-faith dialogue.</p>	<p>Links to Prejudice and Discrimination Unit 1</p> <p>Links to the GCSE component 1 (Origins and Meanings) Interfaith Dialogue.</p> <p>Links to the GCSE component 2 (Life and Death) - The Magisterium Second Vatican Council.</p>	<p>Revision of key vocabulary.</p> <p>Research and analysis of Nostra Aetate from the Second Vatican Council and further Papal contributions to this document.</p> <p>C style GCSE practice questions</p>