



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
School subjects	<p>To learn vocabulary surrounding school subjects</p> <p>To express justified opinions about school subjects</p> <p>To practice adjectival agreements and the plural opinions.</p>	https://quizlet.com/_6uum0n	<p>Introduction of new vocabulary.</p> <p>Using the vocabulary in sentences with justified opinions.</p> <p>Focus on understanding when to use me gusta or me gustan and making adjectives agree.</p>	<p>Pre-requisites</p> <p>Opinions</p> <p>Present tense</p> <p>Adjectival agreements</p> <p>What comes next?</p> <p>Using opinions in different tenses</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW.</p>
School Timetable	<p>To review numbers and telling the time.</p> <p>To build extended sentences to include time phrases.</p> <p>To be able to understand and follow a Spanish timetable.</p>	https://quizlet.com/_6uum0n	<p>Recapping numbers, and telling the time to nearest hour.</p> <p>Practise telling the time to the minute using 12hr and 24hr clock.</p> <p>Reading and understanding timetable and describing their own timetable</p>	<p>Pre-requisites</p> <p>Numbers / Numeracy</p> <p>Times</p> <p>Present tense</p> <p>School subjects</p> <p>What comes next?</p> <p>Using time in other contexts</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW.</p>
School facilities and rules	<p>To learn vocabulary surrounding school facilities.</p> <p>To be able to use impersonal verbs with school rules .</p> <p>To be able to use the conditional tense</p>	https://quizlet.com/_6uum0n	<p>Introduction of new vocabulary.</p> <p>Introduction of impersonal verbs eg no se puede, no se permite.</p> <p>Introduction of conditional tense in all forms of verb and also recap of me gustaría & infinitive verb.</p> <p>Produce extended writing describing their ideal school.</p>	<p>Pre-requisites</p> <p>Impersonal verbs</p> <p>Conditional tense—me gustaría + verb</p> <p>PSHE</p> <p>What comes next?</p> <p>Conditional tense in other contexts</p> <p>Impersonal verbs in other contexts</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW.</p>



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Clothes	<p>To be able to name items of clothing</p> <p>To recap colours and other adjectives</p> <p>To be able to describe cloths that people are wearing</p>	https://quizlet.com/_6uum3j	<p>Introduction of masculine, feminine and plural words for clothes</p> <p>Recap colours and use these to describe clothes focusing on adjectival agreements.</p>	<p>Pre-requisites</p> <p>Colours</p> <p>Adjectival agreements</p> <p>What comes next?</p> <p>Linking with School and describing school uniform</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW.</p>
Imperfect Tense	<p>To understand what the imperfect tense is and when to use it and how to from it</p> <p>To be able to use the imperfect tense to describe what we use to wear when we were younger</p>	https://quizlet.com/_6uum3j	<p>Recapping the way verbs work in Spanish and looking for patterns between verb endings.</p> <p>Practising conjugating verbs in the imperfect tense.</p> <p>Using the imperfect tense in sentences to describe clothes and what they wore at primary school.</p>	<p>Pre-requisites</p> <p>Present tense</p> <p>Conditional tense</p> <p>Imperfect tense</p> <p>What comes next?</p> <p>Using and recognising imperfect tense in other contexts</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW.</p>
Consolidation and assessments Christmas	<p>To review learning from September</p> <p>To review and revisit areas of difficulty.</p> <p>To assess learning this term.</p> <p>To look at cultural aspect of Christmas in Spain and variations in different regions</p>	https://quizlet.com/_6uum3j	<p>To review vocabulary and complete consolidation activities.</p> <p>To understand similarities and differences between Christmas in the UK and in Spain.</p>	<p>Pre-requisites</p> <p>School, Time, Clothes</p> <p>Adjectival agreements</p> <p>Conditional, Present & Imperfect tense</p> <p>Culture—Christmas. RE and PSHE</p> <p>What comes next?</p> <p>Using tenses in other contexts</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW.</p>



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Countries	To be able to say different countries.	https://quizlet.com/_6uw2y7	<p>Introduction of countries—relating to current events e.g. The World Cup and The Olympics.</p> <p>Using the verb ‘vivir’ to start to talk about where you and other people live.</p>	<p>Pre-requisites</p> <p>Opinions</p> <p>What comes next?</p> <p>Types of house</p> <p>The present tense</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW.</p>
Where I live	To be able to say where you live.	https://quizlet.com/_6uw2y7	<p>To relook at ‘vivir’ to say exactly where you live.</p> <p>Introduction of vocabulary to talk about accommodation.</p> <p>Using adjectives to describe the type of house you live in and to give extra detail.</p> <p>Piece of writing using conjugations to talk about where you and other people live.</p>	<p>What comes next?</p> <p>Rooms in the house</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW.</p>
In my house	To be able to name the rooms in our house.	https://quizlet.com/_6uw2y7	<p>Introduction of vocabulary.</p> <p>Using ‘hay’ and ‘no hay’ to describe your house.</p> <p>Reading and listening exercises.</p> <p>Using adjectives to describe the rooms in your house.</p> <p>Extended piece of writing on what is in your house.</p>	<p>Pre-requisites</p> <p>What comes next?</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW.</p>



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Bedroom furniture	To be able to say what furniture you have in your bedroom and house.	https://quizlet.com/_6uw2y7	<p>Introduce vocabulary.</p> <p>Drawing and labelling your room with the furniture and adjectives to describe them.</p> <p>Translation work.</p>	<p>Pre-requisites</p> <p>Adjectives</p> <p>Rooms in the house</p> <p>What comes next?</p> <p>Prepositions</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW.</p>
Prepositions	To be able to use prepositions to say where something is in your room and house.	https://quizlet.com/_6uw2y7	<p>Introduction of vocabulary.</p> <p>Reading and understanding a text saying where the different bedroom furniture is.</p> <p>Following instructions to put furniture in the correct place.</p> <p>Bring all work together on the topic and create an extended writing piece using the present tense and the simple future tense.</p>	<p>Pre-requisites</p> <p>Bedroom furniture</p> <p>Rooms in the house</p> <p>Adjectives</p> <p>What comes next?</p> <p>The conditional tense</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW.</p>
Dream house	To use the conditional tense to describe what your ideal house would be like and what it would have.	https://quizlet.com/_6uw2y7	<p>Looking at the rules of the conditional tense.</p> <p>Completing a project on your dream house. Using the conditional tense saying what it would have and describing what would be like.</p> <p>Presenting dream house project.</p>	<p>Pre-requisites</p> <p>Types of accommodation</p> <p>Rooms in the house</p> <p>Bedroom furniture</p> <p>What comes next?</p> <p>Assessment</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW.</p>



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Countries with past tense	<p>To be able to use the past tense to say where you have been on holiday.</p> <p>To be able to give opinions on the countries you have visited.</p> <p>To be able to say how you travelled.</p>	https://quizlet.com/_6uwh9o	<p>To recap the countries already seen.</p> <p>Using 'ir' in the preterite tense and using the different conjugations.</p> <p>Reading skills to extract extra information from a text.</p> <p>Using transport vocabulary in the preterite tense and linking with countries you have been to.</p>	<p>Pre-requisites</p> <p>Countries</p> <p>Opinions</p> <p>What comes next?</p> <p>Being able to say where you stayed with opinions.</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW.</p>
Accommodation	<p>To be able to stay where you stayed on holiday.</p> <p>To be able to give opinions.</p>	https://quizlet.com/_6uwh9o	<p>Introduction of vocabulary.</p> <p>Reading and listening exercises on where different people stayed.</p> <p>Linking accommodation with past holidays and saying where you and others stayed in different countries.</p> <p>Role play with booking accommodation.</p>	<p>Pre-requisites</p> <p>Countries</p> <p>Opinions</p> <p>Places in town</p> <p>What comes next?</p> <p>Giving extra information on what you did on holiday.</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW.</p>
Holiday activities	To be able to use verbs to say what activities you did on holidays and describe the holiday overall.	https://quizlet.com/_6uwh9o	<p>Introduction of the verbs relating to holiday activities in the infinitive.</p> <p>Recap of preterite tense rules.</p> <p>Adding opinions to the holiday verbs to be able to say what you thought of the different activities.</p> <p>Extended piece of writing about holidays.</p>	<p>Pre-requisites</p> <p>Opinions</p> <p>Countries</p> <p>Preterite tense of 'ir'</p> <p>Use of the infinitive</p> <p>Time phrases</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW.</p>