

BLESSED TRINITY LEARNING PROGRAMME

SUBJECT: RE

YEAR: 8

Half Term: 1

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<p>Prejudice and Discrimination definitions and examples</p>	<p>To understand the difference between 'prejudice' and 'discrimination'</p> <p>To appreciate the consequences and effects of common forms of prejudice and discrimination present in today's society</p>	<p>Introduce pupils to the targets for the unit</p> <p>Pupils to match up the keywords with the meanings and write into books with pictures</p> <p>Key word test</p> <p>In groups, pupils are to create their own imaginative story where discrimination is taking place</p> <p>(this could be written in the form of a play or perhaps a cartoon strip).</p>	<p>To learn key words</p> <p>Media (or personal) example of prejudice</p> <p>Media (or personal) example of discrimination</p>	<p>Key words test,</p> <p>Peer and teacher assessment</p> <p>Teacher assessment through artistic work</p>
<p>Prejudice and Discrimination in the Bible</p>	<p>To understand the types of discrimination present in the time of Jesus</p> <p>To know the attitude of Jesus towards prejudice and discrimination</p>	<p>Pupils to create a spider diagram describing the different types of prejudice & discrimination present in the Gospels.</p> <p>E.g. women, Romans, Samaritans and lepers.</p> <p>The Centurion's servant – pupils to read through the story and answer questions</p>	<p>Outcasts in the New Testament – Discriminatory poster, highlighting one outcast in biblical times</p> <p>The Centurion's servant – storyboard</p>	<p>Teacher assessment through artistic work</p> <p>Teacher assessment through written work</p>

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Jesus' teachings on equality	<p>To explore Christian and biblical teachings on prejudice and discrimination</p> <p>To understand Jesus' attitude towards women</p>	<p>Pupils are to look up a series of Bible references and copy them into books. Beside each one, they will write how they think it links to the issues of prejudice and discrimination</p> <p>The Anointing at Bethany – pupils are to produce an eye witness account of this event</p> <p>Women in the Bible – read the story of Martha and Mary and write a summary of the story</p>	<p>To create a poster / banner (based on equality, justice and community) which describes religious attitudes to prejudice</p> <p>Questions based on the Anointing at Bethany</p> <p>Film strip of Martha and Mary</p>	<p>Verbal assessment and teacher assessment through artistic work</p> <p>Peer assessment through written work</p> <p>Teacher assessment through written work</p>
The Good Samaritan	<p>To be able to explain the meaning of the 'Good Samaritan' for Christians today</p>	<p>Pupils fill in missing word sheet while decoding the picture puzzles to retell the story of the Good Samaritan</p> <p>Answer a series of questions based on the story of the Good Samaritan</p> <p>Role plays - in groups pupils are to retell the Good Samaritan story in a modern day context</p>	<p>Media (or personal) example of modern day Good Samaritan</p> <p>Research modern day 'rivalries'</p>	<p>Levelled assessment:</p> <p>Pupils to design the front page of a newspaper article, reporting on an incident based on a modern day Good Samaritan story. Teacher assessed.</p>

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Half Term: 2

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Gender prejudice	To examine whether Christianity is sexist or not	<p>A brief history of gender issues – read through hand-out and answer questions that follow.</p> <p>Read the lyrics/ listen to the song <i>Wives and Lovers</i> then watch a short film on stereotyping. Must then explain what each is trying to say about the role of women in society.</p> <p>Watch <i>Friends</i> (male nanny episode) questions then given based on the episode to discuss in groups and feed back to class.</p> <p>Watch <i>The Vicar of Dibley</i> then write a review explaining the message it was trying to give about the role of women in the church.</p>	<p>Draw a timeline of the events mentioned in the hand-out that led to women’s equal rights.</p> <p>Pupils to draw stereotypical ‘traditional’ mum and dad. Surrounding each picture with words associated with the two roles.</p> <p>DVD cover for ‘The Vicar of Dibley’ choosing an appropriate front cover design.</p>	<p>Teacher assessment through written work</p> <p>Teacher assessment through verbal work</p> <p>Teacher assessment through written and artistic work</p>
Anti Semitism	<p>To understand the meaning of ‘anti Semitism’</p> <p>To show empathy with the Jewish community over the events of the Holocaust</p>	<p>What is anti-Semitism? – read through hand-out and complete missing words exercise.</p> <p>The Holocaust – hand-out and internet research.</p> <p>Watch presentation which describes harsh anti-Jewish laws. Pupils to design a spider diagram displaying emotions / feelings of a victim.</p> <p>Watch <i>The Boy in the Striped Pyjamas</i> or <i>The Diary of Anne Frank</i> and complete comprehension task based upon film.</p>	<p>Research survivors of the Holocaust (using books, websites, TV programmes) – feedback in class describing survivors experience.</p> <p>Diary extracts of a Holocaust victim.</p>	<p>Teacher assessment through written work</p> <p>Teacher and peer assessment</p> <p>Teacher assessment through written and artistic work</p>

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Half Term: 2

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Colour / Racial prejudice	To understand the damaging effect racism has on society	<p>Pupils to read through hand-out on racial prejudice and answer questions that follow.</p> <p>Watch <i>Stephen Lawrence</i> documentary whilst completing hand-out.</p> <p>Research race crimes and present findings to the rest of the class.</p> <p>Show clips from <i>Hairspray</i> pupils must identify and describe examples of racism that take place in the film.</p>	<p>Produce anti-racism poster</p> <p>Media (or personal) example of colour / racial prejudice</p> <p>To research Martin Luther King in preparations for assessment.</p>	<p>Teacher assessment through artistic work</p> <p>Teacher assessment through written work</p> <p>Teacher and peer assessment through verbal presentations</p>
The work and life of Martin Luther King	To research and present work on Martin Luther King	<p>Pupils to read through hand-out on Martin Luther King and complete missing words exercise.</p> <p>Watch presentation on Martin Luther King whilst completing exercises on bus boycott, I have a dream speech and assassination.</p>	Produce a timeline / fact file based on the life of Martin Luther King.	<p>Levelled assessment:</p> <p>To research and present a project on the life and work of Martin Luther King.</p> <p>Teacher assessment.</p>

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Half Term: 3

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Vocation	To understand what will vocation means and some jobs which people are called to do.	<p>Introduce pupils to the targets for the unit</p> <p>Pupils to match up the keywords with the meanings and write into books with pictures</p> <p>Key word test</p>	Learn the meanings of the 7 key words	Key words test, peer and teacher assessment
People of the Church	To understand some of the different Jobs done in the Church and how these people are chosen.	<p>Pupils look at the hierarchy of the Church and fill in worksheet on this.</p> <p>Pupils look at how new Pope is chosen and writes a letter to Pope on what they think he should do.</p> <p>Answer a series of questions on Sacred people of the Church</p>	<p>Complete 'People of the Church' word-search</p> <p>Research further information on different jobs in the Church.</p>	Verbal assessment and Teacher assessment through written work
The Role of the Priest	Understand the role and duties of a priest.	<p>Read through the information on why people become priests.</p> <p>Look at how Parish is organised</p> <p>Look at Parish newsletters and activities on offer.</p>	<p>Pupils create poster to advise vocation to the priesthood and why people do it.</p> <p>Design own Parish newsletter.</p>	<p>Teacher assessment through artistic work</p> <p>Teacher assessment through written work</p>

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Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Monks and Nuns	To understand what monks and nuns are and famous examples of these.	<p>Look at a day in the life of a monk.</p> <p>Look at different monks and nuns why they are famous.</p> <p>In depth look at Mother Teresa</p>	Assessed piece of work researching the life of a famous monk or nun.	Levelled assessment on monks and nuns.
The inside of a Church	To understand what goes where in a Church and why it is placed there	<p>Pupils fill in items on a blank map of a Church.</p> <p>Pupils design own Church making changes to improve attendance.</p>	Church crossword, learn names of all items in Church.	Verbal assessment and Teacher assessment through written work
Marriage	<p>To understand the nature of marriage as vocation</p> <p>To explore how a Christian wedding ceremony highlights the importance of marriage</p>	<p>Study St Paul's teaching on Love</p> <p>Activities based on the different types of Love</p> <p>Question sheet on the considerations of preparing for a life together</p>	Research task related to the levelled assessment based around secular and religious readings.	<p>Levelled Assessment</p> <p>Create an order of service for a Christian Wedding ceremony including appropriate scripture etc.</p>

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Half Term: 4

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Introduction	To have a secure understanding of the key words for the unit	Match the keywords to the meanings Key words test	Learn key words for test	Key word test, teacher assessment
An overview of the Liturgical year	To know the seasons and festivals that make up the liturgical calendar in the Catholic Church.	Work sheet and questions on the liturgical year. Create diagram highlighting the liturgical year.	Research and list key facts on the various events highlighted on the liturgical calendar	Questions, peer assessment using marking criteria
Christmas	To understand the way that the Christmas season is celebrated by Catholics.	Infancy narratives task – Looking through the Gospels to pick out key events to fill in chart Create a Cartoon strip based on the Infancy Narratives. Extended writing task based around the differences in the Gospels	Design your own religiously themed Christmas card	Extended writing task, teacher assessment

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Half Term: 4

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Easter	To know the importance of Lent and have an understanding of the Easter story	<p>Read the information sheet 'Lent' and answer the questions</p> <p>Create an information booklet / flow chart about Lent and Holy Week</p> <p>Video clip based on the Easter story</p>	Complete an emotions chart based around the last week of Jesus' life	Questions – Teacher assessment
Pentecost	To understand the events of the Pentecost and the significance of this for the Christian Church	<p>Read the story of Pentecost and complete a cartoon strip to re-tell the story</p> <p>Extending writing task on the significance of the Pentecost for Christianity</p>	Imagine you were present at the Pentecost and write an eye witness account	Extended writing, teacher assessment
Pilgrimage	<p>To understand what is meant by pilgrimage and explain why</p> <p>Lourdes, Israel, Rome and Taize</p> <p>are significant places for Catholics</p>	<p>Group work activity: Pupils to be given information of various places of pilgrimage and highlight key facts</p> <p>What is pilgrimage? Information sheet and questions</p> <p>Choose one of the places of pilgrimage studied and create a travel brochure to advertise this to potential pilgrims</p>	Personal research task: Rome	<p>Levelled Assessment</p> <p>Travel brochure</p> <p>Peer assessment through group work activity / presentation</p>

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Half Term: 5

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
The Journey of Life	To understand the importance of the sacraments in our faith journey / spiritual development	<p>Pupils will identify the 7 sacraments and when and how they might relate to their own faith journey using.</p> <p>They will learn the definition of a sacrament and what it means.</p> <p>Sacrament mind map.</p>	Jesus and the Sacraments worksheet	Self-assessment (Sacrament mind map).
The Journey of Life	To appreciate the special relationship we have with God through the sacraments	<p>Pupils will distinguish sacraments according to whether they are initiation, healing and mission.</p> <p>They will design a series of interview questions to find out why the sacraments are important for practising Catholics.</p>	Rite of baptism worksheet	Peer assessment of leaflets
Sacraments of Initiation	To deepen our understanding of the sacraments of initiation.	<p>Pupils will become familiar with the baptism of Jesus and Pentecost.</p> <p>Pupils will compare and contrast the rites of baptism and confirmation.</p> <p>They will reflect on the meaning and purpose of confirmation and baptism.</p>	Rite of confirmation	Teacher assessment.

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Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Sacraments of Initiation	To deepen our understanding of the sacraments of initiation.	Pupils will add speech and thought bubbles to a cartoon strip of the Last Supper. They will discuss how the Mass is a re-enactment of the Last Supper in which Jesus becomes truly present.	Investigate and find out 10 facts about divine mercy Sunday	Teacher assessment.
Sacraments of Healing	To deepen our understanding of the sacraments of healing: reconciliation	Sacraments of healing worksheet questions 1 & 2 Pupils will act out the parable of the Lost Son and relate its teaching to the sacrament of Reconciliation. Design a 10 word poster to encourage people to receive this sacrament.	Complete class work	Peer assessment of posters.
Sacraments of Anointing	To deepen our understanding of the sacraments of healing: anointing of the sick.	Pupils will design a flyer suitable for a hospital or church notice board, making people aware of the sacrament of anointing being available.	Complete formal assessment.	Levelled assessment Sacrament of healing advertisement

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Half Term: 6

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Sikh beliefs and the importance of Guru Nanak	To understand a brief history of Sikhism and to appreciate the role of Guru Nanak in that history.	<p>Draw and label the Sikh symbol with information about each part and why it is important.</p> <p>Watch a short video presentation on Guru Nanak,</p> <p>Using a prompt sheet, design a chronological cartoon strip based on his life.</p>	Compose a glossary in exercise books of new words related to Sikhism that have been learned this lesson	<p>Self-assessment of Sikh symbol</p> <p>Teacher assessment of cartoon strips</p>
The Ten Sikh Gurus.	To know the Ten Gurus of Sikhism and understand how each contributed to Sikh history and belief.	<p>Read through the sheet on the Ten Gurus to gain a basic knowledge of names and dates.</p> <p>Complete the crossword based on this sheet.</p> <p>Compile a booklet aimed at a Year 5-6 pupil explaining who the Ten Gurus were.</p>	Research the Ten Gurus using the website "Sikhs.org", to help pupils compose their booklets.	<p>Peer assessment of the booklets involving a competitive element for which student produced</p> <p style="padding-left: 40px;">The most artistic</p> <p style="padding-left: 40px;">The most informative</p>
Sikh Worship and the Five Ks	To know the Five Ks and why a Sikh would wear them. To understand other important symbols in Sikh worship.	<p>To read the information sheet on Sikh worship and answer questions based upon it.</p> <p>To design a poster of the Five Ks, labelling the symbols and identifying their meaning</p> <p>To write a letter from a Sikh to a non Sikh, explaining why they wear the Five Ks.</p>	<p>Design three symbols yourself to represent the following ideas:</p> <p>The equality of all people</p> <p>The belief in reincarnation</p> <p>The importance of sharing</p>	<p>Teacher assessment of questions</p> <p>Peer assessment of creative posters</p> <p>Teacher assessment of letters</p>

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Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<p>The Spread of Buddhism and Gotama Buddha</p>	<p>To know the origins of the Buddhist religion and to understand the importance and influence of Gotama Buddha.</p>	<p>Using information provided, track the movement and spread of Buddhism on a map.</p> <p>Watch a short clip on Siddhatta Gotama and write a series of diary extracts expressing his feelings as Buddhism began.</p>	<p>Make a collage, showing the things that make you truly happy in life</p>	<p>Peer assessment of diary extracts, following students orally sharing their work.</p>
<p>Festivals & Special events in Buddhism</p>	<p>To know the main festivals celebrated in Buddhism and to show an understanding of the symbolism of each.</p>	<p>Using ICT facilities, students look up the BBC Schools website and research the festival of Wesak.</p> <p>Pupils then place themselves in the position of a Buddhist (child or adult) living in Indonesia, China or Thailand.</p> <p>They must write a detailed personal extract, reflecting on their celebration of Wesak.</p>	<p>Design an appropriate Wesak card that incorporates the appropriate symbolism and actions.</p>	<p>Teacher assessment of personal writing.</p>
<p>Pilgrimage in Buddhism and Sikhism</p>	<p>To know one main place of pilgrimage in both the Sikh and the Buddhist religions and to understand the symbolism of specific locations in each place.</p>	<p>Pupils watch a short clip on Bod Ghaya.</p> <p>Pupils complete a detailed map sheet using the information they have been given.</p> <p>Pupils study the information they have been given on Amritsar and The Golden Temple.</p> <p>Pupils plan a travel agents leaflet for either a Buddhist or a Sikh.</p>	<p>Pupils research information on the BBC Schools website to design the travel leaflet they planned in class.</p>	<p>Levelled assessment</p> <p>Travel agent brochure</p>