

BLESSED TRINITY LEARNING PROGRAMME

SUBJECT: French - Sets 1 and 2

YEAR: 9

Half Term: 1 & 2

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Holidays	To be able to: Say where you go on holiday Talk about where you went on holiday Give details about the holiday eg when, who with. Say what you do / did	Dice game. Listening and reading tasks. Mime Survey Photo card.	See Show My Homework	Assessment spoken presentation/ written preparation
Holidays	To be able to... Use the French word for 'there'.	Memory game Mime Dice game Listening and reading tasks Translation task.	See Show My Homework	Assessment of spoken class work. Assessment of written homework
Holidays	To be able to: Say where you would like to go on holiday Give opinions Understand people describing more adventurous activities Say what you would like to do or try out	Memory game Mime Dice game Listening and reading tasks	See Show My Homework	Assessment of spoken class work/ written homework

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Half Term: 1 & 2

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Holidays	To be able to: Understand vocabulary relating to things you take on holiday Say what you pack and why. Use reflexive verbs.	Pair work Memory game Dictionary work Dice game Mime	See Show My Homework	Test on vocabulary.
Holidays	Communicate information about yourself and things you take / do on holiday in the format of the TV game show 'I'm a Celebrity' Je suis célébrité- sortez -moi de là!	Group work Interviews Photo card. Dictionary work Translation task.	See Show My Homework	Peer assessment of speaking task
Holidays	To be able to: Describe what happened on holiday Understand descriptions of things that went wrong. Describe a holiday you have been on Combine different tenses. Use exclamations!	Mime Game of consequences Reading and listening activities ICT task- www.tripadvisor.fr	See Show My Homework	Role play / written peer assessment.
Holidays	Take part in a group speaking task based on the TV reality show 'I'm a Celebrity' Je suis célébrité- sortez -moi de là!	Game show type task.	See Show My Homework	Peer assessment of task.

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YEAR: 9

Half Term: 2 & 3

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Holidays	To be able to: Understand information about a tourist attraction/ a holiday resort Use emphatics to emphasise who you are talking about. Describe what there is to do in a resort Give a variety of opinions Describe somewhere you went.	Reading and listening tasks Memory game Mime Trip Advisor Translation task. Photo card.	See SMHW	Assessment of homework
Holidays	Speaking and Reading assessments.	Speaking and Reading Tasks	See SMHW	Speaking booklet questions on holidays.
Sport	Talk about sports Say how long something has been going on for Say what you must do to stay fit and healthy Describe your daily routine Give varied opinions	Mime Survey Dice game Interactive reading Listening tasks Group work Translation task.	See SMHW	Assessment of spoken class work. Assessment of written homework

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SUBJECT: French - Sets 1 and 2

YEAR: 9

Half Term: 2 & 3

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
The body	<p>Name parts of the body.</p> <p>Say if you have an illness/ injury</p> <p>Say that something belongs to you/ someone else</p>	<p>Dice game.</p> <p>Listening and reading tasks.</p> <p>Mime</p> <p>Mini whiteboards au/ à la/ à l'/ aux.</p>	<p>Learn new vocabulary</p>	<p>Test on vocabulary</p>
Healthy Eating	<p>Say what you eat and drink</p> <p>Use negatives</p> <p>Say how often</p> <p>Give opinions on how healthy certain foods and drinks are</p> <p>Say what you are going to eat or drink more or less of in the future to stay healthy.</p> <p>Use three tenses</p>	<p>Touch game</p> <p>Survey</p> <p>Reading and listening tasks</p> <p>Tenses game</p> <p>Dice game</p> <p>Translation task.</p> <p>Mini wb's to test grammar.</p> <p>Photo card.</p>	<p>Survey results</p> <p>Write your New Year Resolutions.</p> <p>Write a diary of your eating habits.</p>	<p>Assessment of spoken class work/ written homework</p>
Healthy Lifestyles	<p>Talk about which activities keep you fit.</p> <p>Decide how you will keep fit.</p> <p>Talk about others</p> <p>Give opinions</p>	<p>Mime</p> <p>Survey</p> <p>Reading and listening tasks</p> <p>Translation task.</p>	<p>Write a fitness regime plan</p> <p>Learn new vocabulary</p>	<p>Test on vocabulary.</p>



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YEAR: 9

Half Term: 3

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Keeping Fit	Use three tenses to talk about fitness Express opinions on what you do and how good or bad it is for your health Say what you did yesterday and what you will do in the future	Tenses game Dice game Reading for detail- highlighting tenses Pair and group work Translation task.	Survey results Write about what you do to keep fit Write about a friend/ family member/ musician.	Listening/ reading assessments
Assessments	Students will be assessed in listening, and writing.	Listening and writing assessments based on GCSE style tasks. Translation task.	See SMHW	Marking stickers

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YEAR: 9

Half Term: 4-6

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
GCSE THEME 1 Me, my family and friends: Revising family and describing people	Present tense regular <i>-er</i> verbs irregular verbs (<i>avoir, être</i>) Adjectival agreement	Mini whiteboard grammar practice. Guess Who? Translation task.	See Show My Homework	Work assessed according to the new GCSE 1-9 criteria.
Free-time activities: Revising places in town and activities	Definite and indefinite articles Prepositions, including <i>à</i> Present tense irregular verb (<i>aller</i>)	Mini whiteboard grammar practice. Translation task.	See Show My Homework	Work assessed according to the new GCSE 1-9 criteria.
Me, my family and friends: Talking about friends and what makes a good friend	Using irregular verbs in the present tense Abstract nouns	Interview/ survey. Photo card. Reading tasks. Mini whiteboard grammar practice. Translation task.	See Show My Homework	Work assessed according to the new GCSE 1-9 criteria.

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SUBJECT: French - Sets 1 and 2

YEAR: 9

Half Term: 4-6

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<p>Me, my family and friends:</p> <p>Talking about family relationships</p>	<p>Possessive adjectives</p> <p>Using reflexive verbs in the present tense</p> <p>Emphatic pronouns</p>	<p>Interview.</p> <p>Photo card.</p> <p>Mini whiteboard grammar practice.</p> <p>Translation task.</p>	<p>See Show My Homework</p>	<p>Work assessed according to the new GCSE 1-9 criteria.</p>
<p>Free-time activities:</p> <p>Making arrangements to go out</p>	<p>Using the near future tense</p>	<p>Role play.</p> <p>Translation task.</p>	<p>See Show My Homework</p>	<p>Work assessed according to the new GCSE 1-9 criteria.</p>
<p>Free-time activities:</p> <p>Describing a night out with friends</p>	<p>Using the perfect tense (both verbs with <i>avoir</i> and with <i>être</i>)</p> <p>Communicate information about yourself and others in the format of the TV game show 'Take me Out'</p>	<p>Consequences.</p> <p>Take Me Out game-show task.</p> <p>Translation task.</p>	<p>See Show My Homework</p>	<p>Work assessed according to the new GCSE 1-9 criteria.</p>

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YEAR: 9

Half Term: 4-6

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<p>Me, my family and friends:</p> <p>Talking about your life when you were younger</p>	<p>Using the imperfect tense</p>	<p>Role play/ interview.</p> <p>Photo card.</p> <p>Interview.</p> <p>Mini whiteboard grammar practice</p> <p>Translation task.</p>	<p>See Show My Homework</p>	<p>Work assessed according to the new GCSE 1-9 criteria.</p>
<p>Me, my family and friends:</p> <p>Talking about role models</p>	<p>Using three tenses together (present, perfect, imperfect)</p>	<p>Reading tasks.</p> <p>Interview.</p> <p>Mini whiteboard grammar practice.</p> <p>Translation task.</p>	<p>See Show My Homework</p>	<p>Work assessed according to the new GCSE 1-9 criteria.</p>
<p>Assessments</p>	<p>Reading and Speaking Assessments.</p>	<p>Assessment tasks based on GCSE style.</p> <p>Translation task.</p>	<p>See Show My Homework</p>	<p>Work assessed according to the new GCSE 1-9 criteria.</p>

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Half Term: 4-6

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Free-time activities: Revising sport and leisure activities	Using <i>depuis</i> + the present tense Relative pronouns <i>qui</i>	Survey. Mini whiteboard grammar practice. Translation task.	See Show My Homework	Work assessed according to the new GCSE 1-9 criteria.
Free-time activities: Technology in everyday life, Revising technology and TV . Talking about your life online.	Using the comparative Relative pronouns <i>que</i>	Survey. Interview. Photo card. Mini whiteboard grammar practice. Translation task.	See Show My Homework	Work assessed according to the new GCSE 1-9 criteria.
Free-time activities: Talking about books and reading	Imperfect tense	Survey. Research. Interview. Photo card. Mini whiteboard grammar practice. Translation task.	See Show My Homework	Work assessed according to the new GCSE 1-9 criteria.

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Half Term: 4-6

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Free-time activities: Talking about television programmes	Using direct object pronouns <i>le, la, les</i>	Interview. Survey. Research. Translation task.	See Show My Homework	Work assessed according to the new GCSE 1-9 criteria.
Free-time activities: Talking about actors and films	Using superlative adjectives	Film/ theme activity. Written task. Reading/ research. Photo card. Translation task.	See Show My Homework	Work assessed according to the new GCSE 1-9 criteria.
Assessments	Listening and Writing assessments.		See Show My Homework	Work assessed according to the new GCSE 1-9 criteria.

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Half Term: 4-6

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Free-time activities: Talking about food and meals	The partitive article Present tense irregular verbs (<i>boire</i> and <i>prendre</i>) <i>il faut</i> + infinitive	Reading tasks. Interview with a native (FLA) Video. Translation task.	See Show My Homework	Work assessed according to the new GCSE 1-9 criteria.
Free-time activities: Discussing and shopping for clothes	Adjectives of colour <i>Porter</i> and <i>mettre</i> Subject and object pronouns	Role play. Translation task.	See Show My Homework	Work assessed according to the new GCSE 1-9 criteria.
Me, my family and friends : Describing your daily life	Modal verbs <i>pouvoir</i> and <i>devoir</i>	Interview. Reading task. Photo card. Translation task.	See Show My Homework	Work assessed according to the new GCSE 1-9 criteria.
Customs and festivals in French-speaking countries/communities: Describing festivals and traditions	Using a combination of tenses	Reading tasks. Interview with a native (FLA) Video. Translation task.	See Show My Homework	Work assessed according to the new GCSE 1-9 criteria.
Assessments	Listening, speaking, reading and writing assessments.	Assessments in the style of GCSE questions.	See Show My Homework	Work assessed according to the new GCSE 1-9 criteria.

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Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Free-time activities: Talking about food for special occasions	Using the pronoun <i>en</i>	Research task. Reading tasks. Video Interview with native (FLA) Translation task.	See Show My Homework	Work assessed according to the new GCSE 1-9 criteria.
Me, my family and friends: Using polite language	Asking questions in the <i>tu</i> and <i>vous</i> forms	Role play Translation task.	See Show My Homework	Work assessed according to the new GCSE 1-9 criteria.
Customs and festivals in French-speaking countries/communities: Describing family celebrations	Using <i>venir de</i> + infinitive	Reading tasks. Interview with a native (FLA) Video. GCSE photo card. Translation task.	See Show My Homework	Work assessed according to the new GCSE 1-9 criteria.