

**BLESSED TRINITY LEARNING PROGRAMME**

**SUBJECT: French - Sets 4 and 5**

**YEAR: 9**

**Half Term: 1 & 2**

<b>Title</b>	<b>Learning Objectives</b>	<b>Classroom Activity</b>	<b>Recommended Homework</b>	<b>Marking &amp; Assessment</b>
<b>Describe yourself</b>	Describe yourself  Give opinions  Use qualifiers to say how tall/ nice you are.  Use the correct adjectives  Describe someone else	Memory game  Mime  Dice game  Listening and reading tasks  Mini whiteboards -adjectives	Describe family members, friends, celebrities	Assessment of spoken class work.  Assessment of written homework  Test on use of masculine and feminine adjectives.
<b>Family</b>	Talk about family members  Say what they look like	Survey  Dice game  Mime	Describe family members, friends, celebrities	Assessment of spoken class work.  Assessment of written homework  Test on use of masculine and feminine adjectives.
<b>Facebook</b>	Understand some French text language  Say how you use Facebook  Say how often  Give extended opinions	Dice game.  Listening and reading tasks.  Mime  Survey	Prepare a presentation  Learn new vocabulary Survey results	Assessment spoken presentation/ written preparation
<b>A date</b>	Describe what happened on a date  Use and adapt the past tense to create your own language.  Give opinions	Touch game  Mime  Game of consequences  Reading and listening activities	Learn new vocabulary  Write about an unlikely date between two celebrities  Write a status update for your Facebook.	Assessment of spoken class work/ written homework

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<b>Music</b>	Talk about your music preferences, favourite musician or singer.  Understand a description of a music festival/ concert  Describe a concert you have seen  Talk about something you are going to do in the future	Tenses game- Back to the Future Survey  Presentation- a music concert  Reading and listening tasks	Learn vocabulary for end of Unit assessments  Survey results	Test on vocabulary.
<b>Take Me Out</b>	communicate information about yourself and others in the format of the TV game show 'Take me Out'	Group work  Interviews  Dictionary work	Learn vocabulary for end of Unit assessments.	Peer assessment / teacher assessment of role in Take me Out.
<b>Assessments</b>	Assessments in Listening Speaking reading and writing over the term.	Listening/ Reading- from standardised tasks.  Speaking- assessment a task based on the information given in 'Take Me Out'  Writing- teacher assessment.	Learning for assessed tasks, particularly speaking and writing, which students will have prepared in class to learn at home.	Marking stickers
<b>Reading</b>	Reading- individual/ as a class/ teacher led, of chosen text.			

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**SUBJECT: French - Sets 4 and 5**

**YEAR: 9**

**Half Term: 3 & 4**

<b>Title</b>	<b>Learning Objectives</b>	<b>Classroom Activity</b>	<b>Recommended Homework</b>	<b>Marking &amp; Assessment</b>
<b>The body</b>	Name parts of the body.  Say if you have an illness/ injury  Say that something belongs to you/ someone else	Dice game.  Listening and reading tasks.  Mime  Mini whiteboards au/ à la/ à l'/ aux.	Learn new vocabulary	Test on vocabulary
<b>Sport and fitness</b>	talk about sports  say how long something has been going on for  Say what you must do to stay fit and healthy	Mime  Survey  Dice game  Interactive reading  Listening tasks  Group work	Write a paragraph about your day and give opinions on sports	Assessment of spoken class work.  Assessment of written homework
<b>Healthy Eating</b>	Say what you eat and drink  Use negatives  Say how often  Give opinions on how healthy certain foods and drinks are	Touch game  Survey  Reading and listening tasks  Dice game	Survey results  Write a diary of your eating habits.  Give opinions	Assessment of spoken class work/ written homework

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**SUBJECT: French - Sets 4 and 5**

**YEAR: 9**

**Half Term: 3 & 4**

<b>Title</b>	<b>Learning Objectives</b>	<b>Classroom Activity</b>	<b>Recommended Homework</b>	<b>Marking &amp; Assessment</b>
<b>Healthy Lifestyles</b>	Talk about which activities keep you fit. Decide how you will keep fit. Talk about others Give opinions	Mime Survey Reading and listening tasks	Write a fitness regime plan Learn new vocabulary	Test on vocabulary.
<b>Keeping Fit</b>	Use three tenses to talk about fitness Express opinions on what you do and how good or bad it is for your health Say what you did yesterday and what you will do in the future	Tenses game Dice game Reading for detail- highlighting tenses Pair and group work	Survey results Write about what you do to keep fit Write about a friend/ family member/ musician.	Listening/ reading assessments
<b>Advice</b>	Give and understand advice on healthy living	Mime Group and pair work Back to back activity Touch game	Write a healthy lifestyle plan for a celebrity	Assessment of written work
<b>Assessments 2 weeks</b>	Students will be assessed in listening, speaking, reading and writing over the term.	Speaking/ reading half term 1 Listening/ writing- half term 2	Learning for assessed tasks, particularly speaking and writing, which students will have prepared in class to learn at home.	Marking stickers
<b>Reading</b>	Reading- individual/ as a class/ teacher led, of chosen text.			

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**SUBJECT: French - Sets 4 and 5**

**YEAR: 9**

**Half Term: 5**

<b>Title</b>	<b>Learning Objectives</b>	<b>Classroom Activity</b>	<b>Recommended Homework</b>	<b>Marking &amp; Assessment</b>
<b>Holidays</b>	Say where you usually go on holiday  Give details about the holiday eg when, who with.  Say what you do.  Ask questions	Dice game.  Listening and reading tasks.  Mime  Survey  Interview a classmate	Prepare a presentation  Learn new vocabulary  Survey results	Assessment spoken presentation/ written preparation
<b>An Adventure Holiday</b>	Say where you would like to go on holiday  Give opinions  Understand people describing more adventurous activities  Say what you would like to do or try out  Ask questions	Mime  Dice game  Listening and reading tasks  Survey	Ask people at home and write about your survey results.	Assessment of spoken class work.  Assessment of written homework
<b>Holiday Disasters</b>	Describe what happened on holiday  Understand descriptions of things that went wrong.  Describe a holiday you have been on  Combine different tenses  Use exclamations!	Mime  Game of consequences  Reading and listening activities  ICT task- <a href="http://www.tripadvisor.fr">www.tripadvisor.fr</a>	Write a blog for Trip Advisor/ prepare a presentation about holidays	Assessment of spoken class work/ written homework

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**Half Term: 5 & 6**

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<b>Future Plans</b>	Exchange information and opinions about: plans when you leave school.  Describe your long-term career plans and intentions  Future plans relating to marriage, family, children, home, holidays.	Dice game.  Listening and reading tasks.  Mime  Survey  Interview a classmate	Prepare a presentation  Learn new vocabulary  Survey results	Assessment spoken presentation/ written preparation
<b>The importance of languages</b>	Discuss the advantages of learning languages and working abroad	Interview a classmate	Write an information leaflet	Assessment of homework
<b>Describe a Job</b>	Describe a job in detail	Group task - descriptions and comparisons of jobs	Description of ideal job	Class work– peer assessed
<b>Ambitions</b>	Name and understand various jobs/ if someone is unemployed or retired.  Describe your long term career plans and intentions	Presentation	Revision for assessments	Assessments
<b>Assessments</b>	Speaking and reading			
<b>Reading</b>	Reading- individual/ as a class/ teacher led, of chosen text			



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**Half Term: 5 & 6**

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<b>Describe a visit to a tourist attraction.</b>	Use the perfect tense to describe a visit	Research Presentation Use as part of plan for assessments	Prepare a presentation	Assessment of spoken presentation/ homework
<b>Assessments</b>	Students will be completing GCSE listening and reading tasks.  The written and spoken assessments will be based on  GCSE Controlled Assessment tasks.	Past papers  BBC Bitesize revision question	Learning for assessed tasks, particularly speaking and writing, which students will have prepared in class to learn at home	Marking stickers
<b>Reading Lesson</b>	Reading- individual/ as a class/ teacher led, of chosen text.			