

BLESSED TRINITY LEARNING PROGRAMME

SUBJECT: Geography

YEAR: 9

Half Term: 1

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Introduction to Population and population distribution	<p>Expected progress: describe and begin to explain the pattern of population distribution.</p> <p>Better than expected progress: describe and explain the pattern of population distribution at a range of scales.</p>	<p>Comprehension tasks Information stations Picture activities Tops and tails activity</p>	<p>Revise for UK knowledge and location test</p>	<p>Teacher assessment Self assessment</p>
Mega cities	<p>Expected progress: explain the reasons for urbanisation and link them to the formation of megacities in detail</p> <p>Better than expected progress: you can justify why urbanisation occurs and make links to the formation of megacities in detail using case studies and geographical terminology</p>	<p>Graph work Interpreting different types of maps, card sort, video clip Comprehensions</p>	<p>Research a large city—explain why people live there</p>	<p>Teacher assessment Peer assessment Self assessment</p>
Population pyramids	<p>Expected progress: to describe and explain what population pyramids show</p> <p>Better than expected progress: to be able to draw and annotate a population pyramid</p>	<p>Graph work creating population pyramids</p>	<p>Mapping activity about the population of Lancashire</p>	<p>Teacher assessment Self assessment</p>
Introduction to India and its population policies	<p>Expected Progress: describe the location of Kerala and its demographic history.</p> <p>Better than expected progress: describe in detail the location of Kerala and explain its demographic history using geographical terminology.</p>	<p>Table to form opinions Interpreting images Fact file Decision making exercise Drawing graphs</p>	<p>Worksheet - population policies</p>	<p>Teacher assessment Peer assessment Self assessment</p>

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<p>Migration—To compare different reasons that lead to international migration</p> <p>Economic V Refugee</p>	<p>Expected progress Describe and explain the differences between economic migrants and refugees and the reasons why they migrate in detail</p> <p>Better than expected progress To classify the social, economic, and environmental impacts migration has in detail using geographical terminology</p>	<p>Interpreting sources, decision making exercise, venn diagrams, classification</p>	<p>Puch and pull factors</p>	<p>Teacher assessment Peer assessment Self assessment</p>
<p>Effects of Migration—How should the UK manage immigration</p>	<p>Expected progress... Describe how rules have affected the numbers of EU and non-EU migrants coming to the UK and explain why migration has become a really important political issue</p> <p>Better than expected progress... Suggest and justify ways that the UK should manage migration (using geographical terminology)</p>	<p>Interpreting images, drawing graphs, Comprehension piece Discussion/debate</p>	<p>Revise for end of unit test</p>	<p>Teacher assessment</p>

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Half Term: 3

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
History of the earth	To learn about when the Earth formed and what happened	Comprehension tasks Video clips Diagrams	Revise for Asian knowledge and location test	
Plate boundaries	To learn about different types of plate boundaries and locate them.	Jig saw Maps Diagrams DVD clip	Revise for Asian knowledge and location test	Key Word and Definition Test
Earthquakes	To learn what happens during an earthquake	Animations Annotate diagrams Reading comprehensions Flow diagrams	Revise for keyword and definition test	
Effects of an earthquake	To learn about the effects of an earthquake	Jeopardy Brain storming Information stations Pictures	Revise for keyword and definition test	Asian Knowledge and Definition Test
Earthquakes in LEDC's and MEDC's	To understand how the effects of earthquakes differ in countries at different stages of development	Case Studies DVD Clips Map work News paper articles	Revise for end of unit test	
Tsunami	To learn what a tsunami is and how it occurs	Diagrams Case Study Maps Comprehension	Revise for end of unit test	End of Unit Test

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Half Term: 3

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Fiery Earth	To understand the 3 main layers of the earth and explore the plate tectonic theory	Variety of worksheets and map work using atlases, bingo game	Revise for African knowledge and location test	Teacher assessment Peer and self assessment
Types of plate boundaries	To locate the earth's main plate boundaries and to understand the characteristics of the 3 main types of plate boundaries	Plate boundaries map and worksheet. PowerPoint. And video clip. Card sort activity.	Revise for African knowledge and location test	Keyword test, self assessment, teacher assessment
What are volcanoes?	To understand that there are different types of volcanoes and to explore the differences between active, dormant and extinct volcanoes	PowerPoint, Volcano worksheet, Interactions textbook. Cut and stick activity.	Revise for keyword and definition test	Teacher assessment Self assessment
What damage can volcanoes do?	To study various case studies of volcanic eruptions and see how different places react.	PowerPoint's, video clips, textbook and news reports. Presentation	Revise for keyword and definition test	Teacher assessment Self assessment
How can we manage/predict volcanic eruptions?	To discover how volcanoes are monitored, planned for and predicted at a variety of scales	PowerPoint's, worksheets and textbooks. Card sort	Revise for end of unit test	Teacher assessment Self and peer assessment
Dante's Peak	To understand how a volcano can change an area and review the film	Dante's peak film Review worksheet	Revise for end of unit test	Dante's peak film review and end of unit test

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Half Term: 4

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<p>Introduction to development</p>	<p>Expected progress: describe how levels of wealth vary across the globe and how this affects the people living there.</p> <p>Better than expected progress: evaluate development indicators and suggest which are more effective than others and suggest methods of alleviating world poverty</p>	<p>Decision tasks Image interpretation Interpreting data DVD Clips Ranking exercises Mapping tasks</p>	<p>Revise for Americas knowledge and location test</p>	<p>Teacher assessment Self assessment</p>
<p>Introduction to Brazil</p>	<p>Expected progress: Describe what different regions of Brazil are like</p> <p>Better than expected progress: describe and explain the problems with development in Brazil and suggest ways to improve</p>	<p>Discussion, mapping, ranking activity, drawing climate graphs, annotation</p>	<p>Either:</p> <p>Make a snakes and ladders game highlighting good and bad things associated with development.</p> <p>Or:</p> <p>Make a game of 'top trumps' based on different countries of the world. You could use different elements of development as different 'strengths'</p>	<p>Teacher assessment Self assessment</p>

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Half Term: 4

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Geography of chocolate and fair trade	<p>Expected progress describe and begin to explain simple geographical patterns.</p> <p>Better than expected progress: describe and explain geographical patterns at a range of scales.</p>	Map work, decision making exercise, flow charts, creative writing task		Teacher assessment Self assessment Peer assessment
A case study of Mumbai slums	<p>Expected progress: if you can describe where Dharavi is located and the conditions in the slum</p> <p>Better than expected progress: if you can describe and explain where Dharavi is located and the conditions in the slum in detail using geographical terminology</p>	Map work, PowerPoint, intelligent graffiti, video clip, newspaper report		Teacher assessment Self assessment Peer assessment
Why is the development gap widening	<p>Expected progress: Describe and explain different reasons why the development gap has widened.</p> <p>Better than expected progress: explain with justification the different reasons why the development gap has widened using examples.</p>	Interpreting sources, information stations, writing to inform activity	Poster activity	Teacher assessment Self assessment Peer assessment

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Half Term: 4

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<p>Introduction to globalisation and Nike</p>	<p>Expected progress: describe and explain the advantages and disadvantages of globalisation</p> <p>Better than expected progress: describe and explain the advantages and disadvantages of globalisation in detail using examples</p>	<p>Mapping, DVD clip, ma from memory, interpreting data, discussion</p>	<p>Research different multinational companies to produce a fact file</p>	<p>Teacher assessment Self assessment Peer assessment</p>
<p>Outsourcing</p>	<p>Expected progress: use evidence to explain what the advantages and disadvantages of outsourcing.</p> <p>Better than expected progress: evaluate the impact outsourcing can have on all parties involved.</p>	<p>Card sort mystery, extended writing task</p>	<p>Revise for end of unit test</p>	<p>Teacher assessment Self assessment Peer assessment</p>
<p>Bhopal</p>	<p>Expected progress: describe and explain the impacts of the Bhopal disaster in detail</p> <p>Better than expected progress: describe the events and explain the social, economic, environmental and political impacts of the disaster in detail</p>	<p>Video, interpreting sources, newspaper creative writing task.</p>	<p>Revise for end of unit test</p>	<p>End of Unit Test</p>

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Half Term: 5

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
<p>Introduction to Russia</p>	<p>Expected Progress: to locate Russia in detail and explain its physical features</p> <p>Better than expected progress: locate Russia in detail and explain its physical features using geographical terminology</p>	<p>Mapping activity, interpreting sources, creative writing task</p>	<p>Revise for European knowledge and location test</p>	<p>Teacher assessment Self assessment</p>
<p>Russia climate and biomes</p>	<p>Expected progress: describe and explain what Russia's main biomes are like in detail</p> <p>Better than expected progress: when you can describe and explain what Russia's main biomes are like in detail and how they are likely to change in the future using geographical terminology</p>	<p>Mapping activity, PowerPoint resources, creative writing, discussion</p>	<p>Either:</p> <p>Research and create an information poster about the Ukraine. Include information about what the country is like, where it is located and why there is conflict there.</p> <p>Or:</p> <p>Design an A3 information poster and leaflet to persuade tourists to visit Russia. Include details about the climate, cities/ towns, culture, population, history, what to see, do, eat etc.</p>	<p>Teacher assessment Self assessment Peer assessment</p>

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Half Term: 5

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Russia's soils	<p>Expected progress: investigate the physical characteristics of soil.</p> <p>Better than expected progress: evaluate opportunities for agriculture that are linked to the soil types found in different locations.</p>	Transect mapping activity		Teacher assessment Self assessment Peer assessment
Russia resources	<p>Expected progress: describe and explain the environmental problems Russia has</p> <p>Better than expected progress: compose a letter assessing environmental damage and recommending ways to reduce environmental damage</p>	Information stations, letter writing task		Teacher assessment Self assessment Peer assessment
Fossil fuels	<p>Expected progress: to investigate the global significance of Russia as an energy superpower.</p> <p>Better than expected progress: evaluate how energy pathways and energy dependency influence political relationships.</p>	Interpreting data, drawing proportional flow line maps		Teacher assessment Self assessment Peer assessment
Russia's population	<p>Expected progress: describe the population distribution of Russia and compare and contrast the Russian population to other EU countries</p> <p>Better than expected progress: predict the problems of a declining/ slow growth rate in Russia</p>	Card sort, information stations, discussion		Teacher assessment Self assessment Peer assessment

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Half Term: 5

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Russia's culture	<p>Expected progress: describe the changes that have occurred in Russia over time</p> <p>Better than expected progress: explain why Russia has been characterised in varying ways and justify why this has led to changes in how its boundaries have been drawn over time.</p>	Mapping activity, discussion, creative writing		Teacher assessment Self assessment Peer assessment
Russia's development	<p>Expected progress: explain the different development indicators about Russia</p> <p>Better than expected progress: justify whether you think Russia is a developed country or an emerging economy using geographical terms</p>	Interpreting data, graphs, population pyramids		Teacher assessment Self assessment
Russia's migration	<p>Expected progress: describe what life is like in rural Russia and empathise with a rural family in Russia</p> <p>Better than expected progress: explain the problems of living and working in rural Russia compared to urban Russia</p>	Card sort Mystery Creative writing task	Revise for end of unit test	Teacher assessment Self assessment
Crisis in Ukraine	<p>Expected progress: describe and explain the conflict between Russia and the Ukraine</p> <p>Better than expected progress: evaluate the future of conflict between Russia and neighbouring states</p>	Card sort, independent research, newspaper articles, creative writing task	Revise for end of unit test	Teacher assessment

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Half Term: 6

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Afghanistan	To gain a wider appreciation of a country only often associated with war.	Mapping exercise Kite runner extract + comprehension.	Revise for World knowledge and location test	
Galapagos	Realise the continued significance of these islands.	Mapping exercise. Ecosystem investigation. Tourism case study.	Revise for World knowledge and location test	Key Word and Definition Test
North Korea	Understand more of the physical and human geography of one of the most elusive countries in the world.	Mapping exercise Geographical time line	Revise for keyword and definition test	
Everest	Appreciate the wider physical and human geography of our highest mountain.	Mapping exercise 'Man of Everest' extract and comprehension. Decision making exercise	Revise for keyword and definition test	World Knowledge and Definition Test
Migration	To understand migration and the terms push and pull factors	Create an information leaflet Song from the musical West Side Story	Revise for end of unit test	
Effects of Migration	To learn about some of the benefits and problems of migration.	Interpreting images Comprehension piece Creative writing piece	Revise for end of unit test	End of Unit Test