



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
Holiday Destinations	To be able to discuss holiday destinations.	Quizlet link + vocab list link	To introduce vocabulary used for Countries, places, transport and types of accommodation. Understanding verbs to talk about travel. Describing the weather.	Pre-requisites: The present tense The perfect tense The conditional What comes next? Types of holiday	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
Types of holiday	To be able to discuss different types of holiday.	Quizlet link + vocab list link	To describe and compare different types of holiday. Understanding vocabulary for things you take on holiday. Talking about holiday activities. Using reflexive verbs to say what you do.	Pre-requisites: Using high frequency verbs in different tenses. Making comparisons. What comes next? Holiday disasters	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
Holiday disasters	To be to able to describe a disastrous holiday.	Quizlet link + vocab list link	Introducing vocabulary to describe problems. Combined use of the perfect and imperfect tense. Narrating an event. Extended writing.	Pre-requisites: Imperfect and perfect tense. Expressing opinions. What comes next? Food and drink	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW



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Food and drink	To be able to use key food verbs to say what you eat and drink.	Quizlet link + vocab list link	<p>To discuss what pupils know about French foods.</p> <p>Introducing vocabulary.</p> <p>Understanding the verbs to talk about different meal times.</p> <p>Writing a description about typical French dishes.</p>	<p>Pre– requisites:</p> <p>The present tense.</p> <p>Opinions and justifications.</p> <p>What comes next?</p> <p>Times of meals.</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW</p>
Times of meals	To be able to when you eat the meals of the day and how often.	Quizlet link + vocab list link	<p>Recapping numbers.</p> <p>Matching up time phrases using highest to lowest frequency.</p> <p>Reading what other people eat and when and completing a reading comprehension.</p> <p>Writing about when you eat the different meals and how often you eat something.</p> <p>Using different conjugations to talk about what somebody else is eating.</p>	<p>Pre– requisites:</p> <p>Foods and drinks.</p> <p>Verbs to talk about different numbers.</p> <p>Opinions and adjectival agreement.</p> <p>Masculine , feminine and plural words.</p> <p>What comes next?</p> <p>Buying food.</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW</p>



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<p>Buying food</p>	<p>To be able to buy food on a market. To understand higher number quantities and prices. Speaking skills.</p>	<p>Quizlet link + vocab list link</p>	<p>In the market vocabulary learning. Prices and quantities. Asking questions in the market. Working on role plays asking for food.</p>	<p><i>Pre-requisites:</i> Numbers Quantities Asking questions Numeracy</p> <p><i>What comes next?</i> Resolutions</p>	<p>All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW</p>



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Resolutions	To be able to say what you are going to do. To be able to make resolutions for the new year.	Quizlet link + vocab list link	Using the future tense to say what you are going to. Using the future tense to say what you will do as resolutions. Being able to accurately use the future tense in different persons.	Pre-requisites: The present tense of aller Future tense What comes next? Daily Routine and Body Parts	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
Daily routine and Body Parts	To be able to describe daily routine using reflexive verbs. To be able to name body parts in French.	Quizlet link + vocab list link	Using reflexive verbs in different persons to describe daily routine. Using reflexive verbs in the perfect tense. Being able to name parts of the body.	Pre-requisites: The present tense. Formation of perfect tense with être. Gender of nouns What comes next? Illnesses	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
Illnesses	To be able to say what is wrong. To give advice on how to treat illnesses.	Quizlet link + vocab list link	Role Play Describing symptoms. Using à + definite article. Giving advice using modal verbs	Pre-requisites: Present tense of avoir Using modal verbs What comes next? Sport and Keeping Fit	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW



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Sport and Keeping Fit	<p>To be able to talk about sports.</p> <p>To be able to say how long something has been going on for.</p> <p>To say what you must do to succeed in sport.</p>	Quizlet link + vocab list link	<p>Recapping sports vocabulary using jouer and faire.</p> <p>Using depuis to say how long something has been going on for.</p> <p>Using il faut to give advice on how to become a successful sports person.</p>	<p>Pre-requisites:</p> <p>Present tense verbs (including jouer and faire).</p> <p>Il faut/on doit/on devrait + infinitive</p> <p>What comes next?</p> <p>Health problems in society.</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW</p>
Health problems in Society	To be able to discuss health issues within modern society, such as smoking and unhealthy lifestyles.	Quizlet link + vocab list link	<p>Vocabulary to describe the dangers of unhealthy lifestyles and habits.</p> <p>Giving extended explanations.</p> <p>Giving extended opinions.</p> <p>Using the third person to explain the opinions of others.</p>	<p>Pre-requisites:</p> <p>Using opinions.</p> <p>Using modal verbs.</p> <p>Producing extended texts.</p> <p>What comes next?</p> <p>Healthy Lifestyles/Advice</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW</p>
Healthy Lifestyles/Advice	<p>To be able to give discuss healthy and unhealthy lifestyles.</p> <p>To be able to give advice on how to lead a healthy lifestyle and how to avoid an unhealthy lifestyle.</p>	Quizlet link + vocab list link	<p>Discussing the pros and cons of certain lifestyles.</p> <p>Giving reasons why things may be healthy/unhealthy.</p> <p>Giving advice on how to lead a healthy lifestyle.</p>	<p>Pre-requisites:</p> <p>Opinions and modal verbs</p> <p>Conditional</p> <p>What comes next?</p> <p>Describing family and friends</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW</p>



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Describing Family and Friends	GCSE Me, my family, friends. Theme 1.1 To be able to describe the physical appearance of family and friends in detail. To be able to use positive and negative adjectives to describe family and friends.	Quizlet link + vocab list link	Revision of physical descriptions. Using avoir and être accurately in the present and imperfect tense. Using the third person singular and plural. Revision of adjectival agreement .	Pre-requisites: Present tense of être and avoir. Adjectival agreement. Family vocabulary What comes next? Prepositions and Time	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
Prepositions and Time	GCSE Me, my family, friends. Theme 1.1 To be able to name places in a town and describe their location using prepositions. To be able to say what time an event takes place at using time phrases and the time.	Quizlet link + vocab list link	To recap the names of places in a town. To use prepositions to describe location in detail. Describing the time of an event using time phrases and the time in the present, future and imperfect tense.	Pre-requisites: Time Prepositions Time phrases Present, Future and Imperfect tense. What comes next? Friendship and Relationships	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
Friendship and Relationships	GCSE Me, my family, friends. Theme 1.1 To be able to use the third person to talk about what you do. To use reflexive verbs to describe how well you get on with someone. To say what makes a good or bad friend.	Quizlet link + vocab list link	Using possessive adjectives accurately. Using reflexive verbs in the first and third person to describe relationships. Describing an ideal friend by saying what they would do, as well using adjectives..	Pre-requisites: Reflexive verbs Present tense verbs Conditional What comes next? Making arrangements to go out.	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW



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Making arrangements to go out	GCSE Me, my family, friends. Theme 1.1 To be able to ask questions. To be able to give positive and negative responses.	Quizlet link + vocab list link	Asking questions. Giving positive and negative responses. Making plans.	Pre-requisites: The future tense. Time What comes next? Describing a day out	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
Describing a day out	GCSE Me, my family, friends. Theme 1.1 To be able to narrate an event in the past. To make comparisons between present and past activities.	Quizlet link + vocab list link	Describing an event in the past. Giving opinions in the past tense. Comparing a normal day to a previous day out.	Pre-requisites: Prepositions Tenses Perfect tense with avoir and être. Comparisons Adverbs of time. What comes next? Role Models	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
Role models	GCSE Me, my family, friends. Theme 1.1 To be able to describe a role model. To be able to explain what somebody has achieved and make comparisons to the present.	Quizlet link + vocab list link	Describing events using the third person of the perfect and imperfect. Use the present, perfect and imperfect tenses together.	Pre-requisites: Adjectives to describe personality. The present, perfect and imperfect tense.	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW