



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
Holiday Destinations	To be able to discuss holiday destinations.	Quizlet link + vocab list link	To introduce vocabulary used for Countries, places, transport and types of accommodation. Understanding verbs to talk about travel. Describing the weather.	Pre-requisites: The present tense The perfect tense The conditional What comes next? Types of holiday	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
Types of holiday	To be able to discuss different types of holiday.	Quizlet link + vocab list link	To describe and compare different types of holiday. Understanding vocabulary for things you take on holiday. Talking about holiday activities. Using reflexive verbs to say what you do.	Pre-requisites: Using high frequency verbs in different tenses. Making comparisons. What comes next? Holiday disasters	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
Holiday disasters	To be to able to describe a disastrous holiday.	Quizlet link + vocab list link	Introducing vocabulary to describe problems. Combined use of the perfect and imperfect tense. Narrating an event. Extended writing.	Pre-requisites: Imperfect and perfect tense. Expressing opinions. What comes next? Food and drink	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW



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Food and drink	To be able to use key food verbs to say what you eat and drink.	Quizlet link + vocab list link	<p>To discuss what pupils know about French foods.</p> <p>Introducing vocabulary.</p> <p>Understanding the verbs to talk about different meal times.</p> <p>Writing a description about typical French dishes.</p>	<p>Pre– requisites:</p> <p>The present tense.</p> <p>Opinions and justifications.</p> <p>What comes next?</p> <p>Times of meals.</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW</p>
Times of meals	To be able to when you eat the meals of the day and how often.	Quizlet link + vocab list link	<p>Recapping numbers.</p> <p>Matching up time phrases using highest to lowest frequency.</p> <p>Reading what other people eat and when and completing a reading comprehension.</p> <p>Writing about when you eat the different meals and how often you eat something.</p> <p>Using different conjugations to talk about what somebody else is eating.</p>	<p>Pre– requisites:</p> <p>Foods and drinks.</p> <p>Verbs to talk about different numbers.</p> <p>Opinions and adjectival agreement.</p> <p>Masculine , feminine and plural words.</p> <p>What comes next?</p> <p>Buying food.</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW</p>



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Buying food	To be able to buy food on a market. To understand higher number quantities and prices. Speaking skills.	Quizlet link + vocab list link	In the market vocabulary learning. Prices and quantities. Asking questions in the market. Working on role plays asking for food.	<p>Pre-requisites:</p> Numbers Quantities Asking questions Numeracy	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW



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Daily routine and Body Parts	To be able to describe daily routine using reflexive verbs. To be able to name body parts in French.	Quizlet link + vocab list link	Using reflexive verbs in different persons to describe daily routine. Using reflexive verbs in the perfect tense. Being able to name parts of the body.	<p>Pre-requisites:</p> The present tense. Formation of perfect tense with être. Gender of nouns <p>What comes next?</p> Illnesses	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
Illnesses	To be able to say what is wrong. To give advice on how to treat illnesses.	Quizlet link + vocab list link	Role Play Describing symptoms. Using à + definite article. Giving advice using modal verbs	Present tense of avoir Using modal verbs <p>What comes next?</p> Health problems in society.	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
Health problems in Society	To be able to discuss health issues within modern society, such as smoking and unhealthy lifestyles.	Quizlet link + vocab list link	Vocabulary to describe the dangers of unhealthy lifestyles and habits. Giving extended explanations. Giving extended opinions. Using the third person to explain the opinions of others.	Using opinions. Using modal verbs. Producing extended texts. <p>What comes next?</p> Talking about family and friends	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW



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Talking about family and friends.	<p>GCSE Me, my family, friends. Theme 1.1</p> <p>To be able to use avoir and être accurately.</p> <p>To be able to describe a person's physical appearance and character.</p> <p>To be able to articulate what makes a good friend.</p> <p>To describe positive and negative relationships (family and friends)</p>	Quizlet link + vocab list link	<p>Recapping family members and physical descriptions.</p> <p>Using adjectival agreement correctly.</p> <p>Using avoir and être with all personal pronouns.</p>	<p>Pre-requisites:</p> <p>The present tense</p> <p>Opinions and justifications</p> <p>Making comparisons</p> <p>What comes next?</p> <p>Family relationships.</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW</p>
Family relationships	<p>GCSE Me, my family, friends. Theme 1.1</p> <p>To describe positive and negative relationships between family and friends.</p>	Quizlet link + vocab list link	<p>Using reflexive verbs in the present tense.</p> <p>Using reflexive verbs in the imperfect tense.</p>	<p>Pre-requisites:</p> <p>Reflexive verbs</p> <p>Imperfect tense</p> <p>What comes next?</p> <p>Role models</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW</p>
Role models	<p>GCSE Me, my family, friends. Theme 1.1</p> <p>To be able to describe a role model.</p> <p>To be able to explain what somebody has achieved and make comparisons to the present.</p>	Quizlet link + vocab list link	<p>Describing events using the third person of the perfect and imperfect.</p> <p>Use the present, perfect and imperfect tenses together.</p>	<p>Adjectives to describe personality.</p> <p>The present, perfect and imperfect tense.</p> <p>What comes next?</p> <p>Making arrangements to go out</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW</p>



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Making arrangements to go out.	GCSE Me, my family, friends. Theme 1.1 To be able to ask questions. To be able to give positive and negative responses.	Quizlet link + vocab list link	Asking questions. Giving positive and negative reponses. Making plans.	<i>Pre-requisites:</i> The future tense. Time <i>What comes next?</i> Describing a day out	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
Describing a day out	GCSE Me, my family, friends. Theme 1.1 To be able to narrate an event in the past. To make comparisons between present and past activities.	Quizlet link + vocab list link	Describing an event in the past. Giving opinions in the past tense. Comparing a normal day to a previous day out.	Prepositions Tenses Perfect tense with avoir and être. Comparisons Adverbs of time.	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
Sport activities	GCSE Me, my family, friends. Theme 1.1 To be able to discuss sports done during free time.	Quizlet link + vocab list link	Describing events using the third person of the perfect and imperfect. Use the present, perfect and imperfect tenses together.	Adjectives to describe personality. The present, perfect and imperfect tense.	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW



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The internet	GCSE Technology Theme 1. 2 To be able to discuss using the internet.	Quizlet link + vocab list link	Using irregular verbs in the present tense. Recapping computer, media and internet vocabulary. Discussing the use of, and pros and cons of social media. Using complex structures to describe events.	Pre-requisites: The present tense. Giving positive and negative opinions. What comes next? Reading and Music	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
Reading and Music	GCSE Technology Theme 1. 2 To be able to give opinions about reading and music.	Quizlet link + vocab list link	Varying vocabulary used to give positive and negative opinions. Using the first and third person together. Understanding vocabulary relating to the use of electronic devices for reading and listening to music. Using complex structures to describe events.	Music vocabulary. Reading vocabulary. Extended opinions. Asking questions. What comes next? Television	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW
Television	GCSE Technology Theme 1. 2 To discuss different television genres. To be able to express opinions on different television genres, comparing past and present preferences.	Quizlet link + vocab list link	Recapping television vocabulary. Using the imperfect and present tense together. Recapping depuis + present tense. Discussing different ways of watching television programmes. Using complex structures to describe events.	Extended opinions Television vocabulary. Present tense. Imperfect tense.	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW