



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
The fight for Women's Suffrage	<p>Examine the reasons for refusing to give women the vote.</p> <p>Explain the difference between a suffragist and a suffragette. Consider why the latter developed.</p>	<p>Feminine</p> <p>Weak</p> <p>Domestic</p> <p>Parliament</p> <p>Suffrage</p> <p>Suffragette</p> <p>Suffragist</p>	<p>Overview the reasons for refusing women the vote.</p> <p>Compare and contrast the different methods of protest used by the women of the suffragist movement and those of the suffragette movement.</p>	<p>Thematic study of the development of the rights of women across Y9.</p> <p>Year 8 study of the emancipation of men.</p>	<p>Key words</p> <p>Suffragette case study</p>
Tactics of the Suffragettes and Government responses	<p>Analyse the increasingly violent methods used by the Suffragette movement.</p> <p>Evaluate the effect this had on the Government.</p>	<p>Militant</p> <p>Violent</p> <p>Cat and Mouse Act</p> <p>Force Feeding</p> <p>Deeds not Words</p>	<p>Review reasons for a move towards violent tactics.</p> <p>Use scholarly articles to examine the methods used by the Suffragettes.</p> <p>Compare to Government reaction.. Evaluate how far the Suffragettes helped the cause and how far they slowed the progress.</p>	<p>Thematic study of the development of the rights of women across Y9.</p> <p>Year 8 study of protest and reform tactics in the 1800s.</p>	<p>Knowledge organisers</p>
First World War	<p>Understand the nature of the First World War.</p> <p>Examine the weapons used and analyse how far they were responsible for creating the conditions the soldiers had to fight in.</p>	<p>Stalemate</p> <p>Allies</p> <p>Entente</p> <p>Alliance</p> <p>Attrition</p>	<p>Overview of the causes of the war.</p> <p>Examine the conditions in the trenches using primary and secondary accounts.</p> <p>Consider the nature of attrition warfare and the impact on the men involved.</p>	<p>GCSE study of Conflict and Tension 1894-1918.</p>	<p>Exam questions relating to the weaponry of war.</p>



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Ending the First World War	<p>Consider the reasons Germany collapsed out of the First World War.</p> <p>Examine the demands of the Big Three.</p>	<p>Armistice</p> <p>Treaty of Versailles</p> <p>Clause 321</p> <p>Diktat</p> <p>The Big Three</p> <p>Reparations</p>	<p>Explain why Germany was forced to surrender at the end of the First World War.</p> <p>Consider why the Peace Treaty was signed the year after and not straight away.</p> <p>Assess which of the Big Three were being reasonable and which were demanding too much.</p>	<p>.GCSE study of Conflict and Tension 1894-1918.</p> <p>Analysis of impact of events—applicable across all GCSE studies.</p>	<p>Knowledge organisers</p> <p>Research the location and purpose of Versailles as a Treaty location</p>
The Terms of the Treaty of Versailles	<p>Investigate the Terms of the Treaty of Versailles.</p>	<p>Armistice</p> <p>Treaty of Versailles</p> <p>Clause 321</p> <p>Diktat</p> <p>The Big Three</p> <p>Reparations</p> <p>League of Nations</p>	<p>Describe what the Terms of the Treaty of Versailles were.</p> <p>Explain what the Treaty was designed to do to Germany.</p> <p>Suggest which of the Big Three was happy with the Treaty and which were disappointed.</p>	<p>Assessment of cause and effect— Relevant skill to 16 mark questions of Britain Health and the People and Conflict and Tension.</p>	<p>Knowledge organisers</p> <p>Consideration of the effectiveness of the peace agreement and how this may sow the seeds of future conflict.</p>
German reaction to the Treaty of Versailles	<p>Explain why Germany were unhappy with the Treaty of Versailles.</p> <p>Assess how important this will be for causing future problems in Germany.</p>	<p>Treaty of Versailles</p> <p>Clause 321</p> <p>Diktat</p> <p>The Big Three</p> <p>Reparations</p> <p>League of Nations</p> <p>Hyperinflation</p>	<p>Analyse sources and interpretations to gain an understanding of German reactions to the Treaty of Versailles.</p> <p>Explain the impact that the Treaty had on Germany and use this to understand how there was room for extreme political ideas to grow.</p>	<p>Assessment of cause and effect— Relevant skill to 16 mark questions of Britain Health and the People and Conflict and Tension.</p> <p>Source and interpretation skills relevant to all GCSE papers.</p>	<p>Knowledge organisers</p> <p>Research Hyperinflation.</p>



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Germany after WWI	Understand briefly (an overview) of the issues that faced the new German government	Weimar Reichstag Communism Economy	Create an overview of the issues that faced the Weimar government after WWI. Interpret the severity of the se issues and how they led to increasingly difficult social and economical conditions in Germany. Evaluate the impact on the German people and reach a conclusion/ predict what could/would happen in the future	Year 9 - The Rise of Hitler Relevant skill to 16 mark questions of Britain Health and the People and Conflict and Tension.	Knowledge organisers Research into the different issues of the Weimar government. Further assessment of the impact of the issues that faced Germany post WWI.
The Rise of Evil	Understand, interpret, analyse and evaluate the different events that led to allowed Hitler to become the Chancellor of Germany.	Chancellor	Look at Hitler’s early life (briefly) and consider how that led him down a particular life path. Examine Hitler’s life as an early politician in relation to the events happening in Germany at the time. Analyse the conditions in which Hitler came to power and link this to the problems within Germany as he did so.	Year 9 - the Treaty of Versailles and post war Germany. Relevant skill to 16 mark questions of Britain Health and the People and Conflict and Tension.	Knowledge organisers Research into the life of Hitler Further assessment of the ways in which Hitler came to power.



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Hitler's Germany	Understand, interpret and analyse the life people had in Germany and how this was shaped by Hitler's policies in the following areas: Domestic policy Opposition Economy Propaganda Youth Women Holocaust	Propaganda Hitler Youth Holocaust	Investigate, interpret and analyse the different areas in which Hitler controlled Germany and the German people.	Year 7—The ways in which William controlled England after the Battle of Hastings	Knowledge organisers Research into the ways in which Hitler ruled Germany and how this affected the German people. Further assessment of the impact of the issues that faced Germany post WWI.



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The causes of WWII	<p>Examine the reasons, long and short term, war began in 1939.</p> <p>Evaluate and analyse the significance of each event and how it led to an increased chance of war happening.</p>	<p>Long term</p> <p>Short term</p> <p>Annexation</p>	<p>Use a variety of sources to investigate and interpret how and why WWII began.</p> <p>Interpret and analyse the significance of each event, in addition placing it in the context of the time and assessing it's contribution to the start of conflict in 1939.</p> <p>Link to prior knowledge and understanding of the Treaty of Versailles and the issues facing Germany post WWI.</p> <p>Evaluate/make a judgement on the most influential cause of the war and analyse how this caused war.</p>	<p>Year 10—Medicine and health unit. The impact of war on health</p> <p>Relevant skill to 16 mark questions of Britain Health and the People and Conflict and Tension.</p>	<p>Knowledge organisers</p> <p>Further research about the different causes of WWII.</p> <p>Further assessment of the significance of each event that contributed to WWII.</p>
The Home Front in WWII	<p>To examine and investigate the different things that affected people in WWII.</p> <p>Evacuation</p> <p>ARP: blackouts and shelters</p> <p>The Blitz</p> <p>Rationing</p> <p>The impact of WWII on medicine</p>	<p>Evacuation</p> <p>Blitz</p> <p>Rationing</p> <p>Blackouts</p>	<p>Use a wide variety of sources to examine, explore the different aspects of life in WWII.</p> <p>To interpret evidence and reach a conclusion about the impact of different aspects of life in Britain during WWII.</p> <p>To weigh up evidence and reach a conclusion as to how much medical progress changed and developed as a result of WWII.</p>	<p>Year 10—Medicine and Health—the impact of war on medicine. Linking to the factor of war and the different medical developments post WWII</p>	<p>Knowledge organisers</p> <p>Continuation of the examination of the ways in which the war affected people in Britain.</p>



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Women in WWII	<p>Understand the role played by women in WWII, both at home and in the forces.</p> <p>Interpret the experiences of women within the conflict.</p> <p>Reach a judgement of the impact of war upon women.</p>	Suffrage	<p>Examine the role played by women in WWII</p> <p>Link to further developments in social history, and consider if women did receive equality at the end of WWII.</p>	Year 9 - the fight for female suffrage—how much did women achieve this?	<p>Knowledge organisers</p> <p>Research further experiences of women in war</p>
Women big picture	<p>Evaluate whether women achieved equality post WWII.</p> <p>Investigate the differences in the ways women were treated in different countries at different times.</p>	Equality	<p>Create an overview of women in different time periods over the years.</p> <p>Analyse the changes that took place overtime and reach a conclusion as to whether women do have equality in the world post WWII.</p> <p>Consider and compare the different stages of female equality in different countries at different times.</p>	Year 9 - The female suffrage	<p>Knowledge organisers</p> <p>Research into different countries views on women</p> <p>Further assessment of how far women became equal and how far this continues today.</p>