



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
Stewardship	<p>To understand why Christians consider themselves to be “Stewards” of the Earth and show an appreciation of how this impacts Christian lifestyle and behaviour.</p> <p>To show a knowledge of the papal encyclical “Laudato Si” and to understand the teaching of the current Pope on environmental issues.</p>	<p>Stewardship</p> <p>Encyclical</p> <p>Climate Change</p> <p>Laudato Si</p> <p>Speciesism</p>	<p>Pupils will begin with a reminder of the basics from the Christian Living topic covered in Year 7.</p> <p>Then pupils will look at Laudato Si and consider the relationship of human beings with the environment and the teachings of Pope Francis found within that encyclical.</p> <p>Pupil’s will also consider atheist viewpoints about the environment with reference to speciesism.</p>	<p>Links to the Christian Living Unit in Year 7 (Summer 1). The teachings of Genesis to “Have dominion over creation” ~ what does this actually mean?</p> <p>Links to the Year 7 and 8 curriculum in the understanding of an encyclical and their importance within the Catholic Church.</p> <p>Links directly to GCSE Component One ~ Origins and meanings (Environmental Issues)</p>	<p>Revision of Key vocabulary.</p> <p>Research task on the work of the organisation A Rocha</p> <p>B and C style practice GCSE questions on the topic of Christian / Humanist attitudes to the environment.</p>
Catholic Social Teaching and Gaudium et Spes	<p>To understand the history of Catholic Social Teaching and it’s impact on the behaviour and lifestyle of Roman Catholics.</p> <p>To know the work of CAFOD and to understand how and why they maintain the dignity of humans</p>	<p>CAFOD</p> <p>FairTrade</p> <p>Caritas International</p> <p>Social Justice</p> <p>Gaudium et Spes</p>	<p>Pupils will look at the beginnings of CST in 1891 and the teachings of Pope Leo XIII on workers rights.</p> <p>Pupils will then look at the work of CAFOD and FairTrade as organisations that embody these beliefs in social justice. Pupils will look at how CAFOD was established in the light of Vatican II (Gaudium et Spes)</p> <p>Pupils will consider how CAFOD provides an “Option for the Poor” and gives dignity to God’s people.</p>	<p>Links to the Christian Living Unit in Year 7 (Summer 1). The background to CAFOD and the SVP and projects in which they are involved.</p> <p>Links to Year 8 curriculum (Church— Spring 1) ~ Pupils will recap their knowledge of Vatican II ~ specifically Gaudium et Spes.</p> <p>Links directly to GCSE Component One ~ Origins and Meanings (the work of global and local organisations on the dignity of the individual)</p>	<p>Revision of Key Vocabulary</p> <p>Preparation for an oral presentation on one aspect of CAFODs work</p> <p>B, C and D style practice GCSE questions on the topics of CAFOD, CST and Social Justice</p>



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Oscar Romero	<p>To know who Oscar Romero was and why he is such an influential figure in the Catholic Church</p> <p>To understand how his work embodies the teachings of the Beatitudes in Matthew's gospel.</p>	<p>Beatitudes</p> <p>Liberation Theology</p>	<p>Pupils will look at the autobiographical details of Oscar Romero.</p> <p>Pupils will then study his attitude to social injustice within El Salvador and consider if his leadership was in keeping with the teachings they have studied of the Catholic Church.</p>	<p>Links to whole school House system (the life of Oscar Romero)</p> <p>Links to teachings studied in Year 7 & 8 (Parable of Sheep & Goats / Golden Rule)</p> <p>Links to GCSE Component One ~ Good and Evil (Jesus as a source of moral authority)</p>	<p>Revision of Key Vocabulary</p> <p>Creative writing from the viewpoint of Oscar Romero himself.</p> <p>B and C style GCSE practice questions.</p>



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Theories of Punishment	<p>To know the three “theories of punishment” required for GCSE Component Two</p> <p>To analyse which theory of punishment is most in keeping with the teachings of Christianity</p>	<p>Deterrence</p> <p>Rehabilitation</p> <p>Retribution</p>	<p>Pupils will look at the difference between Crime and Sin and consider whether all crimes are sins and vice versa.</p> <p>Pupils will study the biblical attitudes to punishment and justice and Jesus’ own teaching on this.</p> <p>Pupils will study each of the three theories of punishment and look at examples of each in modern life</p>	<p>Links to the work in Half Term 1 on social justice and the dignity of the individual</p> <p>Links directly to GCSE Component Two ~ Sin and Forgiveness (Theories of Punishment and the nature of Justice)</p>	<p>Continual revision of Key vocabulary.</p> <p>B, C and D style practice GCSE questions on the topic of Crime, punishment and Justice</p>
Capital Punishment	<p>To know the arguments on either side of the Capital Punishment debate</p>	<p>Capital punishment</p> <p>Imago Dei</p>	<p>Pupils will begin by learning factual / statistical information regarding Capital Punishment on a global scale.</p> <p>Pupils will study specific case studies ~ predominantly based on Texas Death Row. They will analyse whether they believe CP to be justifiable in such cases and why.</p> <p>Pupils will study the main arguments on each side of the debate and consider which they</p>	<p>Links to Year 7 (Christian Living Summer 1), looking at humans being made Imago Dei.</p> <p>Links to Year 8 (God ~ sacraments / forgiveness), are some sins beyond forgiveness?</p> <p>Links directly to GCSE Component Two ~ Sin and Forgiveness (Capital Punishment)</p>	<p>Continual Revision of Key Vocabulary</p> <p>Research / presentation task on Capital Punishment case studies (using the Texas Death Row website)</p> <p>B, C and D style GCSE practice questions on the topic of Capital punishment.</p>
Capital Punishment and Catholicism	<p>To consider and understand the teachings of Roman Catholic Popes on Capital Punishment</p> <p>To analyse if capital punishment is in keeping with Christian beliefs.</p>		<p>Pupils will look at the teachings of Pope St John Paul II and Pope Francis on the issue of Capital punishment.</p>		