



Topic	Learning Objectives	Key Vocabulary	Learning Sequence	Linked Learning	Home Learning
<b>Food and drink</b>	To be able to use key food verbs to say what you eat and drink.	<a href="https://quizlet.com/_6tmnhp">https:// quizlet.com/ _6tmnhp</a>	To discuss what pupils know about Spanish foods.  Introducing vocabulary.  Understanding the verbs to talk about different meal times.  Writing a description about typical Spanish dishes.	Pre- requisites:  • <a href="https://quizlet.com/BTRCC/folders/spanish-y8-9-linked-learning?x=1xqt&amp;i=hc9w3">https://quizlet.com/BTRCC/folders/ spanish-y8-9-linked-learning? x=1xqt&amp;i=hc9w3</a>  What comes next?  • Times of meals.	All pupils will be expected to review and learn vocabulary at home.  They may also write or translate sentences.  They may complete reading comprehension activities.  They may complete quizzes or spelling tests on SMHW.
<b>Times of meals</b>	To be able to when you eat the meals of the day and how often.	<a href="https://quizlet.com/_6tmnhp">https:// quizlet.com/ _6tmnhp</a>	Recapping numbers.  Matching up time phrases using highest to lowest frequency.  Reading what other people eat and when and completing a reading comprehension.  Writing about when you eat the different meals and how often you eat something.  Using different conjugations to talk about what somebody else is eating.	Pre- requisites:  • Foods and drinks.  • Verbs to talk about different numbers.  • Opinions and adjectival agreement.  • Masculine , feminine and plural words.  What comes next?  • Buying food.	All pupils will be expected to review and learn vocabulary at home.  They may also write or translate sentences.  They may complete reading comprehension activities.  They may complete quizzes or spelling tests on SMHW.



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<b>Buying food</b>	To be able to buy food on a market. To understand higher number quantities and prices. Speaking skills.	<a href="https://quizlet.com/_6tmnhp">https:// quizlet.com/ _6tmnhp</a>	In the market vocabulary learning. Prices and quantities. Asking questions in the market. Working on role plays asking for food.	Pre- requisites: <ul style="list-style-type: none"> <li>• Numbers / quantities</li> <li>• Asking questions</li> <li>• Role plays</li> <li>• Numeracy</li> </ul> What comes next? <ul style="list-style-type: none"> <li>• Healthy and unhealthy lifestyle.</li> </ul>	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences. They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW.



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<b>Healthy and unhealthy lifestyle</b>	<p>To be able to give opinions about what we eat and why.</p> <p>To recognise adjectives relating to healthy and unhealthy foods.</p>	<p><a href="https://quizlet.com/_6tmnhp">https://quizlet.com/_6tmnhp</a></p>	<p>Vocabulary learning and categorising healthy and unhealthy foods and adjectives.</p> <p>Saying what other people eat and drink and whether it is healthy.</p>	<p>Pre- requisites:</p> <ul style="list-style-type: none"> <li>Extended opinions and justifications.</li> <li>Time phrases.</li> <li>Different verb conjugations.</li> <li>PSHE</li> </ul> <p>What comes next?</p> <ul style="list-style-type: none"> <li>Visit to a restaurant.</li> </ul>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW.</p>
<b>Visit to a restaurant</b>  The simple future and using all three tenses covered.	<p>To extend our food vocabulary.</p> <p>To understand how to form the preterite tense and use it with food and drink.</p> <p>Describing a meal with a celebrity/ date using the preterite tense.</p> <p>To be able to use the future tense when talking about food.</p> <p>To be able to talk about food using three tenses. .</p>	<p><a href="https://quizlet.com/_6tmnhp">https://quizlet.com/_6tmnhp</a></p>	<p>Looking at different foods and vocabulary.</p> <p>Practise role plays as a class.</p> <p>Writing and performing own role play for ordering in a restaurant. And including problems and solutions.</p> <p>Reading comprehension on a meal out using the preterite tense.</p> <p>Gaining confidence using the preterite tense with different conjugations.</p>	<p>Pre- requisites:</p> <ul style="list-style-type: none"> <li>Role plays.</li> <li>The preterite tense.</li> <li>Speaking and listening skills.</li> <li>Different verb conjugations.</li> <li>Prices.</li> </ul> <p>What comes next?</p> <ul style="list-style-type: none"> <li>Use of 3 tenses.</li> <li>Understanding a Spanish film.</li> </ul>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW.</p>



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<p><b>The simple future and using all three tenses covered</b></p>	<p>To be able to use the future tense when talking about food.</p> <p>To be able to talk about food using three tenses. .</p>	<p><a href="https://quizlet.com/_6tmnhp">https://quizlet.com/_6tmnhp</a></p>	<p>Forming the simple future tense.</p> <p>Translations using the three tenses.</p> <p>Extended written piece of work using the three tenses, opinions, conjugations and justifications.</p>	<p>Pre- requisites:</p> <p>Healthy and unhealthy foods/drinks/</p> <p>Opinions and justifications.</p> <p>The present and preterite tense.</p> <p>Different verb conjugations.</p> <p>Time phrases.</p> <p>What comes next?</p>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW.</p>



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<b>Type of programmes</b>	<p>To be able to name different types of programmes.</p> <p>To be able to talk about different types of films.</p> <p>To be able to say when we watch particular programmes or films.</p> <p>To be able to make comparisons.</p>	<a href="https://quizlet.com/_6utvv8">https://quizlet.com/_6utvv8</a>	<p>Introduction of vocabulary.</p> <p>Looking at 'ver' in the present tense.</p> <p>Speaking focus on asking what pupils like to watch and when using time phrases.</p> <p>'Ver' in the preterite tense and looking at comparisons.</p>	<p>Pre- requisites:</p> <ul style="list-style-type: none"> <li>• The present tense.</li> <li>• Opinions.</li> <li>• Questions.</li> <li>• Time.</li> </ul> <p>What comes next?</p> <ul style="list-style-type: none"> <li>• Looking at a Spanish film and using the vocabulary/ tenses to write a review.</li> </ul>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW.</p>
<b>Understanding a Spanish film</b>	<p>To be able to understand and review the film 'Voces Inocentes' in Spanish.</p> <p>To use the preterite and imperfect tense.</p>	<a href="https://quizlet.com/_6utvv8">https://quizlet.com/_6utvv8</a>	<p>To watch and understand a Spanish film and complete reading exercises on it.</p> <p>To review the preterite and imperfect tense.</p> <p>To write a review on the film 'Voces Inocentes'.</p>	<p>Pre- requisites:</p> <ul style="list-style-type: none"> <li>• The preterite tense.</li> <li>• Speaking and listening skills.</li> <li>• Different verb conjugations.</li> </ul> <p>What comes next?</p> <ul style="list-style-type: none"> <li>• Technology and free time activities.</li> <li>• The future tense.</li> </ul>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW.</p>



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<b>Technology</b>	<p>To be able to talk about our online habits.</p> <p>To describe our use of technology and media in the present tense.</p> <p>To improve reading skills.</p> <p>To work on speaking skills.</p>	<p><a href="https://quizlet.com/_6utvv8">https://quizlet.com/_6utvv8</a></p>	<p>Introduction of vocabulary.</p> <p>Recapping present tense rules.</p> <p>Completing translations and reading activities/ past paper questions on the topic.</p> <p>Recapping the preterite tense rules with regular verbs.</p> <p>Writing on describing what you use technology for in three tenses.</p> <p>Looking at role plays, photo cards and speaking questions to complete the speaking assessment.</p>	<p>Pre- requisites:</p> <ul style="list-style-type: none"> <li>• The present and preterite tenses.</li> <li>• Time phrases.</li> <li>• Opinions.</li> </ul> <p>What comes next?</p> <ul style="list-style-type: none"> <li>• The topic of health.</li> </ul>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW.</p>



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<b>Body parts and illness</b>	<p>To be able to say the different body parts.</p> <p>To say which body parts are hurting.</p> <p>To say how long you have been ill.</p>	<a href="https://quizlet.com/_6utwsq">https://quizlet.com/_6utwsq</a>	<p>Introduction of body parts and other illnesses.</p> <p>Understanding 'me duele/n'</p> <p>Looking at the festival of San Fermin and La Tomatina and describing an image of injuries.</p> <p>Being able to describe how long you have been ill for.</p>	<p>Pre- requisites:</p> <ul style="list-style-type: none"> <li>Time phrases</li> <li>Role plays</li> </ul> <p>What comes next?</p> <ul style="list-style-type: none"> <li>To be able to give advice.</li> </ul>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW.</p>
<b>Remedies</b>	To understand remedies and giving advice.	<a href="https://quizlet.com/_6utwsq">https://quizlet.com/_6utwsq</a>	<p>Introduction of vocabulary.</p> <p>Looking at role plays and giving advice.</p> <p>Matching up symptoms and remedies.</p>	<p>Pre- requisites:</p> <ul style="list-style-type: none"> <li>Time phrases</li> <li>Body parts</li> </ul> <p>What comes next?</p> <ul style="list-style-type: none"> <li>In the pharmacy and asking for advice.</li> </ul>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW.</p>
<b>In the pharmacy</b>	To be able to ask for help in the pharmacy.	<a href="https://quizlet.com/_6utwsq">https://quizlet.com/_6utwsq</a>	<p>To recap role plays and illness.</p> <p>To write and perform own extended role play and peer assess.</p> <p>Looking at GCSE style role play cards on this topic.</p>	<p>Pre- requisites:</p> <ul style="list-style-type: none"> <li>Role plays</li> <li>Time phrases</li> </ul> <p>What comes next?</p> <ul style="list-style-type: none"> <li>Living a healthy lifestyle.</li> </ul>	<p>All pupils will be expected to review and learn vocabulary at home.</p> <p>They may also write or translate sentences.</p> <p>They may complete reading comprehension activities.</p> <p>They may complete quizzes or spelling tests on SMHW.</p>



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<b>Healthy lifestyle</b>	To be able to say how to lead a healthy lifestyle.	<a href="https://quizlet.com/_6utwsq">https://quizlet.com/_6utwsq</a>	Introduction of vocabulary. Looking at reading comprehension tasks. Recap of healthy and unhealthy food from October half term.	Pre- requisites: <ul style="list-style-type: none"> <li>• Body parts and illness.</li> <li>• Time phrases.</li> <li>• PSHE.</li> <li>• Opinions.</li> </ul> What comes next? <ul style="list-style-type: none"> <li>• Writing in three tenses.</li> </ul>	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences. They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW.
<b>Using three tenses</b>	Using three tenses to talk about staying healthy. To improve extended writing skills.	<a href="https://quizlet.com/_6utwsq">https://quizlet.com/_6utwsq</a>	Looking at how to form the simple future tense. Writing about how to stay healthy in the future. Comparing what a healthy and unhealthy lifestyle looks like and what you should / should not do to be healthy. Completing a piece of writing about how you can be healthier using the tenses.	Pre- requisites: <ul style="list-style-type: none"> <li>• The present tense.</li> <li>• The preterite tense.</li> <li>• Opinions</li> <li>• Time phrases</li> </ul> What comes next? <ul style="list-style-type: none"> <li>• Assessing learning.</li> </ul>	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences. They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW.





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Assessments	To assess learning.	<a href="https://quizlet.com/_6utwsq">https://quizlet.com/_6utwsq</a>	To complete a reading, writing and listening assessment to assess learning of the topic of 'health and healthy lifestyle'	Pre- requisites: <ul style="list-style-type: none"> <li>• The present and preterite tense.</li> <li>• Opinions</li> <li>• Time phrases</li> <li>• Body parts and illness</li> <li>• Food.</li> </ul> What comes next? <ul style="list-style-type: none"> <li>• The topic of town.</li> </ul>	All pupils will be expected to review and learn vocabulary at home.  They may also write or translate sentences.  They may complete reading comprehension activities.  They may complete quizzes or spelling tests on SMHW.



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<b>Places in the town</b>	To be able to name different buildings in the town. To be able to use more interesting adjectives to describe your town.	<a href="https://quizlet.com/_6uuazr">https://quizlet.com/_6uuazr</a>	Introduction of vocabulary. Looking at masculine and feminine rules. Using 'lo bueno' and 'lo malo' to describe your town.	Pre- requisites: <ul style="list-style-type: none"> <li>• Masculine and feminine</li> <li>• Adjectives and opinions</li> <li>• The present tense</li> </ul> What comes next? <ul style="list-style-type: none"> <li>• Describing where you live</li> <li>• The conditional tense</li> </ul>	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences. They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW.
<b>To describe an area</b>	To be able to describe where you live in detail and say what you would like to have in your town.	<a href="https://quizlet.com/_6uuazr">https://quizlet.com/_6uuazr</a>	To describe where you live using the present tense and conditional tense. To describe other countries / cities in South America with a cultural focus.	Pre- requisites: <ul style="list-style-type: none"> <li>• Prepositions</li> <li>• Opinions</li> <li>• The present tense</li> </ul> What comes next? <ul style="list-style-type: none"> <li>• Directions</li> </ul>	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences. They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW.
<b>Directions</b>	To be able to understand and follow directions.	<a href="https://quizlet.com/_6uuazr">https://quizlet.com/_6uuazr</a>	Introduction of directions. To write and follow directions for a town.	Pre- requisites: <ul style="list-style-type: none"> <li>• Prepositions</li> <li>• Places in the town</li> <li>• Adjectives</li> </ul>	All pupils will be expected to review and learn vocabulary at home. They may also write or translate sentences. They may complete reading comprehension activities. They may complete quizzes or spelling tests on SMHW.