

BLESSED TRINITY LEARNING PROGRAMME

SUBJECT: Spanish

YEAR: 9

Half Term: 1

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Holidays	<p>Recap of countries, months and family vocabulary Students will learn how to use the verb IR (to go) in the past tense</p> <p>They will be able to recognise where people went / who with and in which month / season</p> <p>Excellent progress will be using 'to go' in present, past and future</p>	<p>Paired / group speaking</p> <p>Listening exercises</p> <p>Slam – board game</p> <p>Linguascope activities</p>	<p>Learn vocabulary</p>	<p>Vocabulary test</p>
What did you do?	<p>Introduction of the past tense: Students will learn how to say what they did on holiday and what they thought of the experience</p> <p>They will be expected to link the previous work, e.g. It rained a lot, therefore, I didn't go to the beach</p>	<p>Slam – board game</p> <p>Linguascope activities</p>	<p>Revise vocabulary</p> <p>Write a paragraph of a good holiday and a bad one. They will be expected to include: Where they went/when and with whom What the weather was like How they got there and how long it took What they did there and their opinion</p>	<p>Vocabulary test</p> <p>Assessed written homework</p>
What was the weather like?	<p>Revise weather phrases in the present tense; linking to the past.</p> <p>Students will be able to recognise and use weather phrases in the past tense to describe what it was like on different holidays.</p>	<p>Listening / Reading</p> <p>Slam – board game</p> <p>Linguascope activities</p> <p>Watch Spanish weather report</p>	<p>Write a weather report for a trip to 4 different countries; each has to have at least 3 weather types. E.g. day one it rained, but the next day it was sunny ...</p> <p>Revise weather phrases</p>	<p>Assessed written homework</p> <p>Vocabulary test</p>

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Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Transport	<p>Students will be able to recognise types of transport in Spanish and will be able to say how they travelled to different places and saying how long the journey took.</p> <p>Excellent progress will be using 3 tenses and / or comparing modes of transport</p>	<p>Vocabulary drilling</p> <p>Slam – board game</p> <p>Linguascope activities</p>	<p>Revise vocabulary</p> <p>Transport poster</p>	<p>Vocabulary test</p>
What do you normally do?	<p>Re introducing the present tense:</p> <p>Students will be able to recognise the differences between the present and past tenses in Spanish for I.</p> <p>They will be expected to compare a previous holiday to a normal one</p>	<p>Grammar practice</p> <p>Slam – board game</p> <p>Simon Says</p> <p>Group / paired speaking</p>	<p>Write a paragraph in two tenses about a normal and a recent holiday and need to include an opinion in at last one tense.</p>	<p>Assessed written homework</p>
What can you do there?	<p>Students will learn how to recognise activities that people can do in different locations and they will use these as reasons to go somewhere; e.g. I would like to visit Australia in summer because you can swim with dolphins.</p> <p>EXC when students can use three tenses</p>	<p>Slam – board game</p> <p>Linguascope activities</p> <p>Simon Says</p> <p>Paired speaking</p>	<p>Advertise 3 countries from a different continent (one must be a Spanish speaking country).</p> <p>They will be expected to mention what people can do and what the climate is like.</p>	<p>Assessed written homework</p>

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Half Term: 2

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Reading Assessment	Students will be expected to recognise the following vocabulary: Countries Transport Weather / months Activities in the past tense Opinions in the past tense	N/A	Revise vocabulary	Mira 2 Assessment (Level 5)
Speaking assessment	Students will be expected to speak about holidays in at least two tenses	N/A	Practice draft and / or practice grammar and vocabulary	Assessed by NC Level
Food and drink	All students should be able to give opinions on what food / drinks they like Grammar focus – single vs plural opinions and adjectival agreement	Paired speaking Grammar work Dictionary work Slam – board game Linguascope activities Card match up	Learn vocabulary	Vocabulary test

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Half Term: 2

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Healthy / unhealthy food	Students will be able to differentiate between healthy and unhealthy food	Class survey	Poster on healthy/unhealthy food and drink Write a paragraph about what food and drink they like and why	Assessed written homework
Mealtimes	Recap the time in Spanish. Students should be able to say at what time they have breakfast, dinner, tea.	Grammar work Slam – board game Card sort exercise	Write a daily routine for food for 2-3 days	Assessed written homework
Shopping	Students will learn numbers 100-1000 and will be able to recognise quantities of food and ask for food, using prices.	Bingo with quantities “I went to market” game Listening and speaking Maths worksheet	Describe a few different shopping trip Learn quantities and prices	Number practice – numeracy Vocabulary test

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Half Term: 3

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Restaurant	<p>Students will be able to order food in a restaurant scenario, using new terminology, such as 'for starter / for dessert.'</p> <p>They will also be able to understand the polite way of asking people a question in Spanish</p>	Paired speaking – waiter / customer role play	<p>Revise vocabulary</p> <p>Write mock dialogues for ordering food with prices</p>	<p>Assessed written homework</p> <p>Vocabulary test</p>
A past meal	<p>Students will be able to talk about a past meal with somebody</p> <p>Sets 1-2 will be expected to use the future tense also</p>	<p>Grammar practice</p> <p>Reading and listening exercises – extracting specific details</p>	<p>Students will be expected to write a Level 5 paragraph saying where they've been recently and comparing to where they normally go to eat</p> <p>Set 1-2 will need to include the future tense and extra detail for Level 6</p> <p>Revise for writing/speaking</p>	Assessed written homework
Writing/speaking assessment	<p>Students will be able to pick out details about a meal with David Beckham; what both people ate and drank, and what they chatted about.</p> <p>They will be expected to create one of their own for their assessment</p>	N/A	Revise vocabulary for reading test	Assessed by marking

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Half Term: 3

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Listening assessment	Students will be expected to pick out key details about food/prices/quantities and mealtimes in the past, present and future .	N/A	Revise for reading test	Mira 2 Listening Assessment (Level 6)
Reading assessment	Students will be expected to pick out key details about food/prices/quantities and mealtimes in the past, present and future .	N/A		Mira 2 Reading Assessments (Level 6)
Clothes	Students will learn items of clothes in Spanish and will be able to say what they wear, where and when. They can include opinions to extend their work	Catwalk exercise – Students say in Spanish which piece of clothing they put on Speaking in pairs Linguascope activities	Revise vocabulary	Vocabulary test

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Half Term: 4

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Clothes styles	Students will recap adjectival agreements and will learn how to say what their clothes styles are, using materials and colours.	Listening / reading Dictionary skills	Design a poster of a shop, showcasing some clothes with styles / colours. The aim is to be as creative as possible.	Assessed by accuracy / detail and effort
School uniform	Students will describe their school uniform with opinions Grammar focus – This / These and comparisons	Speaking / listening / reading Group survey	Give opinions on their school uniform and say what they would prefer to wear.	Assessed written homework
Superlatives – prioritising items	Students will learn how to use superlatives in Spanish to say which items are the most comfortable / least expensive etc	Grammar work Reading / Listening	Write 5 sentences using the following pattern: ‘Wearing Is more/less ___ than wearing ...	Assessed written homework
A future trip	Students will recap the future tense to say what they’re going to be wearing on an upcoming trip They will need to recognise what people normally wear and what they’re going to be wearing; they can link their clothes choices to the weather	Grammar Reading / Listening Group / paired speaking	Plan a trip and what they will need to buy for it	Assessed written homework

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Half Term: 4

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Fancy dress party	<p>Students will talk about a previous fancy dress party, using the past tense:</p> <p>For Level 6, they will need to compare to a future party and how their uniform would be different</p>	<p>Dictionary exercise</p> <p>Reading / Listening</p>	<p>Learn vocabulary</p>	<p>Vocab test</p>
Shopping for clothes	<p>Students will talk about shopping for clothes, linking to as many tenses as possible –</p> <p>i.e. I went to the mall and I bought two shirts because I am going to a party on Saturday.</p> <p>I prefer blue shirts because they are cooler than red shirts</p> <p>They will learn transactional language Such as asking for prices /</p> <p>‘could I try this shirt on? ‘ or ‘have you got this in red?’</p>	<p>“I went to market” speaking memory game</p> <p>Slam – board game</p>	<p>Prepare written test</p>	<p>NC Levels for writing</p>

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Half Term: 5

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Listening test	Students will need to recognise clothes items	N/A	Revise	Mira 2 Listening Assessment
Writing test	Students will need to write about clothes, using at least 2 tenses	N/A	Revise	Assessed by NC Levels
Barcelona	Students will learn about iconic landmarks in Barcelona and will be able to match up activities to each place. They will be able to say where would like to go and why, using these activities as reasons	Listening / Reading exercises Speaking in pairs	Learn vocabulary Design poster on Barcelona	Vocabulary test

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Half Term: 5

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Shopping	Students will learn about what types of shops there are in the city and what people can buy there	Vocabulary drilling Linguascope activities Paired speaking “I went to market and I bought ...” – based on memory	Learn vocabulary	Vocabulary test
Directions	Students will learn basic directions in Spanish and will be expected to ask people questions about where places are and respond accurately	Listening exercise Linguascope activities Paired speaking – asking for directions	Learn vocabulary	Vocabulary test
Tourist diary	Students will write a travel log, using 2-3 tenses about a trip to a Barcelona or another Spanish speaking city. They need to mention what they did there; Level 5 needs future or present, Level 6 needs both future and present in addition to the past	Individual writing Grammar exercises	Complete writing	

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Half Term: 6

Title	Learning Objectives	Classroom Activity	Recommended Homework	Marking & Assessment
Reading assessment	Students will need to pick out specific details about Barcelona and shopping	N/A	Revise	Mira 2 Reading
Listening assessment	Students will need to pick out specific details about Barcelona and shopping	N/A	Revise	Mira 2 Listening
Writing assessment	Students will be required to promote Barcelona or another Spanish speaking place and use at least 2 tenses	N/A		
Running of the bulls	The class will learn about the famous Spanish festival in Pamplona; why it is celebrated and what the people take part think of it. They will discuss the morality and logic of the festival	Reading comprehension / discussion. Video on bull running ICT lesson for research		
La Tomatina	The class will learn about the famous Spanish festival in Buñol; they will discuss their opinions – is it a good idea? Is it a waste of food when they are people dying of hunger?	Reading comprehension / discussion. Video on bull running ICT lesson for research	Design a poster advertising either La Tomatina or La Corrida	
End of Year Quiz	Recapping all of this year's work and language	Group work	N/A	Self assessed