



Blessed Trinity Roman Catholic College

Remote education provision- information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day of pupils being sent home they will be directed to 'Show my Homework' to complete work set by their teachers. This may include some 'live' and recorded lessons alongside resources for pupils to complete work independently, including power-points and work-sheets.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We deliver the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE, music, drama, design technology will all try to follow their usual curriculum paths, however may adjust slightly to suit the practical nature of their subjects, in order to best engage pupils.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Year 7- 10	4-5 hours
Year 11	5-6 hours

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Accessing remote education

How will my child access any online remote education you are providing?

We will deliver our remote provision through 2 primary sources:

Show My Homework - <https://www.satchelone.com/login>

Microsoft Teams - <https://www.microsoft.com/en-gb/microsoft-teams/log-in>

You may also receive some of our provision through secondary sources such as:

Microsoft Office 365 - <https://www.office.com/>

GCSE pod (Ks4) - <https://www.gcsepod.com/>

If my child does not have digital or online access at home, how will you support them to access remote education?

We appreciate that working remotely can pose difficulties for some families. Our hope is that no child is disadvantaged from learning in this way. Remote learning can be accessed through phones, Ipads, gaming devices laptops or other electronic devices. As such, we acknowledge that some households may not be able to access their learning this way and in these instances we ask you to contact school to let us know.

We will do our best to provide equipment, but may need to prioritise the limited resources we have. It will not always be possible to allocate technological devices to families, in which case further support will be offered as to how your child can continue working from home.

For those families with access to devices, but struggling with internet access, we would again ask you to liaise with school in the first instance. We will endeavour to provide support where possible, but this is entirely dependent on the resources we have available to us.

Should all reasonable attempts to access remote learning fail, school will facilitate the continuation of learning by printing off resources for individual pupils, where possible. Attempts will be made to post out the resources issued by staff in the remote lessons. For this reason, there will be some lag between the timing of the lessons and the posting of all materials. In these instances, cases will be dealt with individually regarding the submission and marking of this work.

However, once again it is important to note that there will be delays with this process. Please contact school or your child's Year Leader if this is something you require assistance with. For all device and access queries, please contact mgeoghegan@btrcc.lancs.sch.uk or contact the school directly on 01282 506200

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our primary approach for delivery of lessons remotely is 'Live' teaching via Microsoft Teams

Other forms of delivery may include; Recorded lesson via Show My Homework (either by the classroom teacher or via Oak National academy) Lesson resources and guides such as textbooks, reading material, PowerPoints, worksheets, websites etc. through commercial websites such as GCSE pod

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Pupils will be expected to submit their work back to their teacher via Show My Homework or Microsoft Teams. The frequency and the platform will be communicated by the class teacher.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is expected that all pupils will follow their timetable as set out through 'Show My Homework' and Microsoft Teams, all pupils will be expected to log on to Microsoft Teams at 8.45 to begin the day with registration with their form tutor. Pupils will then follow their school day from home.

Pupils must

- Continue to follow their normal school timetable from home
- Fully engage in the work they are being set and try their best to complete it even if it may seem challenging
- Display positive attitudes to learning – teachers will continue to award merits for positive attitudes each lesson
- Be respectful
- Follow online safety rules
- Submit your work back to your teacher however they instruct you to.

When accessing live lessons:

- Be patient if their teacher is having technical difficulties. Try to do the work independently and to the best of their ability
- Make sure their microphone is muted, if they have their camera switched on make sure (they can switch it off if they don't want to be seen)
- They're sat at a desk where possible (not on their bed)
- They have an appropriate background (a blank wall where possible)
- Pupils do not have to wear uniform but must make sure they are dressed appropriately for a lesson
- If pupils want to ask the teacher a question use the "raise hand" function
- Any inappropriate behaviour then pupils will be removed from the lesson and parents will be contacted
- The lesson will be recorded for teaching and learning purposes. If pupils do not want to be recorded they should keep their audio and video off. Pupils must not ever record the lessons

Expectations of parental support

- Ensure your child understands the expectations on them as outline above
- Ensure your child understands their responsibility to fully engage in remote learning from 8.45 each day and each lesson thereafter
- Contact school using the normal procedure to report an absence if your child is not going to be able to complete their home learning
- Encourage your child to engage as fully as possible in all aspects of remote learning

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School Expectations

- We will provide lessons which best match the learning sequence and learning objectives of what you would be doing in school
- Teachers will support pupils at home the best we can by responding to any questions they may have on SMHK or live on Teams. This may not always be possible straight away so please be patient with this. If there is a pressing concern, then please ring or email the school directly

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In the first instance, engagement with remote learning will be monitored during our daily registration which will take place at 8.45am. Pupils failing to engage at the start of the day will usually be contacted the same day to ensure any issues are resolved, offer support and ensure that parents are aware of any absence.

Year 7-10: We will run an attendance scrutiny which will take place for one Year Group each day, which will monitor attendance at all lessons on that day to identify pupils not engaging fully in lessons. A member of the pastoral team will contact parents via telephone or email to discuss any concerns regarding attendance to lessons following the weekly lesson sample.

Year 11: We will run an 'attendance to lessons' scrutiny daily and a member of the Pastoral Support Team will contact parents to discuss any absence from lessons concerns.

In addition to the new measures to monitor engagement at home, you may also receive contact from individual class teachers, you are able to check submission records through Show My Homework and we will continue to hold virtual parents evening and Half Termly Progress Reports will be sent home.

How will you assess my child's work and progress?

The nature of marking and feedback given will depend on the type of work completed and the method of submission. The School's Marking and Feedback Policy will be followed as the overall framework on which to base our approach.

Individual Curriculum areas will decide when pupils will be formally assessed so that progress can be effectively monitored and intervention can be put in place where necessary. Formative assessment should be expected at the end of each topic, which will vary dependent upon the subject area.

Self-assessment may be an integral part of a blended learning approach; however, in order for this to be effective, pupils must be able to accurately and confidently self-assess their work and progress. Therefore, clear guidance and expectations relating to this will be provided by subject teachers.

Additional support for pupils with particular needs

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

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- Any pupils who cannot access live learning due to pace have 1:1 live lessons with teaching assistants who receive the lessons in advance and will deliver them to the pupils
- Regular contact with all of our SEND pupils and providing welfare checks
- Differentiating the resources for the lessons if needed
- Offering printed resources for pupils who work better on paper which are available for parents to collect this work daily
- Arrange to log on with pupils and discuss the lessons that day and identify any possible issues
- 1:1 support in school for SEND pupils if needed
- Live intervention sessions with those year 11 who need it
- Weekly catch up sessions with pupils struggling to submit work

Remote education for self-isolating pupils

In the event of individual child or small group needing to quarantine

We will use a blended learning approach to plan lessons for both in class and pupils at home. Teachers will use professional judgement in deciding upon the best form of delivery to suit the situation and the subject being taught. We will use Show My Homework as the main form of communication in this instance. We will upload work and links to recorded/ live content from here. Feedback and support will be given via SMHK

In the event of a year group/ half a year group or full class having to isolate (partial)

We will plan and deliver lessons live via Microsoft Teams in school whilst following the normal lesson time according to the timetable. Teachers will set up lessons on Teams in advance and invite the appropriate pupils to the lesson. Links will be shared and communicated through SMHK and all lessons will be record and posted to pupils who missed the lesson

In the case of staff illness, work will be set through Show My Homework and will contain a mixture of; Pre-recorded Lessons, Oak Academy, Lesson resources including Power-points and worksheets.