

Year 8: Outline of Assessment Requirement for Progress Fortnight 2

Subject area	Assessment requirements
English	A reading assessment covering: <ul style="list-style-type: none"> - Point, Evidence, Explanation - Their ability to comment on language choice
Mathematics	A written assessment on: <ul style="list-style-type: none"> - lines and angles and properties of triangles and quadrilateral - Co-ordinates, straight line graphs, grouped and ungrouped frequency tables, two-way tables, sample spaces, Venn diagrams, expanding brackets, solving equations, generate a sequence, indices
Science	A written assessment of the skills and application of <ul style="list-style-type: none"> - Line graphs: drawing appropriate scale, labelling, Adding appropriate line of best fit, line or curve to data
RE	A written assessment on: <ul style="list-style-type: none"> - The Holocaust: rise of anti-Semitism, impact of the Holocaust - <i>The structure of the RC church</i> Pupils will use their class knowledge organiser to plan and prepare.
Computing	An online assessment on: <ul style="list-style-type: none"> - Hardware and software: the fundamentals of how hardware and software work
Geography	A written assessment on <ul style="list-style-type: none"> - Tourism: positives/negatives of different forms of tourism, management of tourism - Africa: challenges of life in urban/rural Africa, ecosystems in Africa, challenges of poverty in Africa - <i>Knowledge of term 1 work on Changing Britain may also be included</i>
History	A written assessment on <ul style="list-style-type: none"> - Industrial Revolution: changes and developments, local study, Victorian life - Voyages of Discovery: key figures, first settlers - <i>Knowledge of term 1 work on The English Civil War may also be included</i> -
Spanish	Reading and writing assessments on: <ul style="list-style-type: none"> - Clothes vocabulary - Opinions and reasons - Use of 3 tenses: preterite, present and future
French	Listening & writing and reading & speaking assessments on: <ul style="list-style-type: none"> - Hobbies, film, TV , reading

	<ul style="list-style-type: none"> - <i>Work from term 1 (where I live, free time activities, the environment) may also be included</i>
Music	<p>An ensemble performance on</p> <ul style="list-style-type: none"> - Exploring the origins of Reggae music from Mento, Ska and Rock Steady - Textural elements: bass line riffs, melodic hooks, offbeat chords, syncopated rhythms, vocal melody line - Extending harmonic languages: constructing chords I, II, IV and V and in F major
Performing arts	<p>A practical dance performance and choreography</p> <ul style="list-style-type: none"> - Choreography in response to a stimulus, relationships and devices, technical skills of dance
Design technology	<p>Written and practical tasks in ONE or the rotations assessing:</p> <p><u>Resistant materials</u></p> <ul style="list-style-type: none"> - target user needs, quality control checks, specialist machines, identifying materials, wider reading task <p><u>Textiles</u></p> <ul style="list-style-type: none"> - the 6Rs and environment, looking at the work of other designers, communication of ideas, wider reading task <p><u>Graphics</u></p> <ul style="list-style-type: none"> - analysis of graphic products, 2D design skills CAD/CAM, perspective drawing wider reading task <p><u>Food</u></p> <ul style="list-style-type: none"> - allergies and intolerance, health and safety, wider reading task
PE	<p>Demonstration through physical activity and discussion of</p> <ul style="list-style-type: none"> - motivation - components of fitness - mental health and wellbeing