Year 9 ASSESSMENT OVERVIEW 2026 – 2027

A guide to key dates, assessments and support for you and your child this year.

YOUR YEAR AT A GLANCE

WHEN	WHAT IS HAPPENING	WHAT YOU CAN EXPECT
September	**Developing and preparing for Key Stage 4**	Pupils build knowledge and skills across the Year 9 curriculum.
w/b 11 January 2027 & w/b 18 January 2027	**Year 9 Mid-Year Assessments**	The assessment timetable, Knowledge Organisers, revision materials and 5 Key Strategies will be shared beforehand.
After the January assessments	**Progress Report**	You will receive an Arbor report showing your child's current position and the areas they may need to work on next.
Monday 1 February 2027	**Year 9 Progress Evening**	An opportunity to discuss progress, attitude to learning and next steps.
Monday 1 March 2027	**Year 9 Options Evening**	Important information about subject choices for Year 10 and beyond.
From Monday 27 April 2027	**Year 9 End of Year Assessments**	Revision information and the assessment timetable will be shared beforehand. (KS3 end-of-year exams begin in late April.)
After the End of Year Assessments	**Arbor Report**	You will receive an Arbor report showing where your child is at the end of Year 9.
June – July	**Preparing for Year 10 and Key Stage 4**	Pupils continue to build confidence, knowledge and independence ready for Year 10.

THE ASSESSMENT CYCLE

1 PREPARE
Knowledge Organisers
Revision Materials
5 Key Strategies

→

2 KNOW
Assessment timetable shared with pupils and parents

→

3 ASSESS
Pupils complete the planned assessment

→

4 REPORT
Arbor Progress Report shows where your child is currently at

→

5 RESPOND
Use the information to identify strengths and next steps

Assessment is there to help us understand how well pupils are learning the curriculum and where they may need further support or practice. We also want pupils and parents to feel prepared rather than assessments coming as a surprise.

OUR 5 KEY REVISION STRATEGIES

1. RETRIEVE
Practise recalling information from memory

2. PRACTISE
Use questions, quizzes and past papers

3. ORGANISE
Use Knowledge Organisers and make your own notes

4. SPACE
Revise little and often over time

5. CHECK
Test yourself and review what you know

SUPPORT AVAILABLE

- Subject teachers
- Form tutor
- Form time activities
- Information on the school website
- Knowledge Organisers
- Revision sessions in lessons

WHAT WILL YOU RECEIVE BEFORE AN ASSESSMENT?

Before each assessment point, school will share:

- Knowledge Organisers – the key knowledge pupils need to know.
- Revision materials – resources to help pupils prepare.
- The 5 Key Strategies – our agreed revision strategies.
- An assessment timetable – so pupils and parents know when the assessments are taking place.

NEXT STEPS

The information can then be used by pupils, parents and teachers to identify what is going well and what needs more work. Some pupiis may move into different sets to better suit their ability. This will be communicated home by the relevant department.

WHAT WILL YOU RECEIVE AFTER AN ASSESSMENT?

Following every assessment point, parents and carers will receive an Arbor Progress Report. For Years 7–9, this will include the Learning Judgement, Attitude to Learning and Behaviour. The Learning Judgement gives an indication of how securely your child has learned the planned curriculum at that point in the year.

HOW SHOULD YOU USE THE REPORT?

The report is a snapshot of where your child is at that particular point in the year. It is not a final judgement. Use it to celebrate what is going well and talk to your child about any areas where they need to improve or need more support.

Love God | Serve others | Work hard | Value all