



YOUR YEAR AT A GLANCE

WHEN	WHAT IS HAPPENING	WHAT YOU CAN EXPECT
September	Starting Year 8	Pupils continue to develop their learning across the Year 8 curriculum.
Wednesday 18 November	Year 8 Mid-Year Assessments	The assessment timetable, Knowledge Organisers, revision materials and 5 Key Strategies will be shared beforehand.
After the November assessments	Progress Report	You will receive an Arbor report showing your child's current position and the areas they may need to work on next.
Thursday 12 March	Year 8 Progress Evening	An opportunity to discuss progress, attitude to learning and next steps.
Monday 27 April – Friday 22 May	Year 8 End of Year Assessments	Revision information and the assessment timetable will be shared beforehand.
After the End of Year Assessments	Arbor Report	You will receive an Arbor report showing where your child is at the end of Year 8.
June – July	Finishing Year 8	Pupils continue to build knowledge and independence ready for Year 9.

THE ASSESSMENT CYCLE

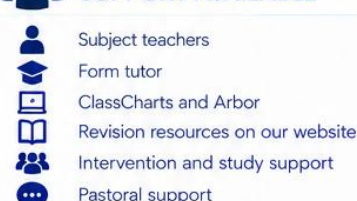


Assessment is there to help us understand how well pupils are learning the curriculum and where they may need further support or practice. We also want pupils and parents to feel prepared rather than assessments coming as a surprise.

OUR 5 KEY REVISION STRATEGIES



SUPPORT AVAILABLE



WHAT WILL YOU RECEIVE BEFORE AN ASSESSMENT?

Before each assessment point, school will share:

- Knowledge Organisers – the key knowledge pupils need to know.
- Revision materials – resources to help pupils prepare.
- The 5 Key Strategies – our agreed revision strategies.
- An assessment timetable – so pupils and parents know when the assessments are taking place.

WHAT WILL YOU RECEIVE AFTER AN ASSESSMENT?

Following every assessment point, parents and carers will receive an Arbor Progress Report. For Years 7–9, this will include the Learning Judgement, Attitude to Learning and Behaviour. The Learning Judgement gives an indication of how securely your child has learned the planned curriculum at that point in the year.

NEXT STEPS

The information can then be used by pupils, parents and teachers to identify what is going well and what needs more work. Some pupils may move into different sets to better suit their ability. This will be communicated home by the relevant department.

HOW SHOULD YOU USE THE REPORT?

The report is a snapshot of where your child is at that particular point in the year. It is not a final judgement. Use it to celebrate what is going well and talk to your child about any areas where they need to improve or need more support.

Love God | Serve others | Work hard | Value all