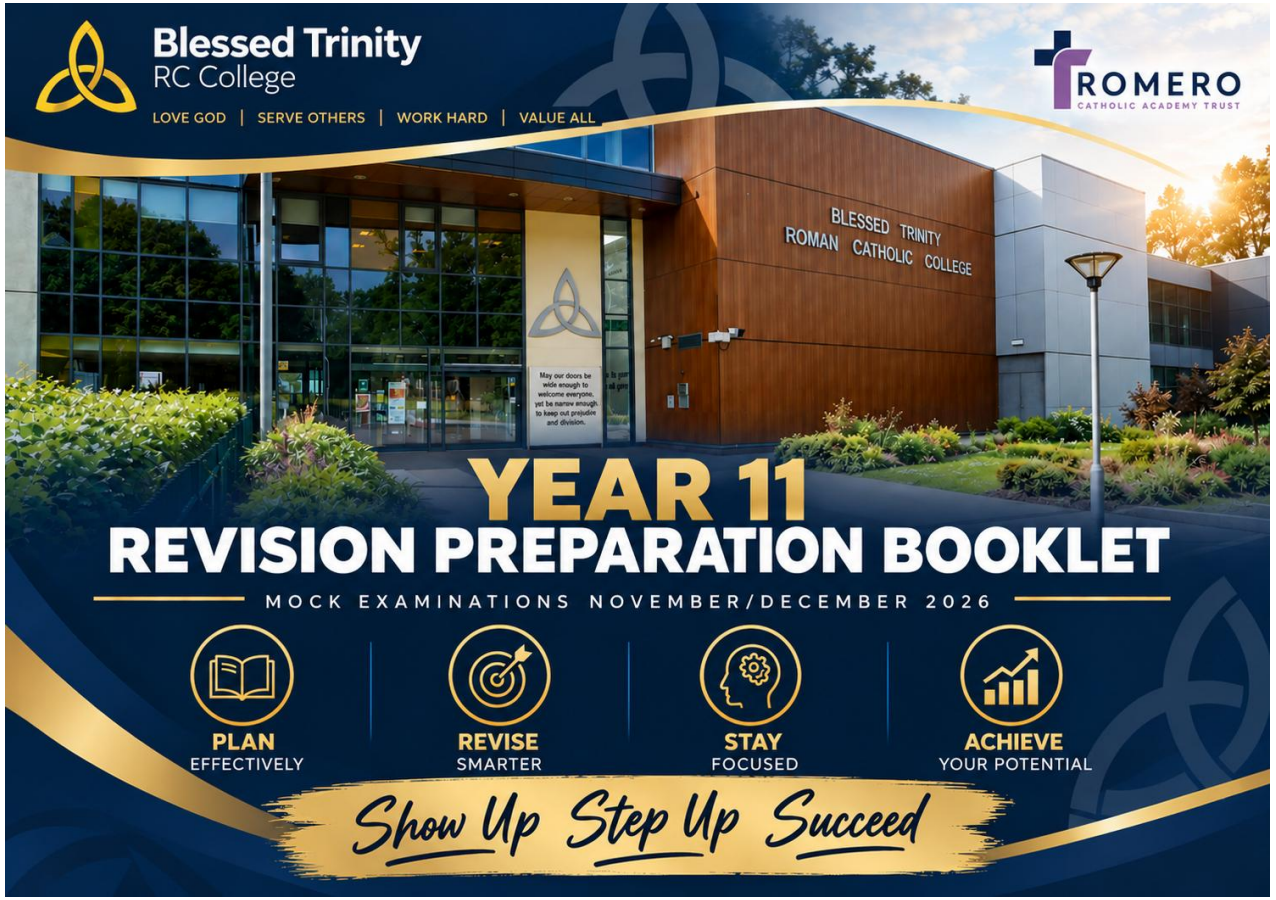


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Year 11 Mock Examination Timetable

Monday 16 November – Thursday 26 November 2026

Date	**9:00am**	**Afternoon**
Monday 16 November	English Literature Paper 2	Computing Dance
Tuesday 17 November	Maths Paper 1 – Non-Calculator	Geography Paper 1

Wednesday 18 November	Biology	RE Paper 1
Thursday 19 November	History	Maths Paper 2 - Calculator
Friday 20 November	English Language Paper 1	Music Technology Sport & Coaching
Monday 23 November	Chemistry	Spanish – Reading + Writing
Tuesday 24 November	Maths Paper 3 – Calculator	RE Paper 3
Wednesday 25 November	English Language Paper 2	PE Sociology Sport & Coaching
Thursday 26 November	Physics	Geography Paper 2
Monday 30 November	Design Technology	Spanish Listening

Art & Photography

Date	**Activity**
Monday 30 November	Photography 11A – KP
Tuesday 1 December	Art 11A – AW
	Art 11B – KP
Thursday 3 December	Photography 11C – AW

EXAMPLE Revision Timetable – How to space out your revision!

Weekday Timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday
4:00–4:30pm	Break/snack	Break/snack	Break/snack	Break/snack	Break/snack
4:30–5:30pm	Maths	English	Science	History	Geography
5:30–6:00pm	Break	Break	Break	Break	Break
6:00–7:00pm	Science	Option A	Maths	English	Option B

7:00–7:30pm	Dinner	Dinner	Dinner	Dinner	Dinner
7:30–8:00pm	Flashcards	Past Papers	Quiz Review	Flashcards	Light Review

Weekend Timetable

Time	Saturday	Sunday
10:00–11:00am	English	Science
11:00–11:30am	Break	Break
11:30–12:30pm	Option A	Maths
12:30–1:30pm	Lunch	Lunch
1:30–2:30pm	History	Geography
2:30–3:00pm	Break	Break
3:00–4:00pm	Past Paper	Flashcards

Notes

- Option A/B: Replace with your chosen subjects (e.g., Art, French, Business).
- Flashcards/Quiz Review: Use tools like Quizlet or revision guides.
- Past Papers: Practice exam-style questions to build confidence.
- Balance: Adjust based on your energy levels and upcoming exams.

Revision Timetable – School Week 19th Oct until 25th Nov

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Example: *Session 1 9am-9:50am Break (10 mins)*	*English Literature: Romeo & Juliet Character mind-maps*	*Biology: Communicable Diseases Flashcards*	*Maths: Simultaneous Equations Practise questions*	*RE: Judaism Mindmap*	*History: The Cold War Key Dates timeline*	*Spanish: Reading Practise Paper*	*BREAK*
Session 1 4pm-4:30 pm							
Session 2 4:30pm – 5pm							
Session 3 5pm – 5:30pm							
Session 4 5:30pm – 6pm							
Session 5 6pm – 7pm							
Session 6 7pm – 7:30pm							
Session 7 7:30pm – 8pm							

Revision Timetable – HALF TERM 26th October until 1st Nov

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Example: *Session 1 9am-9:50am Break (10 mins)*	*English Literature: Romeo & Juliet Character mind-maps*	*Biology: Communicable Diseases Flashcards*	*Maths: Simultaneous Equations Practise questions*	*RE: Judaism Mindmap*	*History: The Cold War Key Dates timeline*	*Spanish: Reading Practise Paper*	*BREAK*
Session 1 9am-9:50am							
Session 2 10am-10:50am							
Session 3 11am-11:50am							
Session 4 1pm-1:50pm							
Session 5 2pm-2:50pm							
Session 6 3pm-3:50pm							
Session 7 5pm-5:50pm							
Session 8 6pm-6:50pm							

Revision Timetable – School Week 2nd Nov until 8th Nov

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Example: *Session 1 9am-9:50am Break (10 mins)*	*English Literature: Romeo & Juliet Character mind-maps*	*Biology: Communicable Diseases Flashcards*	*Maths: Simultaneous Equations Practise questions*	*RE: Judaism Mindmap*	*History: The Cold War Key Dates timeline*	*Spanish: Reading Practise Paper*	*BREAK*
Session 1 4pm-4:30 pm							
Session 2 4:30pm – 5pm							
Session 3 5pm – 5:30pm							
Session 4 5:30pm – 6pm							
Session 5 6pm – 7pm							
Session 6 7pm – 7:30pm							
Session 7 7:30pm – 8pm							

Revision Timetable – School Week 9th Nov until 15th Nov

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Example: *Session 1 9am-9:50am Break (10 mins)*	*English Literature: Romeo & Juliet Character mind-maps*	*Biology: Communicable Diseases Flashcards*	*Maths: Simultaneous Equations Practise questions*	*RE: Judaism Mindmap*	*History: The Cold War Key Dates timeline*	*Spanish: Reading Practise Paper*	*BREAK*
Session 1 4pm-4:30 pm							
Session 2 4:30pm – 5pm							
Session 3 5pm – 5:30pm							
Session 4 5:30pm – 6pm							
Session 5 6pm – 7pm							
Session 6 7pm – 7:30pm							
Session 7 7:30pm – 8pm							

Year 11 Revision Timeline

2026–2027

111 SCHOOL DAYS TO GO

GCSE exams are expected to begin on Tuesday 4 May 2027.

Key Dates

Date	Event and next steps
Monday 16 November – Thursday 26 November 2026	**Year 11 Mock Examinations** Use your results to identify strengths and areas to improve.
Monday 14 December 2026	**Mock Results and Report** Your mock results and report will be shared during this week.
Wednesday 13 January 2027	**Progress Evening** Discuss your progress, revision priorities and next steps with your teachers.
Week commencing Monday 22 February 2027	**Mini Mocks** Practise exam technique and check how well you can recall key knowledge.
Before Easter 2027 — date to be confirmed	**Mini-Mock Report** A further progress report will follow the mini mocks before Easter.
Tuesday 4 May 2027	**GCSE Exams Begin** The May bank holiday is Monday 3 May. Check your personal exam timetable for your first paper.

Make Every School Day Count

Revise little and often	Use feedback	Practise exam questions
Short, regular sessions are more effective than last-minute cramming.	Turn mock exam mistakes into a focused revision list.	Test yourself and practise exam-style responses, not just rereading notes.

**Countdown calculated from Monday 12 October 2026, excluding weekends, school holidays, INSET days and the May bank holiday. Dates may be subject to confirmation.*

GCSE - English and English Literature

Paper Title	Duration	Topics/Content	Format
EDUQAS Language paper 1	1hr 45 mins	Five comprehension questions (1hr) Narrative writing (45 mins)	Pupils will read one fiction extract and answer questions from the allocated lines within it in a PEE format. Pupils choose one task from four options and plan and write a short story.
EDUQAS Language paper 1	2 hrs	Six comprehension questions (1hr) Two transactional tasks (1hr)	Pupils are to read two non-fiction extracts and respond in a PEE format. Pupils are to write **TWO** transactional tasks (30 mins per task)
AQA Literature paper 2	2 hrs 45mins	1. An Inspector Calls essay (45 mins) 2.Power & Conflict poetry anthology (45 mins) 3.Unseen poetry essay (45 mins)	All essays must include the assessment objectives. 1. Choose one AIC question from a choice of two questions and plan and write a response. 2. Pupils will receive a printed poem from the anthology and need to compare this to one other from the anthology. 3. Pupils will receive an unseen poem and need to write an essay (AO1, AO2) that answers the question. 3. Pupils must respond to an 8 mark question (A02a) which requires them to compare methods between the two provided poems.

EDEXCEL GCSE - Maths

Paper Title	Duration	Topics/Content	Format
Edexcel Pearson 1MA1/F; 1MA1/H	1.5 hours x 3	See Lists below	Paper 1 Non-calculator Paper 2 and 3 Calculator allowed

Foundation revision list

Number	Ratio and Proportion	Algebra	Geometry, Shape and Measure	Data Handling
• Convert between FDP • Percentages of amounts • Order of operations (BIDMAS) • Square numbers and cube numbers • Multiples, factors, primes, HCF and LCM • Rounding to powers of 10 • Decimal calculations • Standard form • Significant figures • Estimation • Reciprocals • Powers and indices laws • Error intervals and bounds • Compound interest • Density, mass and volume	• Simplifying ratios • Ratio of amounts • Scale drawings and map scales • Best buys • Fractions and percentages of amounts • Speed, distance and time • Work-rate problems • Recipes and scaling • Currency conversion	• Simplifying expressions • Collecting like terms • Expanding brackets • Double bracket expansion • Factorising single brackets • Factorising quadratics • Substitution • Solving linear equations • Solving quadratic equations • Function machines • Sequences and nth terms • Inequalities • Graphs of straight lines • Graphs of quadratics	• Measuring angles • Angles in polygons • Bearings • Coordinates • Transformations • Area of rectangles and triangles • Compound area problems • Surface area and volume of cuboids • Unit conversions (length, area and volume) • Prisms: faces, edges and vertices • Trigonometric ratios • Circle geometry and circumference • Constructions and scale diagrams	• Mean, median, mode and range • Bar charts • Pictograms • Scatter graphs and correlation • Stem and leaf diagrams • Grouped frequency tables • Estimated mean • Frequency trees • Venn diagrams • Probability scales • Probability trees

Higher revision list

Number	Ratio and Proportion	Algebra	Geometry, Shape and Measure	Data Handling
• HCF and LCM • Multiply and divide decimals • Standard form • Estimation • Bounds and error intervals • Indices laws • Reciprocals • Surds • Fractions, decimals and percentages • Percentage profit and loss • Reverse percentages • Compound interest • Density calculations • Speed calculations • Capture-recapture • Recurring decimals as fractions	• Ratio sharing • Direct proportion • Inverse proportion • Best-buy and unit rate questions • Repeated percentage change • Percentage increase and decrease • Similarity • Surface area and volume scale factors	• Simplifying expressions • Expanding single, double and triple brackets • Factorising expressions • Solving linear equations • Solving quadratic equations • Changing the subject of formulae • Inequalities • Algebraic fractions • Sequences and nth term • Algebraic proof • Composite functions • Inverse functions • Graph transformations • Quadratic graphs • Equation of a straight line • Perpendicular line equations	• Angles in polygons • Circle theorems • Trigonometry • Exact trigonometric values • Trigonometric graphs • Area of trapezia • Surface area and volume of cuboids • Cylinders, hemispheres and spheres • Arc length • Sector area • Circumference of circles • Bearings and scale drawings • Similar shapes • Transformations • Vector proofs	• Scatter graphs • Stem-and-leaf diagrams • Box plots • Histograms • Cumulative frequency graphs • Mean • Estimated mean • Median • Interquartile range • Comparing distributions • Probability scales • Probability trees • Conditional probability

Revision Sites	Mathsgenie, Hannah Kettle, GCSEpod, Corbett maths, 1stClassmaths, Justmaths
Exam Tips/Topics	1. Read the questions carefully and underline key command words 2. Make sure you show all your working out even if it is the calculator paper, method marks are very important. 3. Learn how to use your equipment, especially your calculator. 4. Examiners need to see clear working out, how did you get to the answer, did you answer the questions and is your drawing legible. 5. Practice makes perfect – practice, practice, practice!

AQA TRILOGY COMBINED SCIENCE - Foundation and Higher			
Paper	**Biology Paper 1**	**Chemistry Paper 1**	**Physics Paper 1**
Duration	1-hour 15mins	1-hour 15mins	1-hour 15mins
Course Content	1. Cell Biology 2. Organisation 3. Infection and Response 4. Bioenergetics	1. Atomic Structure and the Periodic Table 2. Bonding, Structure and Properties of Matter 3. Quantitative Chemistry 4. Chemical Changes 5. Energy Changes	1. Energy 2. Electricity 3. Particle Model of Matter 4. Atomic Structure
Past Exam paper hard copies	Past exam papers are printed and can be collected from Science teachers.		

Useful websites for revision	**Description**	**Link**
	BBC Bitesize GCSE Combined Science - AQA Trilogy - BBC Bitesize CGP 10minute Tests https://www.cgpbooks.co.uk/resources/free-gcse-science-10-minute-tests?srsltid=AfmBOopYC3IbXMYbR4WL-aDBdeeUbufNtHvpvDv2lmSYXBVvULMjavac Past papers – Trilogy https://www.savemyexams.com/gcse/science/aqa/combined-science-trilogy/past-papers/	AQA Trilogy Revision
	Revision Videos Biology paper 1 https://youtu.be/JSU_TLLjR-8?si=kkmpImYcNELNiAkU	Biology Paper 1

	Chemistry paper 1 https://youtu.be/p42VNpRKmMg?si=AXzXfEPhIxfxTsTh Physics paper 1	Chemistry Paper 1 Physics Paper 1

AQA TRIPLE SCIENCE - Foundation and Higher			
Paper	**Biology Paper 1**	**Chemistry Paper 1**	**Physics Paper 1**
Duration	1-hour 45mins	1-hour 45mins	1-hour 45mins
Course Content	1. Cell Biology 2. Organisation 3. Infection and Response 4. Bioenergetics	1. Atomic Structure and the Periodic Table 2. Bonding, Structure and Properties of Matter 3. Quantitative Chemistry 4. Chemical Changes 5. Energy Changes	1. Energy 2. Electricity 3. Particle Model of Matter 4. Atomic Structure
Past Exam paper hard copies	Past exam papers are printed and can be collected from Science teachers.		

Useful websites for revision	**Description**	**Link**
	BBC Bitesize https://www.bbc.co.uk/bitesize/subjects/zrkw2hv CGP 10minute Tests https://www.cgpbooks.co.uk/resources/free-gcse-science-10-minute-tests?srsltid=AfmBOopYC3IbXMYbR4WL-aDBdeeUbufNtHvpvDv2lmSYXBVvULMjavac	AQA Triple Revision
	Revision Videos Biology paper 1 https://www.youtube.com/watch?v=aNBMjikcagI	Biology Paper 1

	Chemistry paper https://youtu.be/p42VNpRKmMg?si=AXzXfEPhIxfxTsTh Physics paper 1 https://www.physicsandmathstutor.com/physics-revision/gcse-aqa/	Chemistry Paper 1  Physics Paper 1 

AQA GCSE – Design Technology

Paper Title	Duration	Topics/Content	Format
AQA Y1 D&T Mock 1	1 hour 30 mins	Keywords Fairtrade Microcontrollers Stock forms Carbon footprint Crowdfunding Automation FMS CAD/CAM/CNC 6Rs Types of forces and levers Flowcharts Tessellation patterns Specialist equipment: LASER cutter, 3D printer, sewing machine Industrial processes: die cutting, vacuum forming, tie-dying Designers and companies : Apple, Alessi, Primark, Under Armour, Lord Norman Foster, Dame Zaha Hadid, Coco Chanel Types of drawing : Orthographic & perspective Product lifecycle : planned obsolescence, design for maintenance, technology push, market pull Product analysis and material properties	Section A: 20 marks Section B: 30 marks Section C: 50 marks

EDUQAS GCSE - Religious Education			
Paper Title	**Duration**	**Topics/Content**	**Format**
Component (paper) 1 – Foundational Catholic Theology Themes 1 – Origins and Meaning and Theme 2 – Good and Evil	1 hour and 30 minutes	Theme 1: Origins and Meaning · • Key words · • Creation: origins of the universe as shown through Genesis and life on earth from non-religious and different religious perspectives · • Sanctity of human life and imago Dei · • Abortion from religious and non-religious perspectives · • Creation of Adam painting · • Service through CAFOD and SVP Theme 2: Good and Evil · • Key words · • The problem of Evil and origins of evil from religious and non-religious perspectives · • Jesus as moral authority · • Sculpture and Statuary · • Trinity and different religious views to belief in the Trinity	All RE questions are to follow the KISSJO format for creating paragraphs. A) Key word definitions (2 marks) B) Describe questions with 2 short or 1 well developed KISS paragraph C) Explain questions with 3-4 short paragraphs or 2 well developed KISS paragraphs D) Discuss the statement questions involving 2 well developed views that are different following the KISSJ format and a final conclusion offering their own agreement or disagreement and why.
Component (Paper) 3 – World Religion: Judaism Themes 5 – Beliefs and Teachings and Theme 6 - Practices	1 hour	Theme 5: Jewish beliefs and teaching · • Key words · • Abrahamic Covenant · • life after death · • Following the Mitzvot Theme 6: Jewish practices · • Worship in Synagogue · • Worship in the home ·	All RE questions are to follow the KISSJO format for creating paragraphs. A) Key word definitions (2 marks) B) Describe questions with 2 short or 1 well developed KISS paragraph

		• Shabbat · • Dietary laws · • Festivals · • Mourning rituals	C) Explain questions with 3-4 short paragraphs or 2 well developed KISS paragraphs Discuss the statement questions involving 2 well developed views that are different following the KISSJ format and a final conclusion offering their own agreement or disagreement and why.

WJEC Hospitality and Catering			
Unit 1 – The hospitality and catering industry	1 hour 20 minutes	1.1 Hospitality and catering provision: • Hospitality and catering providers • Working in the hospitality and catering industry • Working conditions in the hospitality and catering industry • Contributing factors to the success of hospitality and catering provision 1.2 How hospitality and catering provisions operate • The operation of the front and back of house • Customer requirements in hospitality and catering • Hospitality and catering provision to meet specific requirements 1.3 Health and safety in hospitality and catering • Health and safety in hospitality and catering provision • Food safety 1.4 Food safety in hospitality and catering • Food related causes of ill health • Symptoms and signs of food induced ill health • Preventative control measures of food-induced ill health • The Environmental Health Officer (EHO)	There will be a mix of questions including 2, 4, 6 and 8 mark questions. These will include multiple choice and written questions.

AQA GCSE - History

Paper Title	Duration	Topics/Content	Format
Britain Health & The People	One two hour exam for the three components. Recommended timings: Health 1 hour, WW1 30 mins, Germany 30 mins.	• Surgery and Anatomy, including: Medieval surgery and anatomy, Renaissance surgery and anatomy (inc. Vesalius, Pare, Harvey and Hunter), Pain and James Simpson, Pasteur and germ theory, Lister, impacts of world wars and technology on surgery. • Developments and progress in surgery and anatomy over time; including the progress factors: Luck/Chance, Science & Technology, War, Government, Communication, Individuals, Religion.	Questions 1-4: 1. Source Question (8 marks) 2. Significance (8 marks) 3. Similarities (8 marks) 4. Factors in the development of a key theme. (16 marks) More information on the technique required to answer these questions can be found in the revision guides provided on Arbor.
Germany: Democracy and Dictatorship		• The Stresemann era • The Great Depression and its impact on Germany.	Questions 1-4: 1. Interpretations – How does B differ from A? 2. Interpretations – Why might the authors of B & A have different interpretations? 3. Interpretations – Which interpretation gives the more convincing opinion? 4. Describe two problems...
Conflict and Tension: WW1		• The end of the war, Germany's defeat and the reasons for it.	Questions 1-3: 1. Source – How do you know the opinion of the Source? 2. "Statement" - How far do you agree with this statement? 16 marks + 4 spag.

Revision Sites	GCSE Pod  BBC Bitesize: Germany  BBC Bitesize: Health  History past papers 
Exam Tips/Topics	Digital revision guides and guidance on how to answer the questions are provided on Class Charts. Make sure your revision is proactive (make resources such as mind maps and flash cards), and test yourself to make sure you truly know and remember key information with as many facts and details as possible. Practice using past papers. There are no surprises on this exam; if you revise the recommended content and understand the required exam technique for each question, you will do well!

AQA GCSE - Sociology

Paper Title	Duration	Topics/Content	Format
Social differentiation and stratification. Total 50 marks	1hr 45min	➢ Social Stratification ➢ Power and authority. ➢ Life chances. ➢ Poverty and deprivation. ➢ Sociological theories, Marxism, weber, functionalist and new right.	Question on the system of ranking people in hierarchy based on their social position. How power is distributed and exercised, and its connection to social control. Question on how social stratification effects people's life opportunities and life chances such as health and education. Question on the nature of causes of poverty, cycle of deprivation and generational poverty. Question on different perspectives.

AQA GCSE - Geography

Paper	Paper 1: Living with the physical environment	**IMPORTANT: These two papers will be assessed together on the day of the exam**	
		Paper 2: Changing economic world	Paper 3: fieldwork
Duration	1 hour 15 minutes	1 hour	
Format	**<u>Section A: The challenge of natural hazards (33 marks)</u>** **Sub – topics: Tectonic, Weather and Climate change** - MCQ - Calculations (Range, mean, Mode, Median) - Graphical skills (plot data, complete graphs) - Using a source (6 mark) - Explain concepts and processes (4 mark) - Extended writing (9 mark + SPaG) **<u>Section B: The living world (25 marks)</u>** **Sub – topics: Ecosystems, Tropical rainforests, Hot / cold Environments** - Using the figure (2 marks) - Graphical skills (plot data, complete graphs) - Discuss a statement (6 marks) - MCQ - Choose between either hot environment / Cold environment. Decision question (9 marks) **<u>Section C: Physical landscapes (15 marks)</u>** **Only answer Rivers for December mock** - MCQ - Graphical skills (plot data, complete graphs) - Using a figure - Draw and explain questions (4 marks) - Discuss a statement (6 marks)	**<u>Section B: Changing economic world</u>** **Sub – topic: uneven development, Nigeria, UK Economy (30 marks)** - MCQ - Calculations (Range, mean, Mode, Median) - Graphical skills (plot data, complete graphs) - Using a text source (6 mark) - Explain causes (4 mark) - Extended writing (9 marks)	**<u>Section B: Fieldwork (23 marks)</u>** - A range of 2, 3, 4 and 6 mark questions - 9 mark question + 3 SPaG
Course Content	- Natural hazards pose major risks to people and property. - Earthquakes and volcanic eruptions are the result of physical processes. - The effects of, and responses to, a tectonic hazard vary between areas of contrasting levels of wealth. - Management can reduce the effects of a tectonic hazard .	- There are global variations in economic development and quality of life.	Physical fieldwork: River Don Human Fieldwork: - Innovation drive

	- Global atmospheric circulation helps to determine patterns of weather and climate. - Tropical storms (hurricanes, cyclones, typhoons) develop as a result of particular physical conditions. - Tropical storms have significant effects on people and the environment - The UK is affected by a number of weather hazards. - Extreme weather events in the UK have impacts on human activity. - Climate change is the result of natural and human factors, and has a range of effects . - Managing climate change involves both mitigation (reducing causes) and adaptation (responding to change). - Ecosystems exist at a range of scales and involve the interaction between biotic and abiotic components. - Tropical rainforest ecosystems have a range of distinctive characteristics. - Deforestation has economic and environmental impacts. - Tropical rainforests need to be managed to be sustainable. - Hot desert ecosystems have a range of distinctive characteristics. - Development of cold environments creates opportunities and challenges. - Areas on the fringe of hot deserts are at risk of desertification. - The shape of river valleys changes as rivers flow downstream. - Distinctive fluvial landforms result from different physical processes. - Different management strategies can be used to protect river landscapes from the effects of flooding.	- Various strategies exist for reducing the global development gap. - Some LICs and NEEs are experiencing rapid economic development which leads to significant social, environmental and cultural change. - Major changes in the economy of the UK have affected, and will continue to affect, employment patterns and regional growth.	- Suitable question for geographical enquiry - Selecting, measuring and recording data appropriate to the chosen enquiry - Selecting appropriate ways of processing and presenting fieldwork data - Describing, analysing and explaining fieldwork data - Reaching conclusions - Evaluation of geographical enquiry

AQA GCSE - Spanish

Paper Title	Duration	Topics/Content	Format
Speaking – 25%	10-12 minutes + 15 minutes preparation	Theme 1: People and lifestyle • Topic 1: Identity and relationships with others • Topic 2: Healthy living and lifestyle • Topic 3: Education and work Theme 2: Popular culture • Topic 1: Free-time activities • Topic 2: Customs, festivals and celebrations • Topic 3: Celebrity culture Theme 3: Communication and the world around us • Topic 1: Travel and tourism, including places of interest • Topic 2: Media and technology • Topic 3: The environment and where people live	**Speaking (50 marks)** • Role Play (10 marks) • Read Aloud Task with 4 follow up questions (15 marks) • Description of 2 photocards and general conversation (25 marks)
Listening – 25%	Foundation – 35 minutes Higher – 45 minutes		**Listening – Foundation (40 marks) Higher (50 marks)** • Listening comprehension questions in English based on the recording. Multiple choice and open questions • Dictation section – transcribing short sentences in Spanish
Reading – 25%	Foundation – 45 minutes Higher – 1 hour		**Reading (50 marks)** • Comprehension questions in English based on texts. Multiple choice and open questions • Translation from Spanish to English
Writing – 25%	Foundation – 1h 10 minutes Higher – 1h 15 minutes	Theme 1: People and lifestyle	**Wring Foundation: (50 marks)** • 5 sentences describing a photo (10 marks)

		• Topic 1: Identity and relationships with others • Topic 2: Healthy living and lifestyle • Topic 3: Education and work Theme 2: Popular culture • Topic 1: Free-time activities • Topic 2: Customs, festivals and celebrations • Topic 3: Celebrity culture Theme 3: Communication and the world around us • Topic 1: Travel and tourism, including places of interest • Topic 2: Media and technology • Topic 3: The environment and where people live	• 50-word question – 5 compulsory bullet points (10 marks) • Grammar section – 5 questions with multiple choice answers (5 marks) • Translation section – 5 sentences to be translated from English to Spanish (10 marks) • 90-word question – choice of 2 questions 3 compulsory bullet points (15 marks) **Writing Higher (50 marks)** • 90-word question – choice of 2 questions – 3 compulsory bullet points (15 marks) • 120-word question – choice of 2 - 3 bullet points (25 marks) • Translation section – 5 sentences to be translated from English to Spanish (10 marks)

WJEC – Sport & Coaching Principles L1/2 Vocational Award			
Paper	**Unit 1 – Fitness for Sport** 80 Marks		
Duration	1 hour 20 mins		
Format	**Body Systems**	**Energy Systems** **Effects of Exercise**	**Training to improve fitness**
Course Content	**Skeletal system** Functions Bones & location Joints & movements **Muscular system** Types Antagonistic pairs Muscle fibres **Cardiovascular system** Heart Blood vessels Blood **Respiratory system** Structure Gaseous exchange	**Energy systems** ATP-PC Anaerobic Aerobic **Effects of Exercise** Short term effects of exercise on the body systems Long term effects of training on the body systems	**Components of Fitness** Heath related fitness components (CMMFB) Skills related fitness components (ABCPRS) Fitness testing **Principles of training** (SPOV) Specificity / Progressive Overload / Variance Warm up /cool down **Methods of training** (CFICWPF) **Factors affecting training** **Goal setting – SMART targets** **Training programme plan**
Useful websites for revision		Link	

	The EverLearner	www.theeverlearner.com
	gcsepod education on demand	www.gcsepod.com
	BBC BITESIZE	www.bbc.co.uk/bitesize

Edexcel GCSE - Physical Education			
Paper	**Paper 1 - Fitness & Body** 80 Marks		
Duration	1 hour 30 mins		
Format	**Section A** Anatomy, Physiology & Movement Analysis	**Section B** Physical Training	**Section C** 1 x 9 mark
Course Content	**Skeletal System** 5 Functions Classification & location of bones 4 Types of joints & Joint movements **Muscular System** Types / Antagonistic muscle pairs Muscle fibres **Cardiovascular System** 3 Functions Heart structure / system / Vascular shunting 3 Blood vessels (AVC) 4 components of blood **Respiratory System** Structure of the respiratory system Gaseous exchange Aerobic & anaerobic exercise **Effects of exercise on the body systems** Short term effects Long term adaptations **Movement Analysis** 3 Types of levers Planes & axes of movement	**Physical Training** Health, fitness, exercise & performance **Components of fitness** Health related components Skills related components Fitness tests / reasons for testing **Principles of Training** SPORT – IF **Methods of Training** Continuous / Interval / Fartlek / Plyometric / Weight / Circuit / Classes **Injuries** Prevention of injuries - rules / equipment / PAR-Q / Warm up / Cool down Types of sporting injuries **Performance Enhancing Drugs** (PED's) Anabolic steroids / stimulants / diuretics / analgesics / EPO / HGH / Blood doping	On **Section B topics** Command word = **Evaluate**

Useful websites for revision		Link
	The EverLearner	www.theeverlearner.com
	gcsepod education on demand	www.gcsepod.com
	BBC BITESIZE	www.bbc.co.uk/bitesize

Edexcel GCSE - Computer Science			
Paper Title	Duration	Topics/Content	Format
Paper 1 - Principles of Computer Science	1 hour 30 minutes	Topic 1 – Computational Thinking • Decomposition and Algorithm • Algorithms • Truth Tables Topic 2 – Data • Binary • Data Representation • Data Storage and Compression Topic 3 – Computers • Hardware • Software • Programming Languages Topic 4 – Networks • Networks • Network Security Topic 5 – Issues and Impact • Environmental • Ethical and Legal • Cyber Security	There will be 5 questions on the paper. One from each of the Topics listed in previous column. There will be a combination of open and closed questions for each of the 5 topics.

NCFE - Music Technology				
CA1 – The Music Business	CA2 – The Digital Audio Workstation	CA3 – Musical Elements, Musical Style and Music Technology	CA4 – Sound Creation	CA5 – Multitrack Recording

• Job Roles
• The Music Business:
  ○ Marketing & Promotion; Selling and Distributing Music
	• The Digital Audio Workstation: Hardware Components; Software Functions
	• Using a DAW: Creating audio using a DAW
	• Health & Safety
		• Musical Elements; Structure & Form; Melody; Harmony; Rhythm; Instrumentation
		• Key Musical Styles:
		  ○ Rock and Roll; Folk; Rock; Soul; Funk; Disco; Reggae; Hip Hop; EDM; 21st C. Pop
		• Music Technology: Technology developments over time
			• Forms of Media
			• Types of sound creation & Methods of sound creation
			• Arranging Sounds & Exporting Sound Creation
				• Multitrack Recording: Equipment in the Recording Studio: Health & Safety in the Recording Studio
				• Multitrack Recording Sessions: Planning a multitrack recording session: Multitrack Recordings: Mixing

Revision Guide / Class Notes	Revision Guide / Class Notes	Musical Styles Workbook / Revision Guide / Musical Styles Spotify Playlists	Revision Guide / Class Notes	Revision Guide / Class Notes

GCSE - DANCE

ACTION what a dancer does SPACE where the dancer moves DYNAMICS How the dancer performs the movement RELATIONSHIPS connections and interactions with others	Choreographic Devices: Motifs Motif Development Repetition Contrast Highlights Climax Manipulation by number Unison Canon	Physical Skills: Posture Alignment Balance Co ordination Control Strength Flexibility Mobility Stamina Extension Isolation	Expressive Skills: Focus Projection Phrasing Spatial Awareness Facial Expressions Musicality Sensitivity to other dancers Communication of Choreographic Intent	Technical Skills: Action Content Spatial Content Dynamics Content Relationship Content Timing and Rhythmic Content Movement in stylistically accurate way
Mental Skills for Rehearsal: Mental Rehearsal Systematic Repetition Planning of Rehearsal Rehearsal Discipline Response to Feedback Capacity to Improve	Mental Skills for Performance: Moment Memory Confidence Commitment Concentration	Safety as a dancer: Warm Up Cool Down Nutrition Hydration Dance Wear Rehearsal Space	Structure of a Dance: Binary Ternary Rondo Episodic Narrative Unity Logical Sequence Beginning Middle End	**Pupils must know all the skills and definitions – whilst also be able to comment on how they used them in their own practical dance performances**

Anthology of 6 Professional Dance Works: Shadows Emancipation of Expressionism Infra Within Her Eyes Artificial Things Alinha Curva	For each professional work pupils must be able to comment on: Movement Costume Lighting Performance Environment Aural Setting Stimulus & Choreographic Intent	**Pupils have a Revision guide of the information from Dance – Mrs Baldwin**	They can access the professional works via the links: Anthology of Works - YouTube	