

Our Ref: RS/JR  
8<sup>th</sup> November 2023

Dear Parent/Carer

I would, first of all, like to commend the vast majority of our Year 9 pupils upon a positive start to this academic year and I thank you for your contribution from home in ensuring that this continues.

Next half term, we prepare to formally assess pupils in most of their subjects so that we can continue to monitor progress and address any gaps which have arisen. On the next page we give a broad outline of the assessments your child can expect in each area. For Year 9 pupils, it is also important to be aware that **attitude to learning** is considered by teachers when they give their options recommendations in January 2023. Without a recommendation, pupils cannot always get their first choice of optional subjects.

This important process, of pausing to assess where pupils are in their learning journey and to report these results to you, continues throughout the year. We have provided a Year 9 Assessment and Reporting Calendar to give you a schedule of the important assessment events to look out for.

On this calendar, key events and terms are:

- Assessment Fortnight – the period in which pupils undertake class based assessments in most subjects, (in some cases the assessment may fall slightly outside the fortnight.) This will measure how well pupils remember and understand the work covered over a number of weeks. It is important for pupils to learn to prepare for these assessments and teachers will provide guidance on how to do this.
- KS3 Achievement Panel - the panel of subject leaders who meet once per term in to consider the progress of pupils in setted subjects across years 7 to 9. Pupils are setted in: English; mathematics, science, humanities, languages and RE.  
In a very small number of cases, the panel may decide that a pupil needs to move set and parents will be informed if this is the case.
- Progress reports- these are sent to pupils and parents/carers to indicate attitudes to learning and standards of attainment in all subjects.
- Curriculum and Progress Evening – this event allows parents/carers to meet with their child's teachers face to face to discuss attitudes to learning and standards of attainment in all subjects. It also allows us to meet with Year 9 pupils and their parents/carers to look ahead to the KS4 Curriculum and the choice of optional subjects

I hope that you find this information useful and, on behalf of the staff at Blessed Trinity, will conclude by saying how much we look forward to working with you this academic year to ensure that your child has a happy and successful year at school.

Kind regards



Assistant Headteacher

## Year 9: Outline of Assessment Requirement for Progress Fortnight 1

Subject area	Assessment requirements
<b>English</b>	A written assessment on: <ul style="list-style-type: none"> <li>- A reading question to assess how the writer uses language to create effect.</li> </ul>
<b>Mathematics</b>	A written assessment on: <ul style="list-style-type: none"> <li>- Straight line graphs</li> <li>- Forming and solving equations</li> <li>- Testing conjecture</li> <li>- 3D shapes</li> </ul>
<b>Science</b>	A written assessment on: <ul style="list-style-type: none"> <li>- bar charts (sensible scale, labelling axes, plotting data), interpreting and drawing conclusions from bar charts</li> </ul>
<b>RE</b>	A written assessment on your half term 1 topic of: <ul style="list-style-type: none"> <li>- <i>'Poverty, Stewardship and CAFOD'</i></li> </ul> OR <ul style="list-style-type: none"> <li>- <i>'Punishment and Religion'</i></li> </ul>
<b>Computing</b>	An online assessment on: <ul style="list-style-type: none"> <li>- How computers work (revisiting some year 8 hardware/software topics)</li> <li>- Binary</li> </ul>
<b>Geography</b>	A written assessment on <i>'Population/Urbanisation'</i> <ul style="list-style-type: none"> <li>- Global population trends</li> <li>- Migration</li> <li>- Megacities</li> <li>- Challenges to life in Lagos</li> </ul>
<b>History</b>	A written assessment covering the key historical skills in Topic 1 <i>'Suffrage'</i> <ul style="list-style-type: none"> <li>- Suffragists</li> <li>- Suffragettes</li> </ul>

<b>Spanish</b>	<p>Reading and writing assessments on Food:</p> <ul style="list-style-type: none"> <li>- Use of past, present and future tenses</li> <li>- Healthy and unhealthy food</li> <li>- Time phrases</li> <li>- Opinions and reasons</li> </ul>
<b>French</b>	<p>Listening &amp; writing and reading &amp; speaking assessments on Holidays:</p> <ul style="list-style-type: none"> <li>- Use of past, present and future tenses</li> <li>- holiday locations and holiday activities</li> </ul>
<b>Music</b>	<p>An improvisation and performance to assess: <i>'Exploring Blues music'</i></p> <ul style="list-style-type: none"> <li>- <i>historical context</i></li> <li>- <i>influences</i></li> <li>- <i>12 bar Blues, pentatonic Blues, scale and improvisation</i></li> </ul>
<b>Performing arts</b>	<p>A practical performance or project in ONE area, assessing: <u>Dance</u></p> <ul style="list-style-type: none"> <li>- Key elements of contemporary dance, contact work, choreography</li> </ul>
<b>Fine art</b>	<p>Direct observational drawing of a mask/skull (or other relevant object) from the <i>Japan</i> project, focusing on:</p> <ul style="list-style-type: none"> <li>- drawing skills and techniques, tone, mark-making, contours, colour blending</li> </ul>
<b>Design technology</b>	<p>Written and practical tasks in ONE of the rotations assessing: <u>Resistant materials</u></p> <ul style="list-style-type: none"> <li>- isometric projection, planning a prototype, construction techniques, selecting appropriate tools for the task, wider reading task</li> </ul> <p><u>Textiles</u></p> <ul style="list-style-type: none"> <li>- design ideas and development, construction techniques, decoration techniques, wider reading task</li> </ul> <p><u>Graphics</u></p> <ul style="list-style-type: none"> <li>- analysis of graphic products, Apple Photoshop techniques, 2D design skills CAD/CAM, perspective drawing wider reading task</li> </ul> <p><u>Food</u></p> <ul style="list-style-type: none"> <li>- food poisoning, health and safety, wider reading task</li> </ul>
<b>PE</b>	<p>Demonstration through practical activity of:</p> <ul style="list-style-type: none"> <li>- Tactics , attitudes &amp; behaviours, skills (games)</li> </ul>

**Year 9 Calendar of Assessment and Reporting 2023-2024**

Week	Date	Year 9 Assessment Event
1	A	04-Sep-23
2	B	11-Sep-23
3	A	18-Sep-23
4	B	25-Sep-23
5	A	02-Oct-23
6	B	09-Oct-23
7	A	16-Oct-23
<b>8</b>		<b>23-Oct-23</b> <b>Half tem</b>
9	B	30-Oct-23
10	A	06-Nov-23
11	B	13-Nov-23
12	A	20-Nov-23
13	B	27-Nov-23
14	A	04-Dec-23
15	B	11-Dec-23
16	A	18-Dec-23
<b>17</b>		<b>25-Dec-23</b> <b>Christmas Holiday</b>
<b>18</b>		<b>01-Jan-24</b> <b>Christmas Holiday</b>
19	B	08-Jan-24
20	A	15-Jan-24
21	B	22-Jan-24
22	A	29-Jan-24
23	B	05-Feb-24
<b>24</b>		<b>12-Feb-24</b> <b>Half tem</b>
25	A	19-Feb-24
26	B	26-Feb-24
27	A	04-Mar-24
28	B	11-Mar-24
29	A	18-Mar-24
30	B	25-Mar-24
<b>31</b>		<b>01-Apr-24</b> <b>Easter Holiday</b>
<b>32</b>		<b>08-Apr-24</b> <b>Easter Holiday</b>
33	A	15-Apr-24
34	B	22-Apr-24
35	A	29-Apr-24
36	B	06-May-24
37	A	13-May-24
38	B	20-May-24
<b>39</b>		<b>27-May-24</b> <b>Half tem</b>
40	A	03-Jun-24
41	B	10-Jun-24
42	A	17-Jun-24
43	B	24-Jun-24
44	A	01-Jul-24
45	B	08-Jul-24
46	A	15-Jul-24