

Our Ref: RS/JR  
6<sup>th</sup> November 2023

Dear Parent/Carer

I would, first of all, like to commend the vast majority of our Year 8 pupils upon a fantastic start to this academic year and I thank you for your contribution from home in ensuring that this continues.

In this second half term, we prepare to formally assess pupils in most of their subjects so that we can continue to monitor progress and address any gaps which have arisen. On the next page we give a broad outline of the assessments your child can expect in each area.

This important process, of pausing to assess where pupils are in their learning journey and to report these results to you, continues throughout the year. We have also provided a Year 8 Assessment and Reporting Calendar to give you a schedule of the important assessment events to look out for.

On the Year 8 Assessment and Reporting Calendar, key events and terms are:

- Assessment Fortnight – the period in which pupils can expect to undertake class based assessments in most subjects. (On occasion some assessments may fall just outside the fortnight.) This will measure how well they remember and understand the work covered over a number of weeks. It is important for pupils to learn to prepare for these assessments and teachers will provide guidance on how to do this.
- KS3 Achievement Panel - the panel of subject leaders who meet once per term to consider the progress of pupils in setted subjects across years 7 to 9. Pupils are setted in: English; mathematics, science, humanities, languages and RE.  
In a very small number of cases, the panel may decide that a pupil needs to move set and parents will be informed if this is the case.
- Progress reports- these are sent to pupils and parents/carers to indicate attitudes to learning and standards of attainment in all subjects.
- Progress Evening – this event allows parents/carers to meet with their child's teachers face to face to discuss attitudes to learning and standards of attainment in all subjects.

I hope that you find this information useful and, on behalf of the staff at Blessed Trinity, will conclude by saying how much we look forward to working with you this academic year to ensure that your child has a happy and successful year at school.

Kind regards



Ms R Stevens  
Assistant Headteacher

## Year 8: Outline of Assessment Requirement for Progress Fortnight 1

Subject area	Assessment requirements
<b>English</b>	A written assessment on: <ul style="list-style-type: none"> <li>- A reading question to assess understanding and evaluation skills of a nonfiction text.</li> </ul>
<b>Mathematics</b>	A written assessment on: <ul style="list-style-type: none"> <li>- Ratio and scale</li> <li>- Multiplicative change</li> <li>- Cartesian plane</li> <li>- Multiplication and division of fractions</li> </ul>
<b>Science</b>	A written assessment on: <ul style="list-style-type: none"> <li>- bar charts (sensible scale, labelling axes, plotting data), interpreting and drawing conclusions from bar charts</li> </ul>
<b>RE</b>	A written assessment on your half term 1 topic of: <ul style="list-style-type: none"> <li>- <i>'Prejudice and discrimination'</i></li> </ul> Pupils will use their class knowledge organiser to plan and prepare.
<b>Computing</b>	An online assessment on: <ul style="list-style-type: none"> <li>- Python (basic Python, Python turtle)</li> </ul>
<b>Geography</b>	A written assessment on <i>'Tourism'</i> <ul style="list-style-type: none"> <li>- Features of types of tourism</li> <li>- Positives/negatives of different forms of tourism</li> <li>- Management of tourism</li> </ul>
<b>History</b>	A written assessment covering the key historical skills in Topic 1 <i>'The English Civil War'</i> <ul style="list-style-type: none"> <li>- Causes</li> <li>- Armies and Battles</li> <li>- Consequences: execution of Charles I</li> </ul>
<b>Spanish</b>	Listening and writing assessments on: <ul style="list-style-type: none"> <li>- School subjects, what you would like to study</li> <li>- Opinions and reasons</li> </ul>
<b>French</b>	Listening & writing and reading & speaking assessments on: <ul style="list-style-type: none"> <li>- where I live, free time activities, the environment</li> </ul>

<b>Music</b>	<p>A theory test and performance to assess:</p> <ul style="list-style-type: none"> <li>- notation, reading music</li> <li>- sight reading treble clef melodies</li> </ul>
<b>Performing arts</b>	<p>A practical drama performance to assess:</p> <ul style="list-style-type: none"> <li>- character development and characterisation skills</li> <li>- creating a character and plot from a stimulus</li> <li>- drama conventions</li> </ul>
<b>Fine art</b>	<p>A direct observational drawing of a slice of a flower (or other relevant object) from the <i>Natural Forms</i> project, focusing on:</p> <ul style="list-style-type: none"> <li>- drawing skills and techniques, tone, mark-making, form, colour blending</li> </ul>
<b>Design technology</b>	<p>Written and practical tasks in ONE or the rotations assessing:</p> <p><u>Resistant materials</u></p> <ul style="list-style-type: none"> <li>- target user needs, quality control checks, specialist machines, identifying materials, wider reading task</li> </ul> <p><u>Textiles</u></p> <ul style="list-style-type: none"> <li>- the 6Rs and environment, looking at the work of other designers, communication of ideas, wider reading task</li> </ul> <p><u>Graphics</u></p> <ul style="list-style-type: none"> <li>- analysis of graphic products, 2D design skills CAD/CAM, perspective drawing wider reading task</li> </ul> <p><u>Food</u></p> <ul style="list-style-type: none"> <li>- allergies and intolerance, health and safety, wider reading task</li> </ul>
<b>PE</b>	<p>Demonstration through practical activity of:</p> <ul style="list-style-type: none"> <li>- Tactics</li> <li>- Attitudes and behaviours</li> <li>- Skills in games play situation</li> </ul>

**Year 8 Calendar of Assessment and Reporting 2023-2024**

Week		Date	Year 8 Assessment Event
1	A	04-Sep-23	
2	B	11-Sep-23	
3	A	18-Sep-23	
4	B	25-Sep-23	
5	A	02-Oct-23	
6	B	09-Oct-23	
7	A	16-Oct-23	
<b>8</b>		<b>23-Oct-23</b>	<b>Half term</b>
9	B	30-Oct-23	
10	A	06-Nov-23	
11	B	13-Nov-23	Assessment Fortnight 1
12	A	20-Nov-23	Assessment Fortnight 1
13	B	27-Nov-23	
14	A	04-Dec-23	
15	B	11-Dec-23	KS3 Achievement Panel
16	A	18-Dec-23	Progress reports sent home
<b>17</b>		<b>25-Dec-23</b>	<b>Christmas Holiday</b>
<b>18</b>		<b>01-Jan-24</b>	<b>Christmas Holiday</b>
19	B	08-Jan-24	
20	A	15-Jan-24	Year 8 progress evening (17 Jan)
21	B	22-Jan-24	
22	A	29-Jan-24	
23	B	05-Feb-24	
<b>24</b>		<b>12-Feb-24</b>	<b>Half term</b>
25	A	19-Feb-24	
26	B	26-Feb-24	Assessment Fortnight 2
27	A	04-Mar-24	Assessment Fortnight 2
28	B	11-Mar-24	
29	A	18-Mar-24	KS3 Achievement Panel
30	B	25-Mar-24	Progress reports sent home
<b>31</b>		<b>01-Apr-24</b>	<b>Easter Holiday</b>
<b>32</b>		<b>08-Apr-24</b>	<b>Easter Holiday</b>
33	A	15-Apr-24	
34	B	22-Apr-24	
35	A	29-Apr-24	
36	B	06-May-24	
37	A	13-May-24	
38	B	20-May-24	
<b>39</b>		<b>27-May-24</b>	<b>Half term</b>
40	A	03-Jun-24	
41	B	10-Jun-24	Assessment Fortnight 3
42	A	17-Jun-24	Assessment Fortnight 3
43	B	24-Jun-24	
44	A	01-Jul-24	
45	B	08-Jul-24	
46	A	15-Jul-24	Progress reports sent home