

Our Ref: RS/JR
6th November 2023

Dear Parent/Carer

First of all, I would like to commend the vast majority of our Year 7 pupils upon a fantastic start to life at high school and I thank you for your contribution from home in ensuring that this continues.

In this second half term, we prepare to formally assess pupils across their subjects, so that we can continue to monitor and support their academic development. On the next page we give a broad outline of the assessments your child can expect in each area.

This important process, of pausing to assess where pupils are in their learning journey and to report these results to you, continues throughout the year. We have provided a Year 7 Assessment and Reporting Calendar to remind you of our schedule and the important assessment events to look out for.

On the Year 7 Assessment and Reporting Calendar, key events and terms are:

- Assessment Fortnight - the period in which pupils undertake class based assessments in most subjects. (On occasion, some assessments fall just outside the fortnight.) This measures how well pupils remember and understand the work covered over a number of weeks. It is **important** for pupils to learn to prepare for these assessments and teachers will provide guidance on how to do this.
- KS3 Achievement Panel - the panel is made up of subject leaders who meet once per term in school to consider the progress of pupils in setted subjects across years 7 to 9. Pupils are setted in: English; mathematics, science, humanities, languages and RE.
In a very small number of cases, the panel may decide that a pupil needs to move set and parents will be informed if this is the case.
- Progress reports- these are sent to pupils and parents/carers to indicate attitudes to learning and standards of attainment in all subjects.
- Progress Evening – this event allows parents/carers to meet with their child’s teachers face to face to discuss attitudes to learning and standards of attainment in all subjects.

I hope that you find this information useful and, on behalf of the staff at Blessed Trinity, will conclude by saying how much we look forward to continuing our work with you this academic year to ensure that your child is happy and successful at school.

Kind regards



Ms R Stevens
Assistant Headteacher

Year 7: Outline of Assessment Requirement for Progress Fortnight 1

Subject area	Assessment requirements
English	<ul style="list-style-type: none"> - A written letter assessing technical accuracy - A reading assessment
Mathematics	A written assessment on: <ul style="list-style-type: none"> - Algebraic notation - Equality/equivalence - Place value, ordering integers and decimals
Science	A written assessment on: <ul style="list-style-type: none"> - bar charts (sensible scale, labelling axes, plotting data), interpreting and drawing conclusions from bar charts
RE	A written assessment on RECD Unit 1 Creation and Covenant <ul style="list-style-type: none"> - Pupils have knowledge organisers to help them to prepare
Computing	An MS forms online assessment on: <ul style="list-style-type: none"> - Simple algorithms - Flowchart terminology - Scratch interface - ICT skills
Geography	A written assessment on term 1 map skills: <ul style="list-style-type: none"> - Continents and counties - UK Geography - OS map skills: distance, grid reference, relief
History	A written assessment on: <i>'What is History?'</i> <ul style="list-style-type: none"> - Key historical concepts and skills - Sources and interpretation - Chronology
Spanish	Reading and writing assessments on: <ul style="list-style-type: none"> - Your name; your age; birthdays - Describing family members: names and ages - Describing where you live - Opinions about likes and dislikes
French	Listening & writing and reading & speaking assessments on: <ul style="list-style-type: none"> - Basic introductions - Colours - School equipment - Pets - Word gender & word order

Music	<p>A practical performance to assess:</p> <ul style="list-style-type: none"> - Basic introductions - Rhythm and pulse - Introduction to notation - Singing: using the voice, warm-up, singing in ensemble, in parts and as a round
Performing arts	<p>A dance performance and choreography to assess:</p> <ul style="list-style-type: none"> - Basic actions of dance - Styles of world dance - Relationships/devices
Fine art	<p>An observation drawing of an orange slice using a full range of tones and mark making techniques. A good quality 2B pencil will be useful for this task.</p>
Design technology	<p>Written and practical tasks in ONE or the rotations assessing:</p> <p><u>Resistant materials</u></p> <ul style="list-style-type: none"> - designing to a brief and communicating ideas, health and safety, hand tools and equipment, wider reading task <p><u>Textiles</u></p> <ul style="list-style-type: none"> - natural and synthetic fibres, health and safety, tools and equipment, wider reading task <p><u>Graphics</u></p> <ul style="list-style-type: none"> - analysis of graphic products, Photoshop skills, logos and slogans, isometric sketching, wider reading task <p><u>Food</u></p> <ul style="list-style-type: none"> - eat well guide, health and safety, wider reading task
PE	<p>Demonstration through physical activity of</p> <ul style="list-style-type: none"> - safety and rules - teamwork - skills in isolation

Year 7 Calendar of Assessment and Reporting 2023-2024

Week	Date	Year 7 Assessment Event
1	A	04-Sep-23
2	B	11-Sep-23
3	A	18-Sep-23
4	B	25-Sep-23
5	A	02-Oct-23
6	B	09-Oct-23
7	A	16-Oct-23
8		23-Oct-23
9	B	30-Oct-23
10	A	06-Nov-23
11	B	13-Nov-23
12	A	20-Nov-23
13	B	27-Nov-23
14	A	04-Dec-23
15	B	11-Dec-23
16	A	18-Dec-23
17		25-Dec-23
18		01-Jan-24
19	B	08-Jan-24
20	A	15-Jan-24
21	B	22-Jan-24
22	A	29-Jan-24
23	B	05-Feb-24
24		12-Feb-24
25	A	19-Feb-24
26	B	26-Feb-24
27	A	04-Mar-24
28	B	11-Mar-24
29	A	18-Mar-24
30	B	25-Mar-24
31		01-Apr-24
32		08-Apr-24
33	A	15-Apr-24
34	B	22-Apr-24
35	A	29-Apr-24
36	B	06-May-24
37	A	13-May-24
38	B	20-May-24
39		27-May-24
40	A	03-Jun-24
41	B	10-Jun-24
42	A	17-Jun-24
43	B	24-Jun-24
44	A	01-Jul-24
45	B	08-Jul-24
46	A	15-Jul-24